

## English

- Write a poem about spring. Try to use ambitious vocabulary to describe rather than tell the reader what the poem is about. Illustrate the poem to make it look inviting to the reader.
- Choose one of these story starters and write a short narrative for children your age <https://www.teachwire.net/news/5-superb-story-starters-to-develop-creative-writing-skills>
- Remember to include a range of punctuation and to describe rather than tell the reader.

## Grammar and Spelling

- Practise words containing 'ous' suffix, e.g. wondrous . Apply the word to sentences and practise your neat, joined handwriting at the same time.
- Practise using punctuation using <https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar05>

## Maths

- Have a go at <https://www.thenational.academy/year-5/maths/an-introduction-to-translation-year-5-wk1-1>
- Estimate the area and perimeter of rooms in your house or garden if you can. Remember  $\text{area} = \text{length} \times \text{width}$ .  $\text{Perimeter} = \text{add up all lengths of each side}$ .
- If you can find a measuring tape at home, try to measure the area and perimeter of each room.

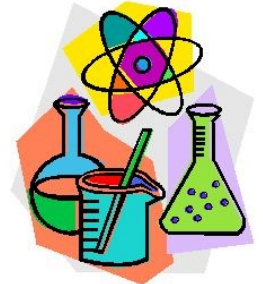


## Reading

- When you finish a book, write a detailed review for other children your age. Include a summary, positives, negatives and a star rating.
- Redesign the title, front cover and blurb. Think about the artwork you could use to grab the reader.

## Science - changing states of materials

With adult support, do some baking. You could make cookies, biscuits or cakes. Take photographs of the raw ingredients and the finished product. Think about how the ingredients changed at different points in the recipe. Could they be separated again or are the changes permanent? Create a PowerPoint or report to share your findings.



Remember: Login to Purple Mash regularly for more English, GPS, maths and creative activities and games. Don't forget to click on 'hand in' when you have finished so your teacher can mark your work.