

## Creative Curriculum Theme – A Child's War

### History

- Explain how the Second World War began by selecting and presenting relevant information in chronological order.
- Describe the negative and positive impact of the Second World War on Great Britain.
- Describe how the Second World War impacted the lives of women during and after the war.
- Recognise the negative and positive impact the war had on children living in Great Britain.
- Study an influential figure during World War Two and present the information appropriately.

### Music

- Listen to and comment on the work of musicians during World War Two, giving own opinions and preferences.
- Explain the influence of historical events on music,
- Identify how different meanings can be expressed through sound and music.
- Compose a piece of music for women at work during World War Two.

### Computing

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

### English

We will read : **'Goodnight Mister Tom' by Michelle Magorian**

- Select appropriate vocabulary and grammar for a wartime diary entry.
- Consistently use the appropriate tense and person throughout a piece of writing.
- Integrate dialogue to convey character and advance the action in narratives.
- Use a wide range of devices to build cohesion across paragraphs.
- Incorporate colons, semi-colons and dashes appropriately within a piece of writing.
- Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

### Maths

- Use negative numbers in context, and calculate intervals across 0.
- Solve multi-step problems in contexts, deciding which operations and methods to use and why.
- Calculate the area of parallelograms and triangles.
- Solve problems involving calculation and conversion of units of measure, using decimals up to three decimal places.
- Recognise when it is possible to use formulae for area and volume of shapes.
- Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.

### Physical Education

- Net/Wall games - participate in competitive games, specifically focusing on tennis and volleyball.
- Gymnastics - develop technique and control through mirroring activities.

### French

- Talk about different forms of transport.
- Describe a journey on a train, including purchasing tickets and places visited.

Staff: Mrs Nicola Jones  
Mr Andy Morgan  
Mrs Angela Luckett  
Mrs Belinda Steele  
Mrs Ruth Esson



## Religious Education

Make links between beliefs and actions, and reflect on how this might have local, national and international

## Personal, Social, Health Education

Identify behaviours that are considered to be peer pressure and the consequences of these.  
Explore how to stay safe and the support systems available to help the public.

## Homework

Year 6 children are to complete assigned Monster SATs tasks weekly and must save it as complete on their account by the following Friday.

For further assessment practise, some useful internet sites for past papers and are:

- BBC Bitesize
- Entering: 'Past SATs Papers' into a search engine, can bring up many other helpful websites.

Children are also required to complete at least one project each half term from the selection below.

**Cook a wartime recipe.**  
**Take pictures and get opinions from your family and friends.**

**Write an autobiography about the life of Winston-Churchill.**

**Design and make an Anderson Shelter - think carefully about the materials you use.**

**Make, Do and Mend - create a new item of clothing from an old piece of clothing or some scraps of material.**

**Imagine you are a WW2 evacuee, what would you pack in your suitcase? Draw a picture of your suitcase and its contents.**

**Write a short story about the life of a World War 2 evacuee.**

**Research the aircrafts used during World War 2- create a poster or presentation to share with your peers.**

**Find out about the war rations - create your own ration book and decide on the meals you and your family would eat for a week.**

## Reading

Children are encouraged to read throughout the week (their chosen text from Accelerated Reader Programme). Home school link books must be brought in once a week so that teachers can see the time they are spending reading at home.

In school, children will then be given a quiz on their chosen book so that class teacher's can see their understanding of the text.

## Times tables and mental strategies

Please practise the Year 3/4 and 5/6 common spelling words from National Curriculum Appendix (please ask your teacher for a list if you are unsure).

Use '**Times Table Rockstars**' to practise rapid recall of multiplication and division facts.

