

## Creative Curriculum Theme – Playlist

### Science

- How sound is made, how it is measured and how it travels.
- Identify the different components of the human ear.
- Investigate how sound travels through planning our own investigations, making predictions and analysing the results.

### Geography

- Plot different styles of music on the country of origin on a world map. Investigate how musical influences have travelled across continents.

### Design Technology

- Study the design and form of a variety of tuned instruments, including how they are put together and how they make a sound.
- Create a Rock band of tuned instruments out of junk resources and perform a piece of music.

### History

- Research different genres of music from the 1950s onwards.
- Learn to understand how music can reflect historical events by evaluating different pieces and sources.

### English

Text: **'Stormbreaker'** by Anthony Horowitz.

- Create settings, characters and plots based on the text, adding their own twists.
- Set the scene in detail using a variety of descriptive features.
- Organise writing into paragraphs around a theme in narrative.
- Indicate grammatical and other features in English lessons, focusing on inverted commas and associated punctuation, use of commas for a clause and after a fronted adverbial.

### Maths

- Problem solving using multiplication, division, addition and subtraction skills.
- Develop reasoning skills to explain methods and chosen strategies.
- Solve simple measure and money problems involving equivalent fractions and decimals.

### Physical Education

- Dance - Linking dance movements to tell a story. Gymnastics – Development of balance skills.

### Forest School

- Continue to develop the site and create a fire pit with seating area.

### French

- Talk about holidays, including destinations and leisure activities.

### Music

- 4S—continue to learn to play the ukulele and read music.
- 4P—listening to and appreciate music from different decades.

Staff: Mrs Platek  
Mrs Stewart  
Mr Godridge



## Religious Education

- Study the key themes of Judaism, Christianity and Islam; including key festivals and celebrations.

## Personal, Social, Health Education

- To show an understanding of the consequences of their behaviour and actions.
- To show an interest in investigating and offering reasoned views about moral and ethical issues.

## Homework

Please complete at least one of the activities below for your homework. All of the tasks are linked to our Playlist topic and have a creative theme. Please be as thorough and creative as possible!

**Learn a song by heart or play a piece of music on an instrument. Practise and see if you can do it without any mistakes. Record your performance .**

**Think up a funny name for a new band. Design a logo for it and costumes for the band. You could even design what their instruments would look like.**

**Make a 'spot the intro' quiz for your classmates or family. Play an introduction to a song and see who can recognise it first.**

**Write a fan letter to a musical hero explaining what you like about their music.**

**Write song lyrics for a new song for your favourite band.**

**Make a musical dictionary. Check out the meaning of beat, dynamics, harmony, rhythm, round, chord, octave, major key, minor key, crotchet , quaver, sharp flat and semibreve. List the terms and their meanings in alphabetical order.**

**Read a listings page in the local paper, venue programme or website to see what bands are playing near you. Who is touring in your area? Make a calendar for the venue for the rest of 2019.**

**Make a collage of venues used in the local area, West Midlands or Staffordshire for live music, from big arenas to bandstands. Have you been to any?**

## Reading

Children are encouraged to read throughout the week (their chosen text from Accelerated Reader Programme). Home school link books must be brought in every day so that teachers can see the time they are spending reading at home. In school, children will then be given a quiz on their chosen book so that class teacher's can assess their understanding.

## Additional Information

Children are encouraged to use Times Tables Rockstars at home, completing the set times tables for that week and aim to gain points. They will also receive times tables homework sheets linked to the focussed times table for that week to complete at home. These will be sent home on a Tuesday.