

English

- This week we are looking at how doctors/ nurses/ paramedics and NHS staff are superheroes. If you have a copy of Zog by Julia Donaldson or Zog and the Flying Doctors then ask a grown up to read the story to you. You can watch Zog here: <https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog> or listen to the stories here: <https://www.youtube.com/watch?v=qZqFqI0MAfU> <https://www.youtube.com/watch?v=IYrB2UH0Yyc>
- The story explains what the dragons learn in each year at school. What might different creatures learn at their own schools (e.g. unicorns, mermaids, goblins...)? Make a list of things a different creature might learn.
- Draw a doctor/ nurse or member of the NHS. Write some adjectives around your picture to describe them. E.g. brave, caring....
- Imagine you are Zog and you had to interview a real doctor. What questions would you ask them? Write a list of questions.
- The little girl helps Zog at different points in the story. Can you learn some first aid? Could you make a poster to teach first aid skills to other people?



Phonics and Reading

- Use your Oxford Owl login to read a book. 
- Practise your letter formation. If you have a tablet, you could try using purple mash 2handwrite to have a go at forming your graphemes with lead ins.
- Can you look in a book and find any of these words? Which words did you spot the most times?
he, she, we, me, be, you, all, are, her, was, they, my
- Look at the things around the room. Can you spot any words that begin with any of these sounds? Can you hear the sound they end with too? Try writing some of them down. j, v, w, y, z



Maths

- Doctors are very busy and need to be good at telling the time. Can you make your own clock face? Have a go at reading o'clock or half past on the clock.
- Ask your grown up to show you some coins from their purse/wallet. Get them to explain which coin is worth the most/least. Practise adding some coins together. Count out 1ps. Count out 2ps. Count out 10ps.
- Practise sharing items equally. Share out your teddies/ toys equally between 2 people. Practise sharing out equally between more than 2 people.
- Keep practising your number formation as it is really important.

Creative

- Draw a picture of a person who has helped you in the last few weeks. Write some short sentences to describe what they did.
- Make a thank you card or poster for the NHS and Keyworkers who are working super hard to care for people.
- Make your own doctor/nurse costume. Pretend you are the doctor/nurse. What would you do? What would you say? How do you feel?
- Learn your address and practise what you would say if you were ever in an emergency and had to call 999.
- Have a go at the 'Why soap works experiment' on the next page.



Remember to check Purple Mash for 2Do activities set by your teacher.

You can take pictures of your work and send it too!

Search 2email and send a message to your teacher or your friends. You could let them know what you have been doing at home.

Why Soap Works Experiment

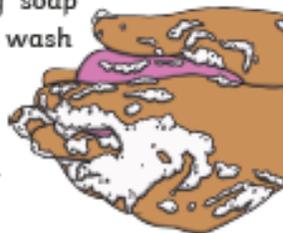
You will need:

- A bowl
- Some water
- A sprinkle of black pepper (or another spice)
- Liquid hand soap
- A hand towel
- A camera (optional)

In this experiment, you are going to find out why soap works and why it is better than using just water to wash your hands.

In the experiment, the surface of the water in the bowl represents your hands. The pepper represents harmful dirt and germs that need to be washed away.

There are two tests in this experiment and they will show you what happens when you wash your hands with and without soap.



Fill the bowl with water, but not all the way to the top.



Sprinkle some black pepper on to the surface of the water. You should see the black pepper floating.



Test 1: Dip your finger into the centre of the bowl of water. Watch what happens to the pepper and record this.

Why Soap Works Experiment



Dry your hand, then dip your finger into the liquid hand soap.



Test 2: Dip your soapy finger into the centre of the bowl of water. Watch what happens to the pepper and record this.

Top Tip

Use a camera to take photos to record what happens to the pepper each time you put your finger into the bowl.