

Creative Curriculum Theme – Street Detectives

Science

- Identify and name a variety of everyday materials and look at how they are used in local buildings.
- Find out about how materials are sorted and recycled in our community.

Computing

- Program a floor robot to navigate around a map.

History

- Research how Wombourne has changed over time. Compare homes, jobs and clothes past and present.

Geography

- Learn about the key geographical features of the local area. Give directions to move from one place to another, using mathematical language.

Design Technology/Art

- Develop observational drawing skills through sketching buildings in the local area, using the work of Lowry to inspire our own townscape.

English Text : 'The Tunnel' and 'Gorilla' by Anthony Brown.

- Use stories about people and places as a starting point for writing stories about their own experiences.
- Recount a memorable experience , writing in the past tense .
- Use a range of sentence types and punctuation to enhance their writing.
- Group guided reading with the focus on inference, comprehension and language structure.
- GPS: focus on sentence types, word classes and punctuation.

Maths

- Revise and practise written and mental methods to add, subtract, multiply and divide.
- Solve real life problems using bar models.
- Review and develop understanding of shape and space, including symmetry and turning.

Physical Education

- Improvise and use gesture to develop dance motifs, using words as a stimulus.

Forest school

- Learn how to care for new trees and identify what they provide for our wildlife.

French

- Use adjectives to describe people.
- Learn about the nationalities and stereotypes.

Music

- Explore pulse, rhythm and pitch using the 'Friendship Song' as a stimulus.
- Use their voice expressively and creatively by singing songs.

Staff: Mrs Tish Platek,
Mrs Rebecca Hollis, Miss Sarah Manley,
Mrs Tibbetts



Religious Education

- Explore a range of stories and extracts from sacred writings and talk about the meaning they have for believers.

Personal, Social, Health Education and

- Share their opinions on things that matter to them and explain their views.
- Recognise how their behaviour affects other people.

Homework

The children must complete at least one of these tasks but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.

Interview someone who has lived in your community for a long time. What changes have they seen?

Watch a clip of a film made to show family life in the past. BBC Learning Zone class clips is a good website. Record key facts about what you learnt using bullet points.

Draw a plan, map or create a model of your ideal neighbourhood. Who would you like living on your street? What amenities would your residents need (for example, Rapunzel might need a hairdresser)

Show community spirit by helping a family member e.g. do their shopping, wash their car, weed their garden.

Look in detail at the outside of your own house and make a careful observational drawing.

Arrange with your family something to do to improve the local community.

Visit a local museum with an adult. Handle some artefacts from homes in the past. Create a model or take a photo to show your class.

Make a leaflet or short film about the local community.

Reading at Home

- Your child's book will be changed every time it is brought into school with an adult's signature to confirm the book has been read.
- Home school link books need to be brought into school everyday.
- Read for a minimum of 10 minutes daily.

Maths practice

- Identify and describe 3D shapes.
- Using a range of coins to make a given total.