

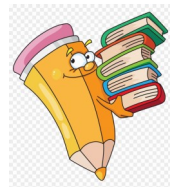
## English

- Before you read the next chapter of the Iron Man, use what you already know about his character to write a paragraph predicting what you think will happen next in the story?
- Now read or listen to the third chapter of *The Iron Man by Ted Hughes* on [https://www.youtube.com/watch?v=q\\_wgcrlX5iM](https://www.youtube.com/watch?v=q_wgcrlX5iM) to find out if your prediction was correct.
- Make a list of all the things the Iron Man has eaten so far in the story? Use the ideas on this list to design your own menu for an Iron Man Restaurant. Choose adjectives carefully to make the food sound delicious, e.g. a greasy, black stove served with tangy, chewy metal. Look on Purple Mash for an activity to help with this.
- What would you do with the Iron Man? Would you try to capture him or find a way to keep him happy and busy? Use bullet points to show the steps of your plan.



## Spelling & Reading

- Use the read, cover, write strategy to learn the words: accidentally, centre, enough, heart, natural, potatoes and strength.
- Practise these spelling by putting them into interesting sentences.
- Draw images to show what these different homophones mean: Meat/meet, flower/flour, knight/night.



## Maths

- Look at different measurements from food/drink items in your house. Write down how much they measure in kilograms (Kg) and millilitre (ml).
- Compare which items weigh (Kg) or contain (ml) more/less.
- Use the addition and subtraction column method to then see what they would weigh altogether or to find the difference in the measurements.
- You could look at this further by measuring water and ingredients with a family member.



## Creative - Mighty Metals

- Do you have any toys that use forces to make them work, such as pushing, pulling or turning? Can you sort them into groups depending on the force they use? You could use drawings or photographs to show how you have grouped them.
- Go on a metal hunt to find different things made from metal in your home. Investigate the different sounds which can be produced using these metal objects. Combine the sounds to compose and perform your own piece of metal music. Could you record it to share with your family and friends?

Remember to check Purple Mash for 2Do activities set by your teacher.