# Nursery Curriculum Company Curriculum Compan

# **Creative Curriculum Theme – 'Superheroes'**

#### Personal, Social and Emotional

- Discuss thoughts and feelings about being a superhero.
- Talk about superheroes and talk about what we can do to help others.
- Tell others what superpower we would have e.g. kind hands, sharing hands.
- Talk about what do we think makes a superhero and if we have any superheroes in our families.
- Take Barnaby Bear home to look after and to share what I do at home with my friends.

#### **Understanding the World**

- Learn about occupations and different ways of life.
- Talk about different jobs our Parents/Carers have.
- Understand who is a Superhero in our own school environment and who helps us.

# **Expressive Arts and Design**

- Create our own superheroes using a range of resources.
- Play and act with small world using a variety of houses and people.
- Use colour, texture, shape, form and space in two or three dimensions to make a castle, lair or hiding place for a superhero in junk modelling.

# English

#### We will read: '

- Listen, recall and retell familiar stories using props.
- Develop communication skills through role play in the Superhero Role play area.
- Look at non fiction books about superheroes and talk about who is a real superhero.
- Draw and write words about our own Superheroes.

### **Physical Education**

- Make a superhero obstacle course exploring different ways of movina.
- Learn to use tools appropriately and safely.
- Learn how to move equipment safely around the playground.
- Use superhero playdough mats to encourage us to shape and mould superhero themed models.

# Maths

- Use 3D shapes to build our own superhero.
- Use numicon to make superhero skyscrapers.
- Use superhero hands to practice counting and matching our fingers to the correct numerals.

#### Music

- Learn to dance to a range of different music.
- Explore different musical instruments and see how the sound changes.

# Reminders:

Please ensure **all** belongings and uniform are clearly labelled.

In readiness for Forest School sessions—please bring in a pair of wellies

Staff:
Miss Fowler, Miss

Miss Fowler, Miss Beddall, Miss Oakley and Mrs Sutton.

