

Science

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Design, plan and carry out investigations linked to solids, liquids and gases.
- Know that some states of matter can be changed.

Geography

- Identify and mark on maps, mountain ranges around the world using an atlas.
- Recognise natural and artificial features of an area. Know how mountains are formed.
- Create a model that explains how the water cycle works.

Art

Design and create weaving based on the Adi tribe.

Computing

Use Google maps to look at mountain ranges around the world.

English

English Text 'Where the Mountain Meets the Moon" by Grace Lin.

- Using the Read, Write, Perform format, children will use the features of a newspaper report.
- Indicate grammatical and other features focussing on beginning to use the present perfect form of verbs in contrast to the past tense.
- Use the correct punctuation for reported and direct speech.

Maths

- Practise reasoning and problem solving skills by applying our knowledge to multiplication and division word problems and other questions.
- Continue to develop times table skills to complete challenges and consolidate our knowledge.
- Solve word problems involving measure.
- Investigate area and perimeter.

Physical Education

- Invasion Games problem solving and inventing games.
- Dance Develop simple motifs using
- gestures and travel.

French

'Le Week-end' - finding out about activities people do at the weekends.

- 4S Appreciation of different genres of music and singing for an audience.
- 4P Learn to play the ukulele and read music with Mrs Platek.

Staff: Mrs Platek Mrs Stewart

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Mr Godridge
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Religious Education

Compare and contrast commitments in the Christian, and Jewish faiths.

Personal, Social, Health Education

- Explain what makes us ill and how to prevent it.
- Know which medicine drugs are beneficial to us.

Homework

As part of their creative curriculum, we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.

Create a model of a Mountain	Create a powerpoint based on the mountain ranges around the world.
Make a fact file about famous mountain climbers.	Identify items around the home that are solid, liquid and gas.
Research which animals choose to live in	Paint a picture that depicts the water cycle.
nountainous areas and how they adapt to live in such climates.	
Make a model of a Yeti.	Make a multiple choice quiz using the theme of mountains.
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Reading at home

- Children are responsible for completing Accelerated Reader quizzes in school, when they have finished reading their chosen book.
- Your child should continue to be reading for 10 minutes every evening at home.
- Please read regularly with your child at home to ask questions and discuss the text with them.

Times Tables

Children are encouraged to use

TT Rockstars at home, completing the set times tables for that week and aim to gain points. They will also receive times tables homework sheets linked to the focussed times table for that week to complete at home. These will be sent home on a

