

## English

- Write a message to a family member about something you have done at home - ask your grown up to take a photo of your message and send it to them!
- Design your own dream vehicle! Draw a picture and add labels to explain the different parts, features and colours.
- Write your own story about your vehicle. Where can it go? Who drives it? Does it have special powers? Try to remember to use finger spaces, full stops and capital letters



## Phonics and Reading

- Choose your favourite book and tell the story to your grown up. Use the pictures to help you!
- Keep practising your tricky words and sounds. Read it first, then cover it up, have a go at spelling it correctly and then check to see if you are right.
- Use your phonic knowledge to write sentences using the following tricky words: I, the, my, we, are, have and there. Challenge...can you write sentences with any other tricky words?



## Creative

- Ask your grown up if you can play with a bowl of water outside. Find some twigs, pebbles, flowers etc. and find out which items float or sink.
- Can you make a boat using junk modelling materials that will float in the bath? Think about what materials would be waterproof and which might get soggy!
- Choose your favourite song. Can you clap the beat? Make up some simple dance moves to create your own dance routine.



## Maths

- Find 2D (flat) shapes in your environment. Look for circles, squares, rectangles and triangles. Name the shape and describe it. How many sides does it have? How many vertices (corners)?
- Using the number cards you have made (1-20). Pick a card and say the number out loud. Use Lego blocks, pasta pieces or buttons and count out the right number to match the card. Ask your grown up to check.
- Make symmetrical patterns to practise doubling. Fold a piece of paper in half and draw shapes or dots on one half. Then copy the pattern onto the other side. Can you make a doubling butterfly, ladybird or robot?
- Choose 3 or 4 of your favourite toys. Can you order them by their height? Use words like tall, short, taller, tallest to explain how you have ordered them.
- Help to set the table at dinner time. Make sure you have enough knives, forks, spoons, plates and bowls for each person. Share them out equally.

