

## Creative Curriculum Theme - Moon Zoom!

### Art and Design Technology

- Design, make and evaluate a purposeful, functional and appealing product based upon a design criteria through the creation of a space vehicle.

### Geography

- Use basic geographical vocabulary to refer to key physical factors, including; beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil and valley, when looking at satellite images.

### History

- Learn about the lives of significant individuals in the past who have contributed to national and international achievements, through studying Neil Armstrong, Buzz Aldrin, Tim Peake and Helen Sharman.

### Computing

- Use Purple mash to publish their postcard from the moon.

### English Texts: 'Whatever Next!' by Jill Murphy and 'On the Moon' by Anna Milbourne.

- Delineate sentences using full stops, question marks and exclamation marks.
- Use adjectives to describe the moon.
- Create a postcard from the moon.
- Phonics focus on blending all sounds in a word to read real and nonsense words.
- Group guided reading with focus on phonics, comprehension and inference. will take place weekly.

### Maths

- Mental addition and subtraction to 40.
- Solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays.
- Division

### Physical Education

- Perform dances using simple movement patterns to popular fairy tale stories.

### Forest school

- Learn how to care for new trees and identify what they provide for our wildlife.

### French

- Identify family members.
- List household items.
- Use basic prepositions.

### Music

- Understand and explore how music is created through learning to play the ocarina.
- Learn how to read and follow musical script.

Staff: Mrs Jenny Chafer,  
Miss Emily Gray,  
Mrs Julie Lane and  
Mrs Bal Bhorjee.



## Religious Education

- Recognising right and wrong.
- Applying their knowledge of right and wrong when reading religious stories and extracts.

## Personal, Social, Health Education and Citizenship

- Recognise and discuss household products, including medicines can be harmful if not used properly.
- Rules for, and ways of, keeping safe, and about people who can help them stay safe.

## Homework

**As part of their creative curriculum, we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.**

Use an app to find constellations, planets and stars in the night sky.

Which constellations is the easiest to find?

Which star is the brightest?

Using a variety of materials create your own 3D planet. Find out some interesting facts about your chosen planet and record them in different ways (eg. Fact booklet, labels using cocktail sticks).

Ask an adult to help you find the names of all of the people who have walked on the moon.

There are 12 of them!

Visit your local library and search for space themed books.

Read and talk with an adult about the books you find.

With an adult, explore the Hubble Telescope website.

Check out those amazing gallery images!

Make a telescope from junk cardboard materials. Can you see any wonderful star patterns in the sky? Grab a piece of paper and draw the pattern of the stars that you spotted.

Imagine you are an astronaut completing different space missions and make a mini book about your work.

Ask an adult to help you research what food and drinks Astronauts take with them on a mission into space!

Could you make a food diary?

## Reading at Home

- Your child's book will be changed when it is brought into school with an adult's signature to confirm the book has been read.
- Home school link books need to be brought into school everyday.
- Read for a minimum of 10 minutes daily.

## Maths practice

Please practise with your child at home:

- Adding and subtracting numbers mentally and in columns to 40.
- Finding one half and one quarter of a shape and an amount. Eg.  $\frac{1}{4}$  of 8.
- Read and draw o'clock and half past.

