

## English



- Write a story (aim for at least 2 pages) that involves travelling to a far off land. Try to include as many sentence types as you can. Then you can draw an illustration to go with your story.
- Choose a member in your family, find out about their life and write a biography detailing all the important moments e.g. when they were born, where they went to school and what makes them happy.
- Draw a new character for a story (e.g. a fantasy creature) and write a character description about all their fantastic qualities. Make sure you use lots of amazing adjectives!

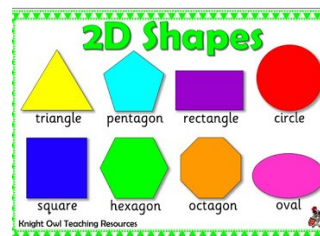
## Reading



- Read aloud to an adult, putting on different voices for each character.
- Write a different ending for the story you are reading.
- Look at the front cover of a book you haven't read and predict what will happen.

## Maths

- Practise the 2, 3, 5 and 10 times tables.
- Using times tables fact to solve division problems e.g.  $40 \div 10 = 4$  because  $4 \times 10 = 40$ .
- Solve real-life problems involving addition and subtraction.
- How many 2D shapes can you find around the house? Draw them and label them, explaining why you think it is the shape it is e.g. The windows in my house are rectangles because all corners are right-angles and opposite lengths are the same. They are not square because all sides must be the same length.



## Creative - Beat Band Boogie

- Time to get the family together and create music! Who can make a drumming pulse with their voice or maybe stamping their feet? Can anyone in your family play the air guitar? Either take a picture of your family band or write about it in your work book.
- Use items from your recycling box to create musical instruments. How will your musical instrument make sound?
- Can you choreograph a dance to one of your favourite songs? Perform it to you family and try to get someone to record you (the video can be sent by email to the school office [office@westfield.staffs.sch.uk](mailto:office@westfield.staffs.sch.uk))
- Create a brand new musical instrument! Draw a picture and write about it: what sound does it make? What type of music would use this instrument? What instruments will sound good accompanying this instrument?



Remember to check Purple Mash for 2Do activities set by your teacher.

