

Creative Curriculum Theme - Bright Lights, Big City

History

- Identify the similarities and difference between artefacts and pictures.
- Use historical vocabulary such as now, then, long ago, before and after.
- Order homes from different time periods and compare and contrast them.
- Understand a significant historical event and its effects on history in the Great Fire of London.

Geography

- Name and locate 4 countries of the UK and their capital cities on a map or globe.
- Ask and respond to questions about places and different environments.
- Use map symbols to make a map of London showing human and physical features.

Design Technology

- Select from and use a wide range of materials and components to make a house from Pudding Lane.

English

Text: 'Toby and the Great Fire of London' by Margaret Nash and 'Vlad and the Great Fire of London' by Kate Cunningham.

- Use capital letters, finger spaces, ? and full stops when writing sentences.
- Continue to extend sentences, using 'and' or 'because'.
- Apply the features of a news report about the Great Fire of London.
- To perform a news broadcast from the scene of the Great Fire of London.
- Phonics focus on segmenting and blending sounds to read words.

Maths

- Use ordinal numbers.
- Count to and from 20.
- Begin to use place value for 2-digit numbers.
- Develop problem solving skills involving addition and subtraction of numbers to 20.

Physical Education

- Perform gymnastic sequences using twists and turns and linking movements together.

Forest School

- Learn how to be safe and how to care for the Forest School site and the wider environment.

French

- Identify classroom objects.
- Identify colours and describe an object's colour.
- Say your age.

Music

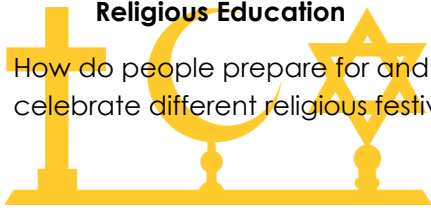
- Listen with concentration to a range of high-quality live and recorded music from around the world.
- Begin to play untuned instruments in ensemble.

Staff: Miss Taylor, Miss Timpany, Mrs Beal, Mrs Hollington



Religious Education

- How do people prepare for and celebrate different religious festivals?



Personal, Social, Health Education and Citizenship

Me in the World:

- Understand the difference between right and wrong
- Understand actions have consequences



Homework

As part of their creative curriculum, we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.

Search the web with an adult to find images of different cities in the world. Create a scrapbook of your favourite cities and include pictures, labels and captions.

Make a mini book of your city visit, showing the transport and buildings you saw. Label the pictures.

Create and label a picture or map of a fantasy city. What type of buildings would be in your city and what would they look like? What transport would people use in this city?

Take your favourite toy on a visit to a city near you. Write a simple diary about your toy's day out, including what he or she saw and felt.

Spot and talk about different types of vehicles while you are out and about with your family.

Make your own cityscape artwork.

Create a 2D city shape picture. Can you label the shape names? What are the properties of the shapes in your picture?

Draw a map of a city and direct a toy car using words such as forwards, backwards, straight ahead, left, right, up, down, under and over. You can use numbers too.

Reading at home

- We aim to change your child's book as soon as their previous book has been returned with an adults signature.
- Home school link books need to be brought into school everyday.
- We recommend that you read for a minimum of 10 minutes daily.

Maths practice

To help your child in Maths please...

- practise counting to 100 forwards and backwards.
- practise counting in 2's, 5's and 10's

