

Creative Curriculum Theme - Tribal Tales

History

- Explore Prehistoric Britain from the Stone Age to the Iron Age and find out how communities began.
- Learn about the role of archaeologists and how they find out information about the past.

Science

- Investigate different rocks, soils and materials during our archaeological dig.

DT

- Choose and use materials to recreate artefacts and tribal masks.

Art

- Create and use a palette of natural colours to create our own Stone Age cave paintings.

English

Text: '**Stone Age Boy**' by Satoshi Kitamura

- Organise non-fiction writing using headings and sub headings for paragraphs in non-chronological reports about Prehistoric Britain.
- Write a diary entry from the perspective of a prehistoric child.
- Write a tribal tale to share around the campfire.
- Develop skills in comprehension, inference and prediction in reading comprehension lessons.
- Consolidate our knowledge of the spelling of common exception words.

Maths

- Subtract numbers up to 10,000 using re-grouping and written methods.
- Solve word problems using addition and subtraction.
- Consolidate our knowledge of multiplication building up a rapid recall of times table facts.
- Practise telling the time to one minute intervals.

Physical Activity

- Explore ways of moving with curled and stretched body shapes. Use a range of movement patterns to create a tribal dance.

Forest School

- Use the Forest School environment to explore tribal traditions involving tool-making and fireside story telling.

French

- Describe our likes and dislikes and learn about life in a French school.

Music

- 3B - develop understanding of aspects of music and how they interact through: games, singing and playing untuned instruments.
- 3C - Play simple songs on the recorder with increasing accuracy, fluency and control.

Staff: Mrs Chafer,
Miss Baggott and
Mrs Roberts



Religious Education

Find out about ceremonies in which special moments in the life cycle are marked. Compare and contrast the practice of religion in the home in different religious communities.

Personal, Social, Health Education and Citizenship

Develop an awareness of different types of relationship, including marriage and those between friends and families.

Homework

As part of their creative curriculum, we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show class.

Write your own prehistoric adventure story. Will you set it in the Stone Age, Bronze Age or Iron Age?

Find out more about rock art and human-made markings placed on natural stone.

Draw your own pet or local animal (cat, dog, hamster, rat!) in the style of a prehistoric cave painting.

We know about prehistoric life from artefacts that have been found, such as food, coins, tools and jewellery. What might historians of the future find out about you from your everyday belongings?

Write a newspaper report about a find 1000 years in the future.

Use your local library to research the Stone Age, Bronze Age and Iron Age history of your local area.

Are there any sites to visit or can you find any relevant online images or news stories?

Iron Age people grew crops such as spelt wheat, barley, rye and oats. Can you find these foods in your local shops? Where these crops are grown now?

Reading at home

Year 3 children will continue to use the Accelerated Reader Programme and they are encouraged to read their chosen book throughout the week. Home school link books must be brought in every day so that teachers can see the time they are spending reading at home. In school, children will then be given a quiz on their chosen book to assess their understanding.

Times tables

Each week, children will receive a times-tables activity sheet, which is to be completed independently, working towards a rapid recall of multiplication facts. Please mark it with them at home and return it to school the following week so children can receive their next sheet. In Year 3, sheets will be given every **Monday**. A new challenge will be set each week for children to practise on Times Tables Rock Stars