Year 4 Curriculum Carriculum Carriculum Carriculum June/ July 2019

Creative Curriculum Theme – Blue Abyss

Science

- Group animals that live under the sea in a variety of ways and use classification keys.
- Choose appropriate ways to record their findings about how creatures have adapted to living under the sea
- Identify producers, predators and prey in a food chain.

Geography

- Identify the oceans of the world using maps and atlases.
- Investigate the different zones of the ocean, including the creatures that live within them.
- Draw sketch maps and plans of the Great Barrier Reef and investigate how to preserve life there.

Art

- Learn about great artists, architects and designers in history, focusing on Andy Warhol.
- Make observational drawings of different sea shells and objects.
- Use printing to create images on underwater creatures onto paper and fabric.

Computing

Use algorithms to programme on screen submarines that dive and re-surface.

English

Text: 'Fascinating Facts - Ocean' by Collins

- Organising paragraphs around a theme in non-narrative texts.
- Use the present perfect form of verbs in contrast to the past tense.
- Using fronted adverbial sentences which could be an adverb at the start of a sentence or a preposition.
- Use the text to infer meaning and to give evidence to support an answer.

Physical Education

Striking and Fielding Games - Developing skills in cricket and rounders.

Athletic Activities—Running, jumping, throwing focus.

Forest School— crafts and using a variety of tools.

French

 Talk about forms of transport and how to buy tickets at a station.

Maths

- Recognise and compare 5 digit numbers .
- Solve time word problems.
- Find factor pairs up to 100.
- Solve simple measure and money problems involving fractions and decimals.
- Multiply 2-digit and 3 digit numbers by a one
 digit number using formal written layout.

Music

- **4D**—continue to develop skills on the ukulele.
- Use percussion instruments to accompany Beatles Music

staff:

Ms Emma De, mpsey, Mrs Sue Stewart Mr Nik Godridge.



Religious Education

Compare how different faiths worship; focusing on Judaism, Islam and Christianity.

Personal, Social, Health Education

 Recognise differences and similarities in people who live in our society.

Homework

Please complete at least one of the activities below for your homework. All of the tasks are linked to our Blue Abyss topic and have a creative theme. Please be as thorough and creative as possible!

Why is the ocean blue? See if you can find out!

How many amazing shark facts can you find?
Build them into a PowerPoint Presentation to show
the rest of the class. Maybe include some videos
as well as images.

Write a 'true or false' quiz with fascinating facts about creatures and plants under the sea.

Create Top Trumps style fact cards about creatures of the Great Barrier Reef.

Design an 'Under the Sea' board game. What creatures might your counters be?

Research how to scuba dive and write a set of instructions for a new diver.

Make a tourist leaflet for people visiting

Australia's Great Barrier Reef.

Draw the view of the ocean you might see if looking through the window of a submersible.

Reading

Children are encouraged to read throughout the week (their chosen text from Accelerated Reader Programme). Home school link books must be brought in once a week so that teachers can see the time they are spending reading at home. In school, children will then be given a quiz on their chosen book so that class teacher's can see their understanding

Times Tables

Children are encouraged to use Times Tables Rockstars at home, completing the set times tables for that week and aim to gain points. They will also receive times tables homework sheets linked to the focussed times table for that week to complete at home. These will be sent home on a **Tuesday**.

