

English

- Practise the alphabet song. Write down the letters of the alphabet and practise your letter formation (think about our letter rhymes). Ask your grown up to write the alphabet with some missing letters and see if you can figure out what they are. Want a challenge? Practise your capital letters too.
- Go outdoors and go on a Spring Walk. Use your senses to explore the signs of spring. What do notice? What can you see? What can you smell? What can you feel? What can you hear? How are things changing? Write some sentences about what you found. Want a challenge? Think of adjectives (describing words) too. E.g. I see yellow daffodils. I feel a cold breeze.
- Make a plant diary! Maybe you can plant some seeds or write about how you are caring for plants in your garden. You could describe how they are changing and what you can see. You could draw observational pictures and even measure them as they grow!



Phonics and Reading

- Practise reading your tricky words and sounds. Read it first, then cover it up, have a go at spelling it correctly and then check to see if you are right.
- Use your phonic knowledge to write sentences using the following tricky words: I, the, my, we, are, have and there. Challenge...can you write sentences with any other tricky words?
- Play a game of 'Simon Says' with your grown up. Use robot talk to make it even trickier to listen to the instruction. E.g. Touch your f-ee-t.



Creative

- Can you cook a meal or bake with your grown up? Can you measure the ingredients? Write a set of instructions to follow or even your own recipe book? Remember to use your sounds and finger spaces between your words. Add some pictures too!
- Play the 'bean game.' Ask your grown up to shout out: runner bean (run), jumping bean (jump), broad bean (arms and legs apart), jelly bean (wobble), frozen bean (stand still) and beans on toast (lie down). Then you do the action.
- Create a Springtime picture.



Maths

- Practise your number formation. You could practise writing them with anything...pencils, crayons, sand, flour, paint...
- Can you count your actions accurately? How many star jumps can you count? How many steps? How many leap frogs? Can you count your hops?
- Ask your grown up to think of some number sentences, e.g. $5-2=$ or $4+3=$. Ask them to write them down. Read the number sentence and use objects/ fingers/ your number line to help you work out the answer. Want a challenge? Try and learn your number bonds to 10. $1+?=10$, $2+?=10$.
- Go on a bug hunt in your garden. How many bugs can you find? Record the different bugs you find and the number using a tally. Which bug did you see the most of? Which bug did you see the least of?
- Make your own repeating patterns. You could draw shapes, use different colours, draw different pictures...

