

Creative Curriculum Theme – All Aboard!

Personal, Social and Emotional

- To work as part of a group to rehearse and perform in the Easter service.
- To show sensitivity to others needs and feelings.
- Work as part of the class and understand about sharing.

Understanding the World

- Use aerial photographs and maps to identify footpaths, roads and waterways.
- Compare transport today with transport from the past.
- Explore push and pull forces, and floating and sinking.

Expressive Arts and Design

- Learn junk modelling techniques to create a simple representation of a vehicle.
- Use role play areas to develop own narratives and explanations by connecting ideas or events.

English

We will focus on non-fiction texts. We will read : 'Mighty Trucks', 'Speedy Trains', 'Fast Cars' and 'Spectacular Ships' by Sarah Snashall and Anthony Hannant.

Continue to use 'Talk For Writing' to develop a rich and varied vocabulary.

Write simple sentences which can be read by themselves and others.

In phonics children will revisit 42 phonemes and continue to learn and apply alternative graphemes.

Maths

- We will focus on recognising, ordering and counting with numbers 11-20
- Children will solve problems using doubling, halving and sharing.
- We will continue to develop mathematical knowledge of subtraction and addition.

Physical Development

- Children will take part in dance sessions on Wednesday afternoons.
- Continue to develop gross motor skills during outdoor play.

Communication and Language

- Children will develop skills to express themselves effectively, showing awareness of listeners' needs.
- Children will learn to use past, present and future forms accurately.

Music

- Use instruments to explore and create different sounds related to vehicles.
- Learn and rehearse Easter songs.

Staff: Miss Sunner, Miss Thacker, Ms Homer, Miss Gater and Miss Follows



Homework

As part of our topic, we have chosen a number of tasks for homework that are linked to the children's learning in school. We would encourage everyone to try out one of the activities below over this half term, however children can complete as many as they like! Children can bring homework in at any time to show their teacher and the rest of the class.

To celebrate world book day, have a go at writing your very own story. Use your sounds to write simple sentences independently.

Record the colour of 10 cars that go by. Record your results and then display them as a simple pictogram or graph.

You are in charge of the road safety in Wombourne. Create a poster about road safety informing people how to keep safe when walking near or across a road.

Design your dream vehicle. Does it fly, sail or roll?

Find out about technology in the home. What is it used for? How does it work?

Create your own vehicle using 3D shapes. Can you talk about the names and properties of the shapes.

Write a diary entry for an exciting journey you have been on.

Talk to a relative about how they used to travel to go on holiday? Is this the same way you have travelled?

English & Maths

- Letter sounds/tricky word boxes practice - daily
- Read or share stories - 10 minutes daily with a grown up
- Count out objects – daily opportunities. Can you write the number?
- Count forwards and backwards and say 1 more/ 1 less - daily





