<u>English</u>

- Read or listen to the second chapter of *The Iron Man by Ted Hughes* on the Iron Man by Ted Hughes on the Iron Ma
- In your own words write a summary of what happens in Chapter 2.
 Remember a summary should only include the important Information.
- Read the part of the story where Hogarth tells his father about seeing the Iron Man. Write your own version of this conversation, adding ideas of your own and using speech marks correctly. Remember to start a new line for each speaker.
- Imagine you are Hogarth. You go home after trapping the Iron man in the pit and write about it in your diary. Make sure you describe your feelings and how they might change from fear to excitement and finally to guilt.

Spelling & Reading

- Use the read, cover, write strategy to learn the words: accident, caught, eighth, heard, minute, possible and strange.
- Practise these spelling by putting them into interesting sentences.
- Draw images to show what these different homophones mean: Hair/hare, write/right, leek/ leak.
- Write down a list of other homophones that you can think of.



<u>Maths</u>

- Can you find right angles in your house/garden. Record your findings. Can you find more than 10?
- Write out some division and multiplication word problems.

E.g.

Multiplication— Sarah buys 5 packs of 7 pencils. How many pencils does she have altogether?

Division— Sarah has 36 sweets. How many sweets can be shared out equally to 6 friends?

Have a go at solving your own problems and then challenge your family.



Creative - Mighty Metals

Year 3

- Ask an adult if you can investigate what happens to tarnished pennies when soaked in water, vinegar, coke, ketchup and lemon juice. Notice what happens to the pennies when they are removed from the liquids. Find out if rinsing them in water after soaking changes the final effect. Explain why you think the pennies change in appearance.
- Investigate the best surfaces at home for toy cars to travel on: carpet or a tiled floor? Measure the distance travelled on each type of surface and rank each one in order of effectiveness. Make a table or bar chart to show

Remember to check Purple Mash for 2Do activities set by your teacher.



