

Creative Curriculum Theme - Towers, Tunnels and Turrets

History

- Explore the purpose of a castle and explain why they were built.
- Locate castles nearby and explore surrounding landscape to historically justify its position.
- Investigate the hierarchy within castle and describe individual roles.
- Research the inhabitants of a castle and explain why they lived there.
- Compare different types of castle; identify similarities and differences using technical vocabulary.
- Compare the structure of a castle to other types of architecture.
- Research a significant individual within the architectural field: Isambard Kingdom Brunel.

DT

- Design and create a 3D castle giving reasons for features that are included.
- Test and explore different materials to select most effective for the given purpose.

English

Text: 'The Dragon's Egg' by Sarah L. Thomson

- Scan and retrieve information from a text.
- Use information from text to deduce the answer.
- Learn to use spelling patterns and rules to spell words accurately.
- Use adjectives to enhance description to engage the reader.
- Use the text to explore the

Physical Activity

- Respond creatively to a stimulus using gestures to create a motif.

Forest School

- Use a variety of tools to plant trees and make autumn crafts.

French

- Talk about the weather and places in France.
- Understand and give basic directions.

Maths

- Continue to compare, classify and identify relationships of numbers up to at least 1000.
- Compare and measure mass using kilograms and grams and solve real life problems.
- Calculate addition and subtraction using numbers up to 1000.
- Multiply and divide numbers using a range of practical and written methods.
- Solve multiplication and division word problems.

Music

- Learn to sing and to use their voices, on their own and with others.
- Develop the use of pitch, duration and dynamics when performing.

Staff: Miss S Breakspear

Mrs M Evans

Mrs B Hollis

Miss S Manley

Mrs G Tibbetts

Mrs V Baker

Mrs B Ehorjee



Religious Education

- Identify how religious communities value new life.
- Link stories and symbols to particular faith communities.

Personal, Social, Health Education and Citizenship

- Identify simple choices that improve their health and wellbeing.
- Know how to maintain personal hygiene.

Homework

As part of their creative curriculum we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks, but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.

Play a tumbling tower game such as Jenga with your family. What are the best ways of keeping the tower upright? See if you can take some action shots or videos of the tower falling!

Go on a bridge hunt with your grown-ups around the local area, taking photographs to show your class. What types of bridge have you seen? Choose the most interesting bridge and see what you can discover about it online or at the local library?

Make a detailed diagram of a castle, labelling interesting features which might be found inside or out. Perhaps you could find out about 'murder holes', 'garderobes' or 'loopholes'?

Design a fantastic new landmark for your local area! What materials would you use and what special features would it have?

Design and create a model of a famous structure from around the world, using junk materials found at home. Will you choose London Bridge, the Leaning Tower of Pisa or perhaps the Statue of Liberty?

Look at websites telling the story of the 'Three Little Pigs' and think about the three structures they create in the story. Draw a storyboard with six or eight sections. Add captions and images which could be used to help you create a short stop motion film. Carry on and make the film if you have time!

Find out about the work of a famous engineer such as Isambard Kingdom Brunel or Thomas Telford. Search the web and use non-fiction books to discover what structures they created.

Make your own information book about castles, bridges or tunnels. Include downloaded images as well as your own drawings and diagrams. What fascinating facts can you find out to amaze your family, friends and teacher?

Reading at Home

- Your child's book will be changed every time it is brought into school with an adult's signature to confirm the book has been read.
- Home school link books need to be brought into school every day.
- Read for a minimum of 10 minutes daily.

Maths

- Please practise counting on in steps of 2, 3, 5 and 10.
- Practise recall of the number facts to make 10 and 20.