

#### English

## Text: 'Journey' by Aaron Becker

- Within narratives, use a wide range of clause structures, sometimes varying their position within the sentence.
- Manage shifts between levels of formality across different genres of writing.
- Refine effective use of high-level punctuation.
- Use dialogue to move story forwards.

## Maths

- Solve number and practical problems using all four operations.
- Applying understanding of area and perimeter to solve real-life problems.
- Solve problems which require answers to be rounded to specified degrees of accuracy.
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

# Physical Activity

Athletics - development of skills through a mixture of both track and field events.

**Forest School** - development of team work and leadership skills, whilst utilising resources from the natural environment.

## French

- Revise forms of transport, places, people, clothes and food.
- Ord<mark>er food</mark> in a café environment.
  - Understand a typical French party.

# Music

Play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression; within the year six production of 'Darwin Rocks'.

Staff: Míss Sarah Breakspeare

Mr Andy Morgan

Mrs Ange LUCKett



# **Religious Education**

Explore beliefs and actions around the world; with a particular focus on believers who act upon their faith.

# Personal, Social, Health Education and Citizenship

Explore how humans grow and mature and the changes that occur during puberty.

# Homework

Children are required to complete at least one of the topics below as part of their homework during the half term:

as many different types of paper as you can find.

Make a sketch book to use at home, using Visit a local gallery to see what exhibitions are showing, take your sketch book and make notes about the things you see.

Practise drawing from observation. Choose Make an abstract sculpture in the style of a range of interesting objects to depict drawing pattern, shape and form.

the Dada artists. Explain your work to an adult and take a digital image so you can share it with others at school.

Make a collection of natural objects mixing their colours in a natural collage. Use a magnifying glass to help you look at the smaller areas of colour and pattern.

Create a presentation on your favourite artist or artists.

Collect any old tester paint pots and make a large-scale abstract painting on the back of a roll of old wallpaper!

Recreate your favourite piece of art and bring it into school to show your class and teacher.

## Reading

Children are encouraged to read throughout the week (their chosen text from Accelerated Reader Programme). Home school link books must be brought in once a week so that teachers can see the time they are spending reading at home.

In school, children will then be given a quiz on their chosen book so that class teacher's can see their understanding of the text.

# Times tables and Spelling

Please practise the Year 3/4 and 5/6 common spelling words from National Curriculum Appendix (please ask your teacher for a list if you are unsure).

Use 'Times Table Rockstars' to practise rapid recall of multiplication and division facts.

