

Creative Curriculum Theme - Memory Box

Computing

- use technology purposefully to create, organise, store, manipulate and retrieve digital content

Art and Design

- Learn about the work of Pablo Picasso and making links to their own work.
- Draw self portraits in the style of a famous artist.
- Use photography to study how they have changed over time.

History

- Learn about changes within living memory.
- Make a personal timeline in chronologic order.

Science

- Name and label the parts of the human body.
- Identify which part of the body is associated with each sense.

English Texts: 'Once There Were Giants' by Martin Waddell.

- Use traditional story language when reflecting on popular childhood stories.
- Apply capital letters, finger spaces and full stops when writing simple sentences.
- Using 2 adjectives with a comma to describe nouns.
- Apply features of persuasive adverts to advertise old and modern toys.
- Phonics focus on reading and spelling words containing a digraph.

Maths

- Comparing the lengths of 2 or more objects using correct vocabulary.
- Counting back to solve subtraction problems.
- Applying skills of addition and subtraction to word problems.
- Counting in 2s, 5s and 10s.

Physical Education

Applying team game skills to games involving balls and quoits.

Forest School

Working in teams to build shelters and how to look after our environment.

French

- Learn the names of some common domestic animals and talk about our pets.
- Counting to 10 .

Music

- Use voices expressively and creatively by singing songs.
- Experiment with sounds using the musical instruments.

Staff: Miss Taylor, Miss Timpany, Mrs Beal, Mrs Hollington, Miss Sharma.



Religious Education

Families - listen to and ask questions about stories of individuals and their relationship with God.

Personal, Social, Health Education and Citizenship

Me and My Safety– learning how to stay safe in our world around us.

Homework

As part of their creative curriculum, we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.

Make a scrapbook with photos of the people in your family, including your parents and grandparents. Write sentences about the things you like doing with them.

Find out the dates of your friends' and family members' birthdays. Do any of them share the same birthday month? You could show which are the most popular months using a block graph.

Draw a picture of your favourite memory. Write sentences to explain what it was and why it is special to you.

Make your own family tree showing all your family members with photographs or drawings. Talk about the relationship between yourself and each family member.

Write down your birthday memories, including details and pictures of favourite presents or parties.

Ask your parents or grandparents if they have any photographs of themselves as babies. Can you tell it's them? What differences do you notice in the clothing, furniture or hairstyles in the pictures?

Spend some time with a family member with a baby or toddler to look after them. Ask them about what the toddler or baby can do and what care they need. Write a set of instructions for baby or toddler care.

Choose a song to learn by heart, perhaps 'Hush Little Baby' or the 'Teddy Bears' Picnic'. Practise singing it at home to perform for your friends at school.

Reading at Home

- Your child's book will be changed when it is brought into school with an adult's signature to confirm the book has been read.
- Home school link books need to be brought into school everyday.
- Please read for a minimum of 10 minutes daily.

Maths practice

- To help your child in Maths, please practise count back from 20, reading and writing numerals to 100 and practising telling the time to o'clock and half past.

