

Creative Curriculum Theme – Guess How Much I Love You

Personal, Social and Emotional

- Encourage turn taking and sharing.
- Talk about yourself, friends and family.
- Get to know new class friends and make friendships.

Understanding the World

- Learn about the parts of our bodies and how to keep them healthy.
- Observe and discuss the changes in the Autumn season.
- Develop ICT skills through use of iPads and computers.

Expressive Arts and Design

- Explore famous self portraits and create our own using a range of media.
- To explore famous self portraits.
- Act out different scenarios in our role play areas: home corner, garden centre & supermarket.

English

We will read: 'Guess How Much I Love You' by Sam McBratney.

We will begin to learn the 42 individual letter sounds.

- Learn a new sound every day using the 'Jolly Phonics' actions and songs.
- Practise writing taught letter sounds cursively.
- Begin to blend sounds to read words and segment words into sounds to write.

Maths

- Count a set of objects reliably by touching each object.
- Recognise numbers 1-5, 1-10 and 1-20.
- Identify 1 more or 1 less than a given number.
- Practise recording numbers.

Physical Development

- Develop spatial awareness.
- Explore travelling and moving in different ways.
- Strengthen fine motor muscles.

Communication and Language

- Grow in focus to talk in small group and whole class discussions.
- Engage in show and tell - all about me.

Music

- Join in with songs.
- Learn new songs about our bodies.
- Copy and join in with song actions.

Staff: Miss Sunner,
Miss Thacker, Ms Homer,
Miss Gater, Miss Follows



Homework

As part of our topic, we have chosen a number of tasks for homework that are linked to the children's learning in school. We would encourage everyone to try out one of the activities below over this half term, however children can complete as many as they like! Children can bring homework in at any time to show their teacher and the rest of the class.

Draw or paint a picture of your family or someone who is special to you.

What qualities make a good friend?

Get an adult to help you write a list.

Use a camera or tablet to take a photograph of your family or special friend.

Make a model of yourself.

E.g using playdough—take a picture and bring it to show us.

What did you do at the weekend?

Share your day during circle time.

Help to make food that is special to your family.

Share the recipe or show us a picture of you enjoying the food!

Paint the handprints of your family.

Can you put them in size order?

Keep an activity log of all the physical activities you do over the week.

This could include walking to school, scooting, dancing or swimming lessons etc.

English & Maths

- Letter sounds/word boxes practice - daily
- Share stories and read books from school - daily
- Count out objects – daily opportunities
- Count forwards and backwards and 1 more/ 1 less - daily

