

Creative Curriculum Theme – Farmers and Friends!

Personal, Social and Emotional

- Talk about ideas in a familiar group.
- Play cooperatively and take turns in games and play.
- Work as part of the class and understand about sharing.

Understanding the World

- Learn about where our food comes from.
- Learn farm animals and their babies.
- Solve problems and make predictions in experiments.
- Plant our own crops to harvest in the summer.

Expressive Arts and Design

- Design self portraits inspired by the work of Giuseppe Arcimboldo.
- Create our own paints using natural materials.

English

We will read: the traditional tale 'The Little Red Hen,' 'Beans on Toast' by Paul Dowling and 'What the Ladybird Heard' by Julia Donaldson.

Introduce 'Talk For Writing' to:

- Understand the structure of stories
- Develop a rich and varied vocabulary

In phonics children will:

- Revisit 42 phonemes and learn alternative graphemes.

Physical Development

- Move confidently in a range of ways, safely negotiating space and showing good control and coordination.

Communication and Language

- Develop vocabulary around stories and weekly talking points.
- Think of questions to ask a farmer about their job.

Music

- Explore different sounds of instruments.
- Make shakers using grains and keep rhythm.
- Build up a repertoire of farming songs.

Maths

- Find different ways to make numbers to 10.
- Use quantities and objects to subtract two single-digit numbers.
- Count back to find the answer.
- Order items by weight and capacity.

Staff: Miss Sunner, Miss Thacker, Ms Homer, Miss Gater and Miss Follows



Homework

As part of our topic, we have chosen a number of tasks for homework that are linked to the children's learning in school. We would encourage everyone to try out one of the activities below over this half term, however children can complete as many as they like! Children can bring homework in at any time to show their teacher and the rest of the class.

Create a decoration to brighten up our outdoor learning area.

Design a map of a farm.

Write a list of animals that often live on farms. Do you know what their babies are called?

Wheat grows on farms. Have a look in your food cupboards at home with a grown up. Can you find any foods that are made from wheat?

Draw a picture of some different foods that farmers grow in their fields in the UK. Label your pictures.

Read a story / nursery rhyme with a grown up. Try to use different voices or actions for the different characters.

Draw ladybirds with matching spots. Can you count the spots to practise doubling and halving.

Use everyday objects to create a farmyard model. Talk about their properties, can you name what 3D shape they are?

English & Maths

- Letter sounds/tricky word boxes practice - daily
- Read or a share stories - 10 minutes daily with a grown up
- Count out objects – daily opportunities. Can you write the number?
- Count forwards and backwards and say 1 more/ 1 less - daily



