

Creative Curriculum Theme - The Scented Garden

Science

- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.

Art

- Mould and shape clay to create plant pots and use tools to create decorative patterns.

Geography

- Use simple fieldwork and observational skills to study the school grounds and the key human and physical features of its surrounding environment.

Computing

- Use technology to present information about plants in pictures, text, graphs and databases.

English Text : 'Jack and the Beanstalk'

- Write extended narratives giving details about characters and settings.
- Use headings and sub-headings to organise information about plants.
- Learn to use spelling patterns and rules to spell words accurately.
- Develop comprehension, vocabulary and inference skills in Guided Reading.

Maths

- Use mental calculation strategies to add and subtract 2 and 3 digit numbers.
- Solve word problems involving measure.
- Use data collected through our creative theme to construct and interpret simple pictograms, tally charts, block diagrams and simple tables.

Physical Education

- Practise athletic running, jumping and throwing skills in preparation for sports day.

Forest School

- Understand and learn about forest first aid and investigate which plants are healing plants.

French

- To be able to say the time in French.
- Talk about activities that they participate in and compare to French children's hobbies.

Music

- Understand and explore how music is created.
- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Staff: Mrs T Platek,
Mrs R Hollis,
Mrs G Tibbetts,
Miss S Manley.



Religious Education

- Listen and respond to stories highlighting the morals and values of believers.

Personal, Social, Health Education and Citizenship

- Identify and respect the differences and similarities between people.

Homework

As part of their creative curriculum we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks, but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.

With an adult, search the web for examples of amazing plants and make your own weird and wonderful plant book.

Visit the supermarket to discover which plants you can eat. Which part of the plant are they; roots, leaves or stem?

Press flowers between pages of a book and use to make gifts or cards for your family and friends.

Grow your own sunflower and keep a record of its height. Who can grow the tallest sunflower?

Grow your own herb garden at home and use your herbs in some delicious recipes for your family and friends.

Keep a plant diary explaining how you grew a plant. Include photographs or drawings of each stage of your plant's development.

Paint or draw flowers growing in the local environment or in a vase or pot in your home.

Visit a garden centre to find out about the wide range of different plants.

Reading at Home

- Your child's book will be changed when it is brought into school with an adult's signature to confirm the book has been read.
- Home school link books need to be brought into school every day.
- Read for a minimum of ten minutes daily.

Maths practice

- Please practise rapid recall of 2, 3, 5 and 10 times tables.
- Give your child opportunities to practise telling the time on analogue and digital clocks.