

## Creative Curriculum Theme - Enchanted Woodland

### Science

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and name a variety of common woodland animals including amphibians, reptiles, birds and mammals.

### Art and Design

- To use a range of materials creatively to make a woodland animal mask
- To use skills in drawing and painting to create a woodland scene.

### Design and Technology

- Select from and use a wide range of natural materials and tools to build nests for woodland creatures and dens.

### English

Text: 'Owl Babies' by Martin Waddell and 'The Fox in the Dark' by Alison Green.

- Use capital letters, finger spaces and full stops when writing simple sentences.
- Join two simple sentences, using 'and'.
- Describe characters using a range of adjectives.
- Phonics focus on segmenting and blending sounds to read words.
- Group guided reading with focus on phonics and comprehension will take place weekly.

### Maths

- Count, read and write numbers to 10.
- Practise written and mental methods to add and subtract.
- Develop problem solving skills involving addition and subtraction of numbers to 10.
- Understand that a sequence of objects and numbers can form a pattern.

### Physical Activity

- Pass and receive a ball with accuracy in preparation for different games.
- Develop our outdoor survival skills: tying knots/building shelters and making fires.

### French

- Learn how to greet and say good bye to someone.
- Ask someone their name and say your own name.

### Music

- Begin to develop an understanding of different aspects of music and how they interact through: games, singing and playing untuned instruments

Staff: Miss Taylor, Miss Timpany, Mrs Beal, Mrs Hollington



## Religious Education

Engage with stories and extracts from religious literature and talk about their meanings.



## Personal, Social, Health Education and Citizenship

Me and My School:

- Class rules, new challenges, valuing themselves, School Council



## Homework

**As part of their creative curriculum, we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.**

Plant some daisies, poppies, or other wild flowers. Draw and write a flower diary about the changes you see each week. Take photographs or draw pictures to show your flowers as they grow and change.

Take your family for a woodland walk near your home. Take photographs of interesting flowers or trees to show your friends at school.

Search the web for images and facts about amazing woodlands or forests around the world. Make a scrap book showing the best ones.

Go on a tree hunt. Can you show an adult an evergreen or deciduous tree and explain what they are?

Make patterns and sculptures using natural materials in your gardens. Take photographs of your art work.

Find out about famous artists who use the woodland for inspiration.

Have fun building a den with your family or friends. Draw a picture or take a photograph of it to show at school. Write about how you made your den and the materials you used.

Measure the length or height of small trees or bushes, sticks twigs and leaves found in your garden, local park or woodland.

## Reading at home

- We aim to change your child's book as soon as their previous book has been returned.
- Home school link books need to be brought into school everyday.
- We recommend that you read for a minimum of 10 minutes daily.

## Maths practice

To help your child in Maths please...

- practise counting to 100 forwards and backwards.
- practise counting in 2's, 5's and 10's