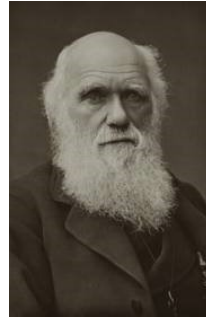


English

- Research and find out about Charles Darwin - Who is he? What did he do? Why is he famous?
- Write a biography about Charles Darwin - remember to:
 - write in past tense
 - write in third person
 - only include factual information
 - include key events in his life
 - recount events in chronological order
 - use fronted adverbials and conjunctions to link paragraphs and ideas



Grammar and Spelling

- Practise words containing the letter-string 'ough' - for example: rough, although, bought, plough, thorough.
- Define the following words, then use them in a simple sentence: contradict, glimpse, muffle, fanatical and sceptical.



Maths

- Find a recipe for your favourite cakes/biscuits. Scale the recipe so that you would know how much of each ingredient you would need to make 4, 8, 12, 20 cakes/biscuits. Think about how you can use ratio to help you.
- Look at a variety of 3d shapes. Use your knowledge of different 3d shapes to create different nets- remember to try them to make sure they work!

Reading

- Find and read a news article or magazine article (you can use ones found online).
- Before reading the article, predict what you think the content will be based on the headline.
- Identify facts and opinions from the article.
- Retrieve the following information:
 - Who is the article about?
 - What has happened?
 - When did it happen?



Creative - Darwin's Delights

- Take a walk outdoors and collect a range of natural items – just like Darwin! Examine what you have collected. Group your items in different ways and explain why.
- If you have grass in your back garden or front garden, use a quadrat, string square or hula-hoop to select a sample area. Look closely at the plants growing in the quadrat and use classification keys to identify what you can see.
- Research different plants which grow all over the world. Pick two plants from different environments. Draw a detailed diagram of the plant and explain how it is adapted to survive in its habitat.