

Creative Curriculum Theme – Off With Her Head

Science

- Use test results to make predictions to set up further comparisons and tests.
- Compare and group together materials based on their properties.
- Give reasons, based on evidence for the particular uses of everyday materials, including metals, wood and plastic.

History

- Study The Tudors, extending chronological knowledge.
- Understand how The Tudor era was constructed using different sources.
- Link events from The Tudor era to developments in modern day society.

Art

- Improve our mastery of art by using pencil and charcoal to create portraits of famous Tudors.

Geography

- Describe key aspects of human geography by comparing maps from both Tudor and modern day London.

English

We will read :

'The Actor, The Rebel and the Wrinkled Queen' by Terry Deary

- Select appropriate grammar and vocabulary to explore newspaper reports.
- Use organisational and presentational devices to structure non fiction writing.
- Use cohesive devices within and across paragraphs.
- Develop use of punctuation to add interest to writing.

Maths

- Read, write and compare numbers to 1,000,000 determining the value of each digit.
- Multiply 3 and 4 digit numbers using a formal written method.
- Begin to divide 4 digit numbers using long division.
- Apply skills to real-life mathematical problems.
- Develop reasoning skills to explain methods and strategies.

Physical Activity

- **Invasion games**—Play competitive games applying the principles of attack and defence, implementing kicking techniques.
- **Forest School**—Team building skills and trust exercises.

French

- Learn to give personal details understanding basic grammar and tenses.
- Use personal details in everyday conversations.

Music

- Develop their understanding of the history of particular genres of music and to learn and perform songs based around the theme of Tudors.
- 5M will learn to play the guitar.

Staff: Miss Malin
Mr Dando
Mrs Hubbard



Religious Education

Explore rules for living, found in sacred teachings and ask questions about their impact on the lives of believers.

Personal, Social, Health Education and

Discuss and explore the prospect of facing a new start and learn to deal with any feelings of unease associated with it.

Homework

Please complete at least one of the activities below for your homework. All of the tasks are linked to our 'Off With Her Head!' topic. Please be as thorough and creative as possible!

Paint or draw a portrait of someone in your family. What objects or symbols could be included to show the person's character? Embellish the picture with different materials to add interest and texture.

Research online to discover more about Tudor buildings. Find out about the jetty, styles of chimney, wattle and daub. Why were the walls white and timbers black?

Design and make a Tudor building – it could be a Tudor house, palace or even the Globe Theatre!

Choose one of the Tudor monarchs – find out all about them and create a fact file.

Tudor times were a great period of sea voyages and global exploration. Find out the names of some Tudor explorers and the new products they brought home.

Research the life of William Shakespeare. Use your research to write a biography.

Write your own play in the style of William Shakespeare – you could write your play up or perform it and record it for us all to see.

Plan a great banquet for King Henry VIII. Design the table and think about all the fabulous food you will have on offer. You could even cook some of the food and take photos!

Reading

Children are encouraged to read throughout the week (their chosen text from Accelerated Reader Programme). Time spent reading and page numbers are recorded in the Home School Link Book.

In school, children will then be given a quiz on their chosen book so that class teacher's can see their understanding of the text.

Times Tables and spellings

Year 5 children are expected to regularly practise their times tables (up to 12x12).

They can also practise the Year 3/4 and 5/6 spelling words.

