

Creative Curriculum Theme - Tribal Tales

Science

- Investigate different rocks and soils found on our amazing planet.

Computing

- Develop the use of coding vocabulary when creating programs.

History

- Explore Prehistoric Britain from the Stone Age to the Iron Age and find out how life has changed.

Geography

- Use geography skills to find out where and how the earth's landscape has changed.

Art and Design

- Unravel Neolithic art and create own cave painting.

English

Text: 'Stone Age Boy' by Satoshi Kitamura

By exploring a range of historical non-fiction texts, children will work towards writing and performing their own historical documentaries based on the Stone Age:

- Deconstructing how effective reports are written, using technical and formal language effectively.
- Build a varied and rich vocabulary to use in formal writing.
- Use a variety of sentence types with accurate punctuation to engage the reader.
- Develop skimming and scanning skills when reading and when to use each to deduce or infer meaning when reading.

Maths

- Understand, compare and order fractions using a range of practical and real-life resources.
- Telling the time using analogue and digital clocks and converting between 12 and 24 hour time.
- Practise reasoning and problem solving skills by applying our knowledge to word problems and other questions.

Physical Activity

- Striking and Fielding games—rounders and cricket
- Swimming and Water Safety.
- Working together in Forest School to achieve a common goal, whilst using tools and keeping safe.

French

- Describe what is in my town and give directions.

Music

- 3T: continue to learn to play the recorder and read musical notation.
- 3TH: develop an understanding of the history of music through *There Was A Monkey* by Benjamin Britten.

Staff: Miss Timpany,
Miss Thacker,
Mrs Homer and
Miss Follows



Religious Education

- Study different beliefs about the beginning of the world from Christian and Sikh perspectives.

Personal, Social, Health Education and Citizenship

Me and My Relationships:

- What makes a good friend?
- Getting on and falling out—solving problems together.

Homework

As part of their creative curriculum, we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.

Write your own prehistoric adventure story. Will you set it in the Stone Age, Bronze Age or Iron Age?

Find out more about rock art and human-made markings placed on natural stone

Draw your own pet or local animal (cat, dog, hamster, rat) in the style of a prehistoric cave painting.

We know about prehistoric life from artefacts that have been found, such as food, coins, tools and jewellery. What might historians of the future find out about you from your everyday belongings?

Write a newspaper report about a find 1000 years in the future.

Use your local library to research the Stone Age, Bronze Age and Iron Age history of your local area.

Are there any sites to visit or can you find any relevant online images or news stories?

Iron Age people grew crops such as spelt wheat, barley, rye and oats. Can you find these foods in your local shops? Where are these crops grown now?

Reading at home

- Children are responsible for completing Accelerated Reader quizzes in school, when they have finished reading their chosen book.
- Your child should continue to be reading for 10 minutes every evening at home.
- Please read regularly with your child at home to ask questions and discuss the text with them.

Times tables

- Your child will continue to use Timestable Rockstars in school. This can also be accessed at home to support their learning of times tables.