

## Creative Curriculum Theme - Beat Band Boogie!

### Music

- Appreciating different different forms of music from around the world and from different time periods.
- Explaining what they like and dislike about a piece of music.
- Experimenting with and identifying tuned and untuned instruments.
- Describing and discussing the basic elements of music.
- Using their bodies to imitate musical elements —pulse, beat and rhythm

### Art

- Looking at the artist Pablo Picasso
- Recreating some pieces of art work around musical instruments

### English

**Text:** 'Greta and the Giants' by Zoë Tucker

- Develop persuasive language to have an effect on the reader.
- Use rhetorical questions to engage the reader.
- Use apostrophes to recognise possession.
- Apply a suffixes –ment, -ness, -ful, -less and -ly to root words.
- Develop use of co-ordinating conjunctions: But, Or, Yet and So.
- Use commas in lists.

### Maths

- Count up in 2's, 3's, 4's, 5's and 10's
- Solve multiplication and division problems, using a range of materials and methods.
- Develop the use of models to support multiplication and division questions.
- Solve real life problems using multiplication and division.

### Physical Education

- Games - participate in team games developing simple tactics for attacking and defending.
- Develop sequence in dance.

### Forrest School

Build on our outdoor survival skills: tying knots/building shelters and making fires.

### French

- Children will be learning about where people visit in France and how they get there.

### Music

- 2E and 2B will continue to learn the Ocarina.

Staff: Miss Breakspeare  
Mrs M Evans  
Miss S Manley,  
Mrs G Tibbets



## Religious Education

- Discussing the importance of belonging to a specific group and recognising the difference it makes to our lives.

## Personal, Social, Health Education and Citizenship

- Identifying and respecting the differences and similarities between people.

## Homework

As part of their creative curriculum we have chosen a number of tasks linked to the children's topic. The children must complete at least one of these tasks, but they can complete as many as they like! You can choose how to present your project e.g. photographs, models, written work or pictures. Children can bring homework in at any time to show their teacher and the rest of the class.

**Design a uniform for a marching band.**

**Find out about some African instruments and try making one with your family.**

**Write a non-fiction text about a musical instrument that interests you.**

**Find out about how many drums there are and the names of different drums from around the world and locate your favourite's country of origin on a world map.**

**Research African dancing and write an Information booklet.**

**Visit your local library to borrow and read stories and information books about music and instruments.**

**Research famous bands from around the world and locate them on a world map.**

**Make your own musical instrument using different materials.**

**Compose a song of your own and perform it to family members.**

**Write a review about a song in the charts at the moment. What instruments can you hear? How does it make you feel?**

## Reading at Home

- Your child's book will be changed every time it is brought into school with an adult's signature to confirm the book has been read.
- Home school link books need to be brought into school every day.
- Read for a minimum of 10 minutes daily.

## Maths practice

- Please practise counting on in steps of 2, 3, 5 and 10.
- Give your child opportunities to practise recall of the number facts to make 10 and 20.

