# Nursery Curriculum Carriculum Carriculum

Creative Curriculum Theme – 'Ready, Steady, Cook!

January/February 2020

### Personal, Social and Emotional

- Play problem solving games involving turn taking and sharing.
- Think about what makes a good friend and create a 'friendship' recipe.
- Work together in our role play restaurant by sharing own ideas and listening to the ideas of others.

## **Understanding the World**

- Explore foods from all around the world.
- Make pancakes and find out about Shrove Tuesday.
- Grow vegetables in our Nursery vegetable patch.

# **Expressive Arts and Design**

- Take part in our 'Great Nursery Bake Off'.
- Create favourite meal and healthy food collages using a variety of materials.
- Explore food art and patterns using fruit and vegetables.

# **English**

We will read: 'Mr Wolf's Pancakes' by Jan Fearnley 'Oliver's fruit salad' and 'Oliver's vegetables' by Vivian French and 'The Very Hungry Caterpillar' by Eric Carle.

- Explore rhyme and alliteration stories including 'Pass the Jam Jim' by Kaye Umansky and 'Don't put your finger in the Jelly Nelly!' by Nick Sharratt.
- Continue to learn Jolly Phonics, explore initial sounds, letters and environmental print.
- Explore early writing by creating recipe cards, menus and shopping lists.

# **Physical Education**

- Continue to develop fine motor control and pencil control to make purposeful marks.
- Explore healthy eating and why it is good for our bodies.
- Move rhythmically through dance and ring games.

#### Music

- Learn and sing action rhymes: 5 currant buns, 10 fat sausages and pat-a-cake.
- Explore different sounds using foods and make musical instruments.

# Maths

- Develop counting skills by counting fruit at snack time (for example, how many segments in an orange?)
- Create 2D shape pizzas
- Explore measuring and capacity through cooking and baking.
- Take part in shopping list activities and role play, counting and retrieving the correct amount of items on the list.

### Reminders:

We have recently had a few items of uniform without any names in—please ensure **all** belongings and uniform are **clearly labelled**.

staff:

Mrs Powell, Miss Beddall, Miss Oakley and Mr Whiley.

