

## Creative Curriculum Theme - Scrumdiddlyumptious!

### Geography

- Research how chocolate can be produced in a way that reduces any negative impact to the environment and producers.
- Compare the production of cocoa beans and potatoes and present a case for the best location for the production to take place.
- Identify the importance of fair trade and who it benefits.

### Science

- Investigate the different types of nutrition needed by animals and humans.
- Identify different food groups and design a healthy meal.

### D.T.

- Select and combine ingredients to make a healthy cereal.
- Design and create packaging for the cereal that will appeal to the consumer.

**English text:** 'Charlie and the Chocolate Factory' by Roald Dahl.

- Use speech marks correctly when writing dialogue for characters in a story setting.
- Use a wide range of synonyms for 'said'.
- Increase the range of conjunctions, adverbs and prepositions used to add detail and interest in our writing.
- Continue to apply spelling rules in writing and independently proof read for spelling, punctuation and grammar errors.

### Maths

- Use a formal written method for division of 2 and 3 digit numbers.
- Practise reasoning and problem solving skills by applying our knowledge to multiplication and division word problems and other questions.
- Continue to develop times table skills to complete challenges and consolidate our knowledge.

### Physical Activity

- Develop skills when playing net games.
- Develop swimming and water safety skills.
- Working together in Forest School to achieve a common goal, whilst using tools and keeping safe.

### French

- Express opinions about food and ask politely for food items.

### Music

- 3C - Develop understanding of aspects of music through: games, singing and playing untuned instruments.
- 3B - Use known notes and notation to play the recorder with increased control. Use musical terminology when discussing pieces.

Staff: Mrs chafer,  
Miss Baggott, Mrs Roberts  
and Mrs Baker



## Religious Education

- Investigate how food is shared in key religious festivals and celebrations and identify similarities and differences.

## Personal, Social, Health Education and Citizenship

- Describe what makes a healthy lifestyle and identify the benefits of exercise and healthy eating. Explore how to make informed choices.

## Homework

As part of their creative curriculum, we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.

Write a shopping list for your family's weekly menu and calculate how much it will cost. Don't forget to look for the Fair Trade options.

Make an alphabetical list of foods from A—Z. Is it possible?

Design and make an exciting sandwich.

Make a dish from a recipe book and take photographs to share back at school.

Plan and draw a healthy packed lunch. Check the food labels to identify what each item contains. Use labels to add this information to your drawing.

Make an information booklet about a festival that involves eating a special type of food.

Keep a food diary to record different types of food you eat. Do you think it is a balanced diet?

Write a fact file about the history of chocolate.

## Reading at home

- Children are responsible for completing Accelerated Reader quizzes in school, when they have finished reading their chosen book.
- Your child should continue to be reading for 10 minutes every evening at home.
- Please read regularly with your child at home to ask questions and discuss the text with them.

## Times tables

Times Tables Rock Stars can be accessed at home to support children's learning of multiplication and division facts. Children will also receive a times tables activity sheet each week which is to be completed independently. Please mark it with them at home and return it to school the following week. In Year 3, our times table day will be **Monday**.