

Creative Curriculum Theme - Paws, Claws and Whiskers

Science

- Identify what living things need to survive.
- Compare animals and humans.
- Sort animals into groups including wild and domestic.
- Find out how animals have adapted to live in their habitats.

Art and Design

- Use skills with colour and pattern in drawing and painting to create animal camouflage.

Geography

- Identify and name 7 continents
- Identify which animals live on different continents.

English

Text: 'The Tiger who came to Tea' by Judith Kerr and 'The Greatest Animal Stories' by Michael Morpurgo.

- Use capital letters, finger spaces and full stops when writing simple sentences.
- Join two simple sentences, using 'and' or 'because'.
- Apply the features of a letter to write to Father Christmas.
- Phonics focus on segmenting and blending sounds to read words.

Maths

- Recognise and name common 2-D and 3-D shapes.
- To begin to count in 2s to 20.
- Identify and continue number, shape and colour patterns.
- Develop problem solving skills involving addition and subtraction of numbers to 20.

Physical Education

- Perform dances using simple movement patterns.

Forest School

- Learn how to be safe and how to care for the Forest School site and the wider environment.

French

- Identify classroom objects.
- Identify colours and describe an object's colour.
- Say your age.

Music

- Use voices expressively and creatively by singing songs and speaking chants and rhymes.
- Listen with concentration to a range of high-quality live and recorded music.

Staff: Miss Taylor, Miss Timpany, Mrs Beal, Mrs Hollington



Religious Education

- Find out about ceremonies in which special moments in the life cycle are marked.

Personal, Social, Health Education and Citizenship

Happy and Healthy Me

- To name body parts, keeping healthy and growing older.

Homework

As part of their creative curriculum, we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.

Follow instructions to make a bird feeder for our Forest school area.

Find out about family and friends different pets, record the results as a block graph, pictogram or tally chart and highlight which pet is most popular.

Make a scrapbook all about your pet, or a pet you know. What is the pet's name? What type and breed of animal is it? Add photographs and information about how

Make an animal mask or hat out of junk material. Remember to think about its features.

Find out the names of animals in a language of your choice. Make a mini book showing the animals and their names. Can you pronounce the names correctly?

Collect some amazing animal facts about fish, amphibians, reptiles, birds and mammals. Which animal is the heaviest, fastest or strongest?

Choose an endangered animal to paint or draw. Find out where it lives and why it is endangered.

Locate on a map or globe, where all your favourite animals come from in the world. What type of weather would you get in each country?

Reading at home

- We aim to change your child's book as soon as their previous book has been returned with an adult's signature.
- Home school link books need to be brought into school everyday.
- We recommend that you read for a minimum of 10 minutes daily.

Maths practice

To help your child in Maths please...

- practise counting to 100 forwards and backwards.
- practise counting in 2's, 5's and 10's