

## Creative Curriculum Theme - Bright Lights, Big City

### Geography

- Understand Geographical similarities and differences through studying the human and physical features of a small UK city and a contrasting non-European city.

### Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content, when carrying out internet research of the Great Fire of London.

### Design and Technology

- Design, make and evaluate a purposeful, functional and appealing product based upon a design criteria through the creation of a London themed badge.

### History

- Learn about events beyond living memory that are significant nationally or globally through studying the Great Fire of London.

### Science

- Performing simple tests, observing closely using simple equipment and using observations to answer questions through a waterproof materials investigation.

**English Focus:** To write and perform a news broadcast from the scene of 'The Great Fire of London'.

- Write questions using a question mark.
- Use adjectives to describe an event.
- Join words/clauses using conjunctions.
- Order sentences to create a broadcast that is chronological.
- Use and apply their phonic knowledge to write and spell words.
- Guided Reading focus on inference and comprehension.

### Maths

- Recognise o'clock and half past on an analogue clock.
- Revise counting, reading and writing numbers to 40.
- Continue to practise written and mental methods to add and subtract to 40.
- Develop problem solving skills involving addition and subtraction of numbers to 40.
- Revise measuring mass, volume and capacity.

### Physical Education

- To remember and repeat a series of running, throwing and jumping activities with growing control.

### Forest School

- Make nests and create small animal and insect homes.

### French

- To recognise and ask for snacks.
- To give basic opinions about food.
- To recognise and use the months of the year.

### Music

- Continue to explore how music is created through learning to play the Ocarina.
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.

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Miss Emily Gray, Mrs  
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## Religious Education

- Find out about how and when people worship and ask questions about why this is important to believers, focusing on Christianity and Islam.

## Personal, Social, Health Education and Citizenship

- To have an ability to recognise the difference between right and wrong, and begin to readily apply this understanding in their own lives.

## Homework

**As part of their creative curriculum, we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.**

Search the web with an adult to find images of different cities in the world. Create a scrapbook of your favourite cities and include pictures, labels and captions

Spot and talk about different types of vehicles while you are out and about with your family.

Make a mini book of your city visit, showing the transport and buildings you saw. Label the pictures.

Make your own cityscape artwork.

Create and label a picture or map of a fantasy city. What type of buildings would be in your city and what would they look like? What transport would people use in this city?

Create a 2D city shape picture. Can you label the shape names? What are the properties of the shapes in your picture?

Take your favourite toy on a visit to a city near you. Write a simple diary about your toy's day out, including what he or she saw and felt.

Draw a map of a city and direct a toy car using words such as forwards, backwards, straight ahead, left, right, up, down, under and over. You can use numbers too.

## Reading at Home

- Your child's book will be changed when it is brought into school with an adult's signature to confirm the book has been read.
- Home school link books need to be brought into school every day.
- Read for a minimum of ten minutes daily.

## Maths practice

- Mental addition and subtraction, using numbers to 40.
- Revise the spelling and order of the days of the week and months of the year.
- Identify the value of coins and notes.
- Revise counting forwards and backwards in 2s, 5s and 10s.

