

Creative Curriculum Theme – Traders and Invaders

Science

- Construct a simple series electrical circuit and name the basic components.
- Recognise how a switch opens and closes a circuit and explain how this affects the bulb.
- Recognise some common conductors and insulators - including testing different materials as conductors.

History

- Compare two periods of history, identifying similarities and differences.
- Study Edward the Confessor and his death in 1066.
- Explain the impact of a significant historical figure on life in Britain.
- Place different periods of time on a time line and remember key historical facts.
- Research the events leading up to and including the Battle of Hastings, using a wide variety of sources.
- Devise historically valid questions about change, cause, similarity and difference, and significance, paying particular focus to the events leading up to the Battle of Hastings.

Art

- Learn about great artists, architects and designers in history, focusing on the Bayeux Tapestry.
- Recreate a small section of the tapestry using a variety of sewing techniques.

English

Text: 'I Was There...1066' by Jim Eldridge.

- Using the Read, Write, Perform format, children will use the features of a non-chronological report.
- Indicate grammatical and other features focussing on beginning to use the present perfect form of verbs in contrast to the past tense.
- Extend the range of sentences by using a wider range of conjunctions.

Maths

- Problem solving using multiplication, division, addition and subtraction skills.
- Develop reasoning skills, explaining methods and chosen strategies.
- Convert times using a 12 hour clock and a 24 hour clock and solve time duration word problems.
- Compare, order and round decimals.

Physical Activity

- Dance—Linking movements to electricity.
- Gymnastics— Different ways of rolling
- Forest School activities will focus on birds, their homes and how to protect birds.

French

- Talk about our daily routine.
- Describing our homes.

Music

- 4S - Learn how to play the ukulele on a Friday afternoon.
- 4P - Focus on a Beatles song and learn accompaniment using glockenspiels.

Staff: Mrs Platek
Mrs Stewart
Mr Godridge



Religious Education

Compare and contrast commitments in the Christian, Jewish and Muslim faiths.

Personal, Social, Health Education

How to keep ourselves safe online, at home and in the outside world.

Homework

Please complete at least one of the activities below for your homework. All of the tasks are linked to our 1066 topic and have a creative theme. Please be as thorough and creative as possible!

Create a digital presentation with interesting 1066 facts to share with the class.

Make your own life-sized 1066 soldier. Download images of Norman or Anglo-Saxon soldiers and look in detail at their armour. Ask someone to draw round your body outline on a piece of large paper, such as wallpaper. Cut this out and create your own soldier.

Draw 2 extra panels for the Bayeux tapestry in the same style and colours of the original.

Write a list of 10 important phrases that William would need translated from French to English. (Include both!)

Find out about the traditional dress of a Viking.

Write a job application to be the king's head servant. What qualities do you need and what would you bring to the post?

Create a fact file on Vikings.

Create a family tree from Alfred the Great to William Conqueror.

Reading

Children are encouraged to read throughout the week (their chosen text from the Accelerated Reader Programme). Home school link books must be brought in everyday so that teachers can see the time they are spending reading at home. In school, children will then be given a quiz on their chosen book so that class teacher's can see their understanding.

Additional Information

Children are encouraged to use TT Rockstars at home, completing the set times tables for that week and aim to gain points. They will also receive times tables homework sheets linked to the focussed times table for that week to complete at home. These will be sent home on a weekly basis.