

English



- Write a non-chronological report based on a sea creature you have researched.
- Try to include a title, introduction, subheadings (Diet, Habitat, Appearance, Predators) , a conclusion and a picture/diagram.
- Use exciting sentence types like De:de sentences, Noun, who, which, where and adjective, same adjective sentences.

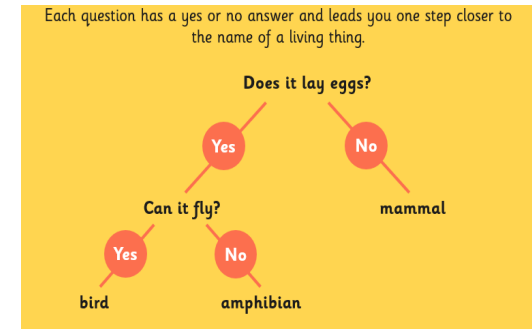


Reading and Spelling

- Choose a setting from the book you are currently reading.
- Draw a picture of it and label it using adjectives.
- Summarise what has happened in the story so far?
- Practise spelling these homophones correctly and using the correct form in sentences : there, their and they're. Wear and where. Rein, reign and rain.

Maths

- Practise Times Tables Rock stars and Year 4 Multiplication check on line.
- Practise area and perimeter using this website: <https://www.thenational.academy/online-classroom/year-4/maths/#subjects>
- Estimate the area and perimeter of rooms in your house or garden if you can. Remember area = length x width. Perimeter = add up all lengths of each side.
- If you can find a measuring tape at home, try to measure the area and perimeter of each room.



Creative - Blue Abyss

- Choose a range of living organism pictures e.g. fish, parrot, elephant, whale, flower, frog etc. and create a classification key to sort them into groups. Use only yes or no answers - e.g. Does it lay eggs? Does it have feathers?
- Research the layers of the ocean and its different zones. Find out what sea creatures can live in each zone.

Remember to check Purple Mash for 2Do activities set by your teacher.

