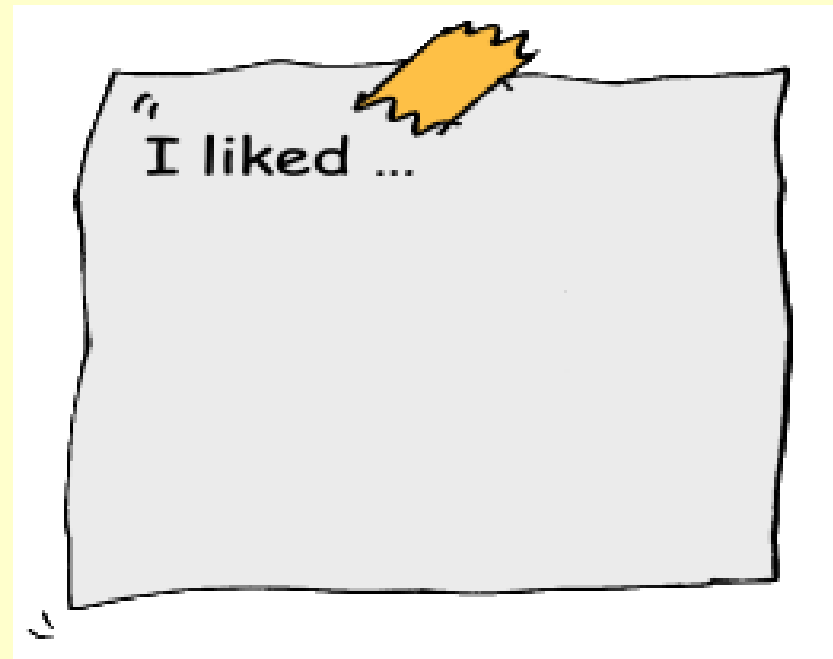
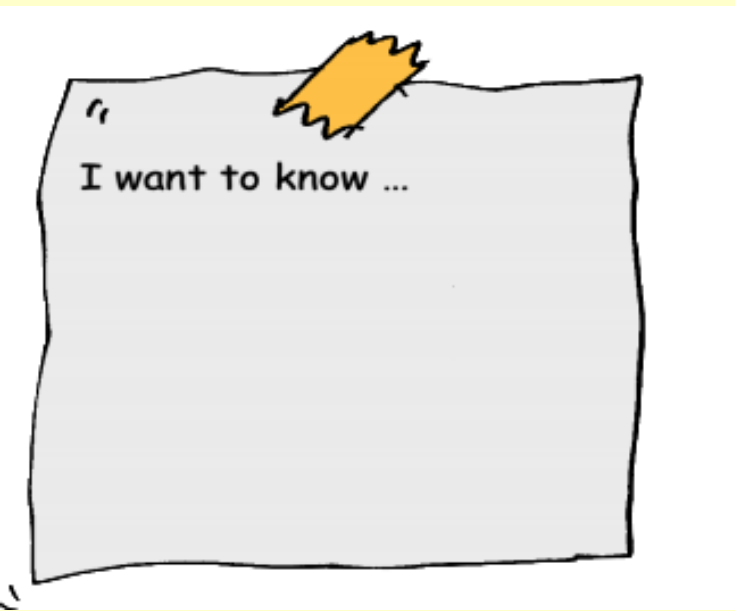


Learning objective: To listen to a story and share your opinion.

Steps to success

- Listen to the story of Sidney Spider (on next 2 slides)
- Talk about what you liked about the story.
- **Talk about what you were surprised by.**
- Talk about what you want to know.
- Write your answer on the sticky notes or on paper.



# Sidney Spider - A Tale of Friendship

by Alison Cooper



Once upon a time, there was a large spotted spider called Sidney who lived in the top corner of Mrs Brown's shed. He was a very special spider because he spun beautiful golden webs, but Sidney was lonely. When he arrived last year, all the other spiders said, "Go away, Sidney. We don't want you here. You'll steal all our prey with your golden webs." So, Sidney hid away in his dark corner feeling sad. One bright, sunny morning, Mrs Brown decided to spring clean her shed. So, she opened up the door and banged her broom, feather duster and dustpan down on the floor. Sidney and all the other spiders in the shed shivered in fear. Soon, Mrs Brown started to sing Incy Wincy Spider at the top of her voice and Sidney shivered a bit more. Then Mrs Brown picked up her broom and started to sweep: swish, swash, swish, swash, swish, swash.



Sidney looked down from his deep, dark corner and saw Mrs Brown's broom coming closer and closer and closer: swish, swash, swish, swash, swish, swash. "Help!" cried Sidney. "Please help me." Luckily, Susie, a tiny house spider, heard him. "I'm in the old flowerpot behind the spade," squeaked Susie. "Throw out your line and come and hide with me." So, Sidney threw out a fine golden thread and landed gently in Susie's flowerpot. "Thank you, Susie," said Sidney smiling. A few minutes later, Sidney and Susie heard: swish, swash, swish, swash, swish, swash. Oh no, Mrs Brown's broom was heading for the flowerpot. "Help!" cried Sidney and Susie. "Please help us." Luckily, Stanley, an ancient spider, heard them. "I'm in the red welly boot under the bench," mumbled Stanley. "Throw out your line and come and hide with me." So, Sidney threw out a fine golden thread and grabbed Susie. Together they landed with a gentle thump in the old red welly boot. "Thank you, Stanley," said Sidney and Susie smiling.



A few minutes later, Sidney, Susie and Stanley heard: swish, swash, swish, swash, swish, swash. Oh no, Mrs Brown's broom was heading for the red welly boot. Mrs Brown bent over to pick up the boot but, luckily, her phone rang at that very moment. "I will come immediately," they heard her say. So, Mrs Brown picked up her broom, feather duster and dustpan and rushed out of the door. "Hooray!" said Sidney, Susie and Stanley. "Come on everyone, let's have a party!" they said. So, all the other spiders crawled out of the holes. First, they all shook one of Stanley's legs to welcome him. Next, they danced a special spider dance in the middle of the shed. After that, Stanley knew that he would never be lonely again.

# Phonics

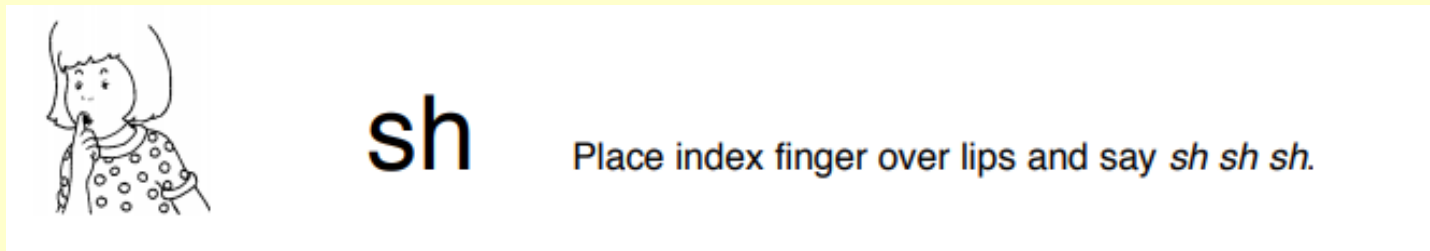
## Lesson 1

LO: to read and identify sh

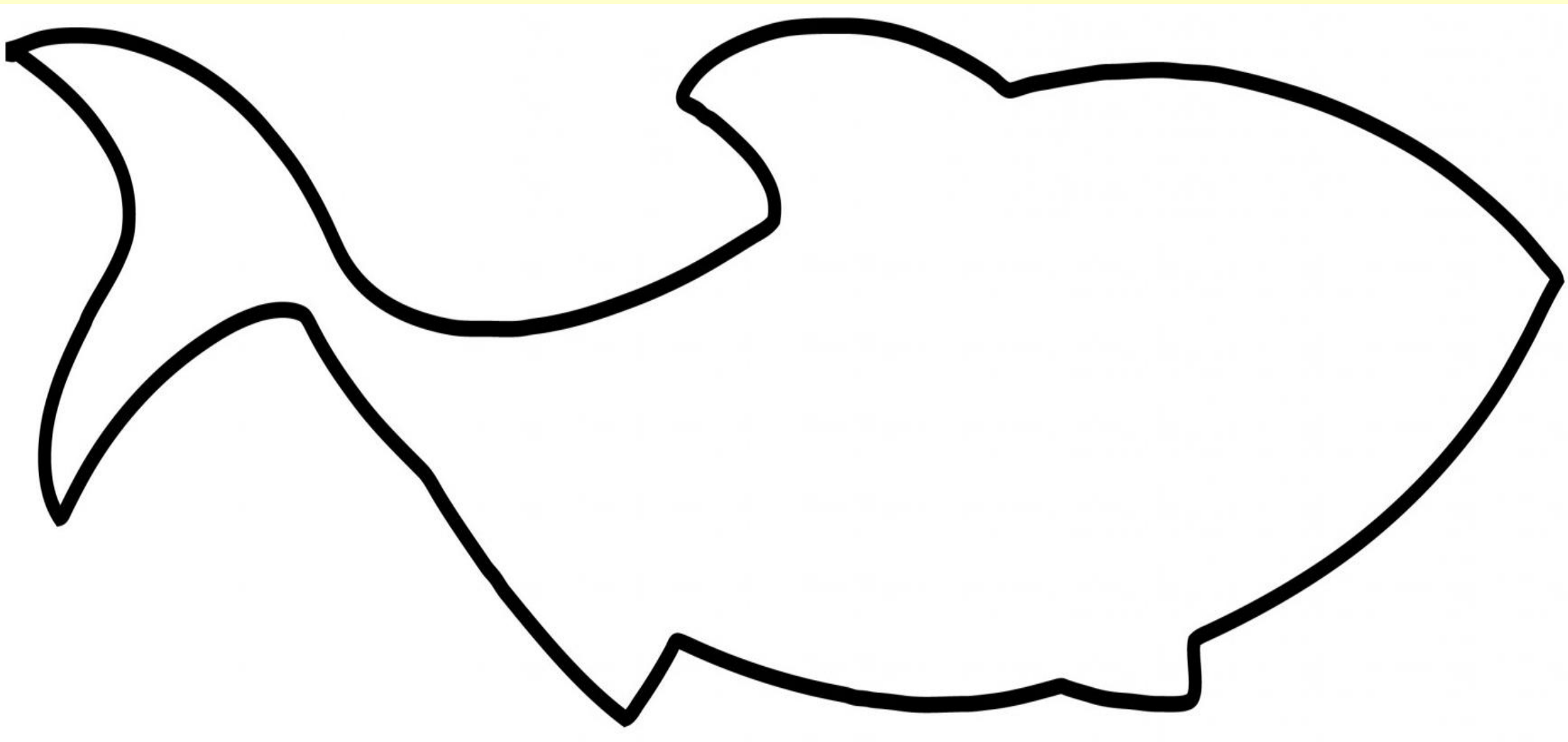
# sh

### Steps to Success:

- ✓ **Read the sound**
- ✓ **Do the action**
- ✓ **How many words can you think of that contain the sound?**
- ✓ **Write them in the big fish**



sh



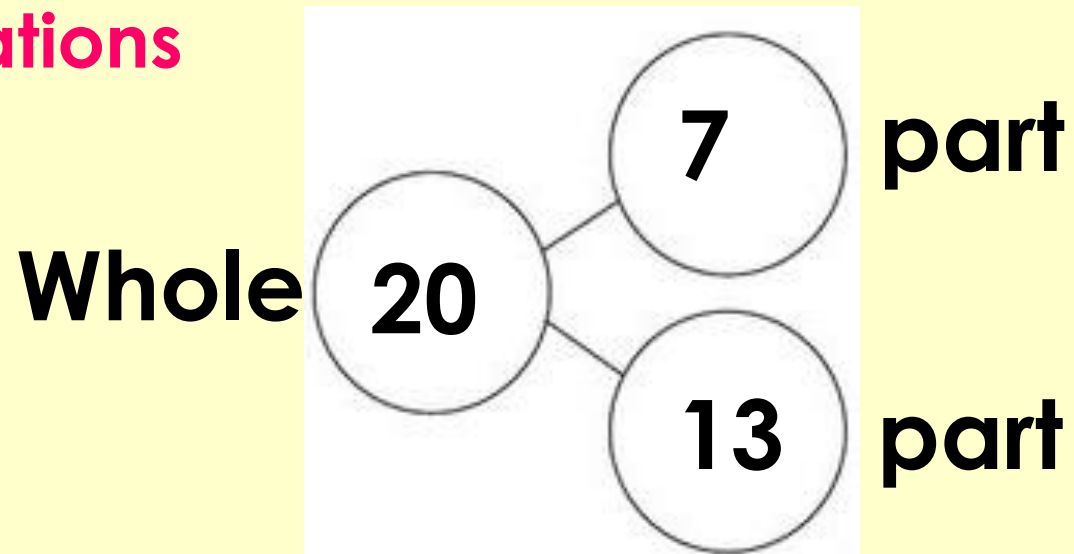
# MATHS

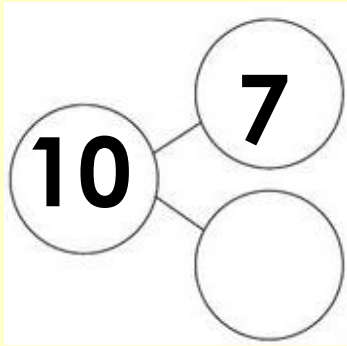
## Lesson 1

LO: to recap number bonds to 10 and 20

### Steps to Success:

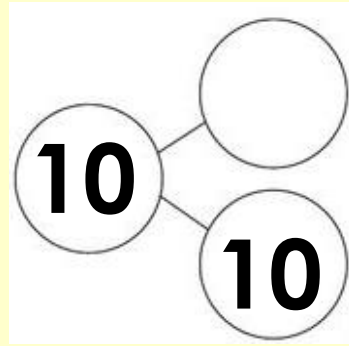
- ✓ Practise counting forwards and backwards to 20
- ✓ Fill in the part part whole diagrams
- ✓ Count on or back to find the missing number
- ✓ Can you write an + and – calculation for each?
- ✓ Solve the calculations





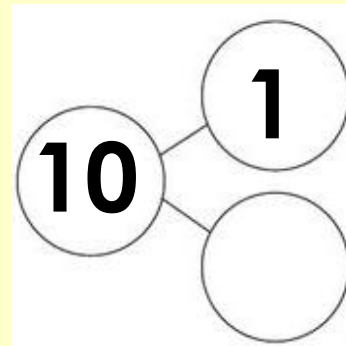
$$\underline{\quad} + \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$



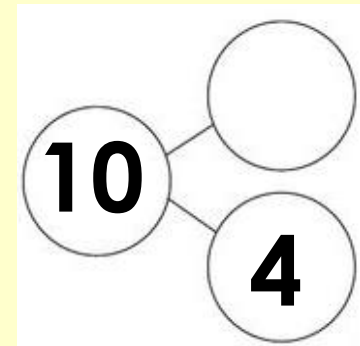
$$\underline{\quad} + \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$



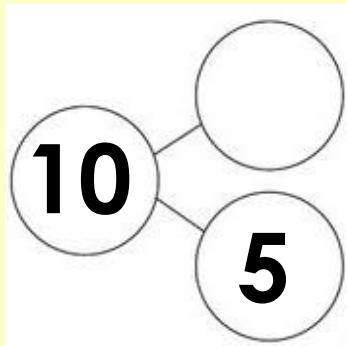
$$\underline{\quad} + \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$



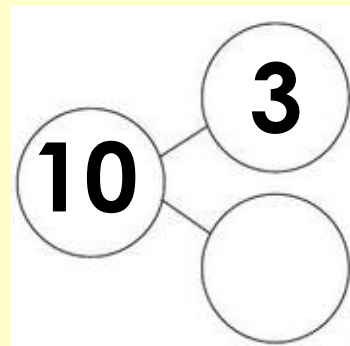
$$\underline{\quad} + \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$



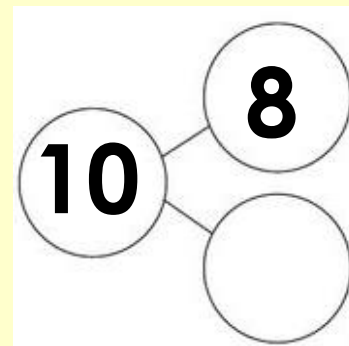
$$\underline{\quad} + \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$



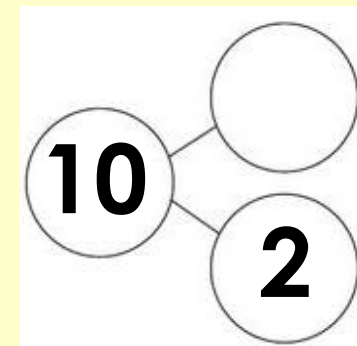
$$\underline{\quad} + \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$



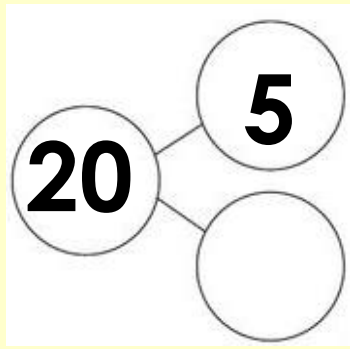
$$\underline{\quad} + \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$



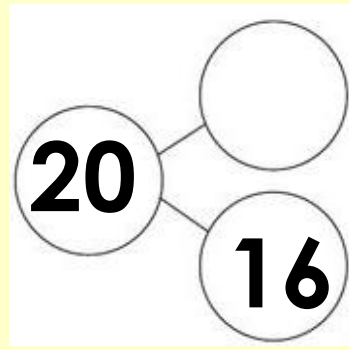
$$\underline{\quad} + \underline{\quad} = 10$$

$$10 - \underline{\quad} = \underline{\quad}$$



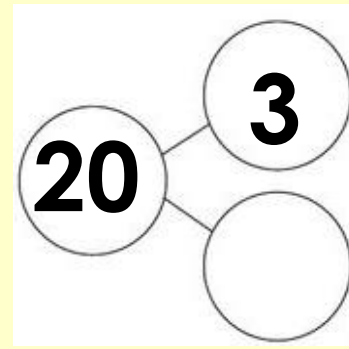
$$\underline{\quad} + \underline{\quad} = 20$$

$$20 - \underline{\quad} = \underline{\quad}$$



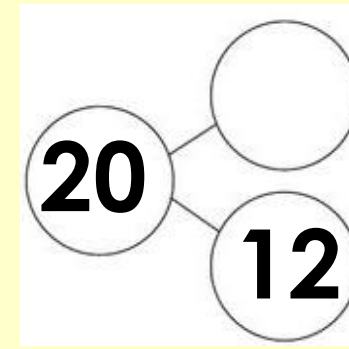
$$\underline{\quad} + \underline{\quad} = 20$$

$$20 - \underline{\quad} = \underline{\quad}$$



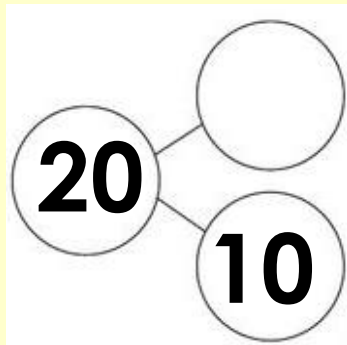
$$\underline{\quad} + \underline{\quad} = 20$$

$$20 - \underline{\quad} = \underline{\quad}$$



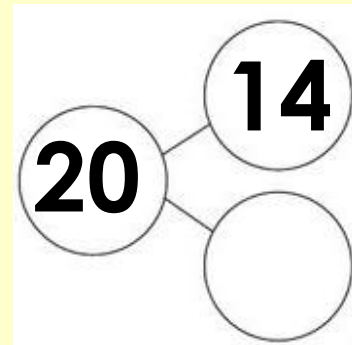
$$\underline{\quad} + \underline{\quad} = 20$$

$$20 - \underline{\quad} = \underline{\quad}$$



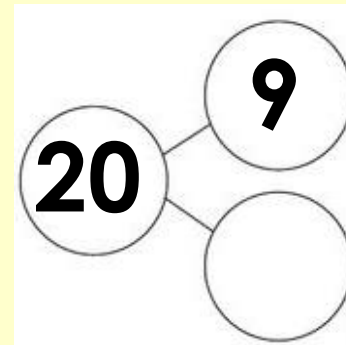
$$\underline{\quad} + \underline{\quad} = 20$$

$$20 - \underline{\quad} = \underline{\quad}$$



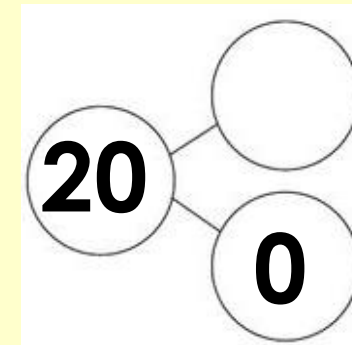
$$\underline{\quad} + \underline{\quad} = 20$$

$$20 - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = 20$$

$$20 - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = 20$$

$$20 - \underline{\quad} = \underline{\quad}$$



Bonds to 10

$$0+ \underline{\quad} = 10$$

$$1+ \underline{\quad} = 10$$

$$2+ \underline{\quad} = 10$$

$$3+ \underline{\quad} = 10$$

$$4+ \underline{\quad} = 10$$

$$5+ \underline{\quad} = 10$$

$$6+ \underline{\quad} = 10$$

$$7+ \underline{\quad} = 10$$

$$8+ \underline{\quad} = 10$$

$$9+ \underline{\quad} = 10$$

$$10+ \underline{\quad} = 10$$

Bonds to 20

$$0+ \underline{\quad} = 20$$

$$1+ \underline{\quad} = 20$$

$$2+ \underline{\quad} = 20$$

$$3+ \underline{\quad} = 20$$

$$4+ \underline{\quad} = 20$$

$$5+ \underline{\quad} = 20$$

$$6+ \underline{\quad} = 20$$

$$7+ \underline{\quad} = 20$$

$$8+ \underline{\quad} = 20$$

$$9+ \underline{\quad} = 20$$

$$10+ \underline{\quad} = 2$$

Creative

Learning objective: to find out information about moon buggies.

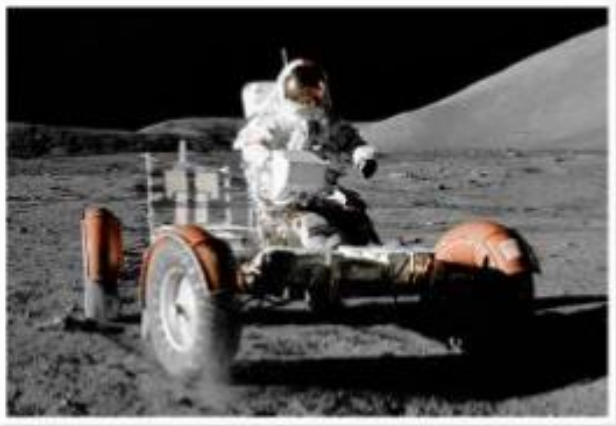
Steps to success

- Read the information about moon buggies.
- Talk to an adult to share your understanding.
- Watch the Youtube link to see a moon buggy in action.

Start collecting recycling to make a moon buggy on Wednesday

**Moon buggies**

A moon buggy, or lunar roving vehicle, was used to transport astronauts on the surface of the Moon. It had a battery-powered motor and four special wheels that could move easily over the dusty surface. The chassis held some of the equipment the astronauts needed.



A moon buggy is a vehicle that astronauts use to drive on the moon. They need big, strong wheels to drive across all the bumps on the moon.

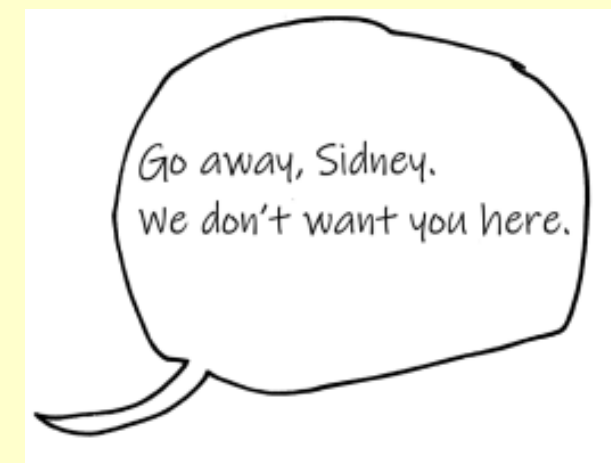
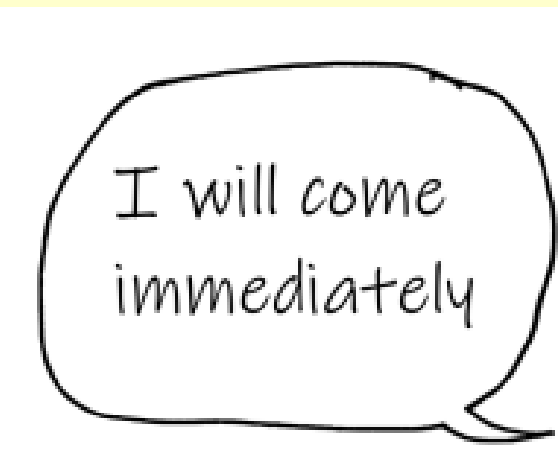


Click to play the video

Learning objective: to identify the character and label with their name.

Steps to success

- Listen to the story of Sidney Spider again.
- Focus your attention on the characters in the story.
- Read the speech bubbles.
- Draw a picture of each character and label with their name.



# Phonics

## Lesson 2

LO: to write and sound button sh

sh

### Steps to Success:

- ✓ Read the sound
- ✓ Do the action
- ✓ Read the words in the big fish
- ✓ Sound button the words
- ✓ How many sounds in each word?

f.i.s.h

# MATHS

## Lesson 2

LO: to calculate one more and one less

### Steps to Success:

- ✓ Practise counting forwards and backwards to 100
- ✓ Read the number
- ✓ Count on to find one more
- ✓ Write the number
- ✓ Count back to find one less
- ✓ Write the number
- ✓ Check with your 100 square

<b>1 less</b>	<b>Number</b>	<b>1 more</b>
	<b>5</b>	
	<b>2</b>	
	<b>7</b>	
	<b>3</b>	
	<b>4</b>	
	<b>13</b>	
	<b>15</b>	
	<b>19</b>	
	<b>17</b>	
	<b>18</b>	

<b>1 less</b>	<b>Number</b>	<b>1 more</b>
	<b>21</b>	
	<b>39</b>	
	<b>74</b>	
	<b>60</b>	
	<b>45</b>	
	<b>93</b>	
	<b>56</b>	
	<b>88</b>	
	<b>72</b>	
	<b>99</b>	



Creative

Learning objective: to design a moon buggy.

Steps to success

- Draw a design table (example below)
- Remind yourself of the moon buggies you looked at yesterday.
- Draw your own moon buggy and label.
- Write a list of the equipment you will need to make it.

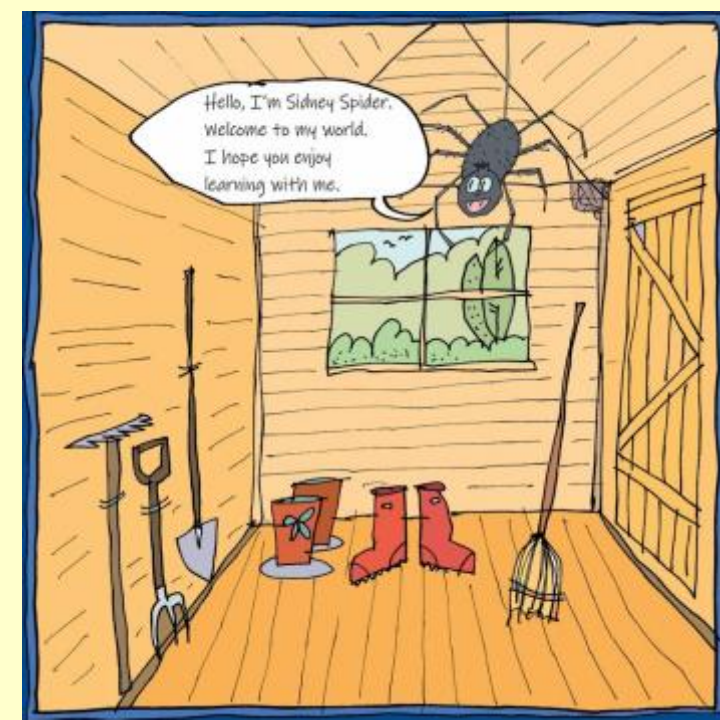
Collect recycling to make a moon buggy on Wednesday

What I need (equipment)	Draw a picture and label your design

Learning objective: answer questions about the Sidney Spider story.

Steps to success

- **Remind yourself of the Sidney Spider story.**
- **Listen to the question being read to you.**
- **Record your answer on lined paper.**



1. Where did Sidney live at the start of the story?
2. Why was Sidney a special spider?
3. Why didn't the other spiders like Sidney?
4. What song did Mrs Brown like to sing?
5. Why did Sidney shiver with fear?
6. Why do you think Mrs Brown rushed out of the shed?
7. What made Sidney happy at the end of the story? How do you know?

# Phonics

## Lesson 3

LO: to listen and write words containing sh

# sh

### Steps to Success:

- ✓ **Read the sound**
- ✓ **Do the action**
- ✓ **Listen to the words**
- ✓ **Repeat the word and sound it out as writing**
- ✓ **Sound button the words**

### Challenge

**Can you put each word into a sentence?**

# MATHS

## Lesson 3

### LO: to add 2 numbers

#### Steps to Success:

- ✓ Practise counting forwards and backwards to 100
- ✓ Read the calculation
- ✓ Count on from the first number
- ✓ Count the second number
- ✓ Write the answer
- ✓ Check with your 100 square

$16 + 9 = \underline{\hspace{2cm}}$

$32 + 9 = \underline{\hspace{2cm}}$

$23 + 8 = \underline{\hspace{2cm}}$

$44 + 7 = \underline{\hspace{2cm}}$

$17 + 5 = \underline{\hspace{2cm}}$

$21 + 9 = \underline{\hspace{2cm}}$

$28 + 6 = \underline{\hspace{2cm}}$

$48 + 3 = \underline{\hspace{2cm}}$

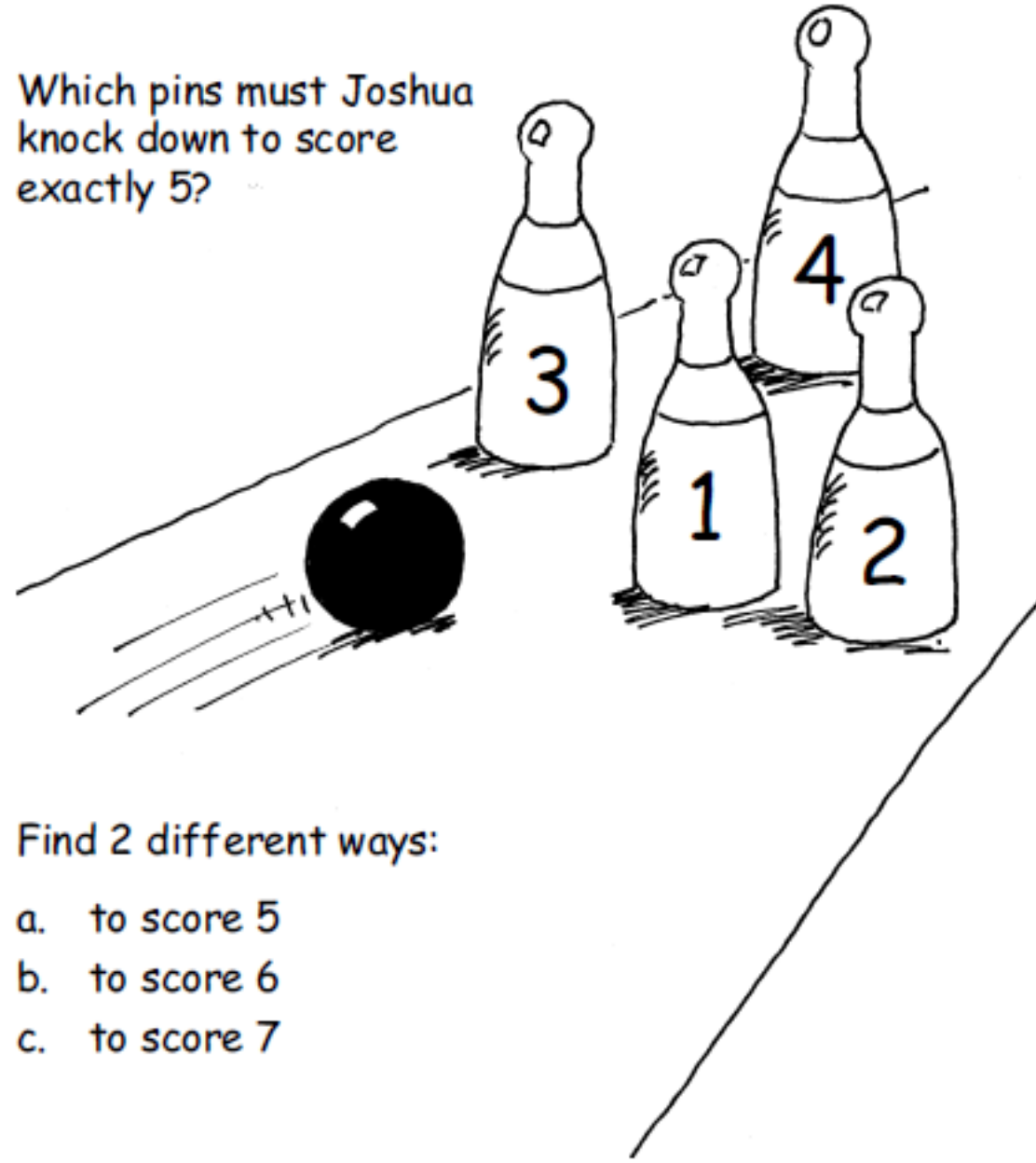
$19 + 4 = \underline{\hspace{2cm}}$

$45 + 5 = \underline{\hspace{2cm}}$

# Challenge

## Four-pin bowling

Which pins must Joshua knock down to score exactly 5?



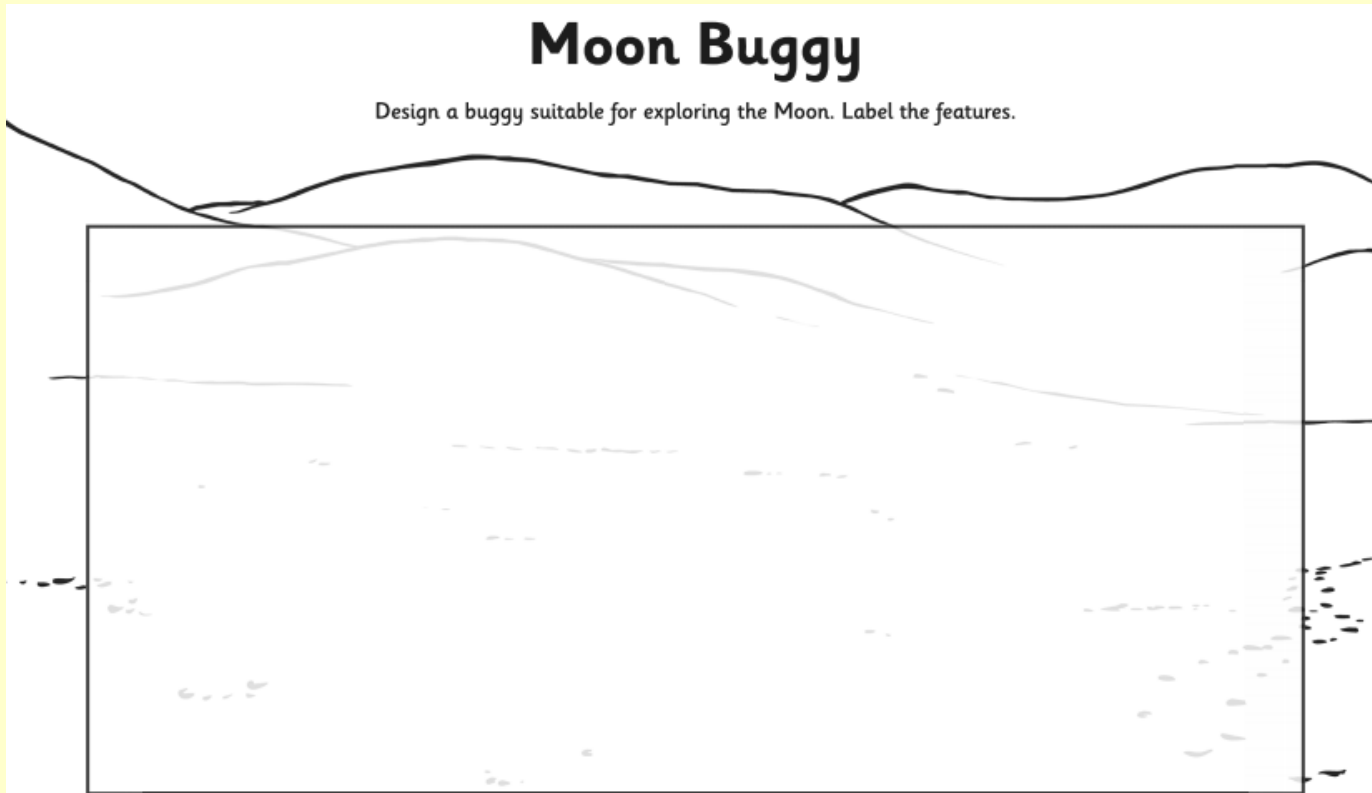
Find 2 different ways:

- to score 5
- to score 6
- to score 7

Learning objective: to build a moon buggy.

Steps to success

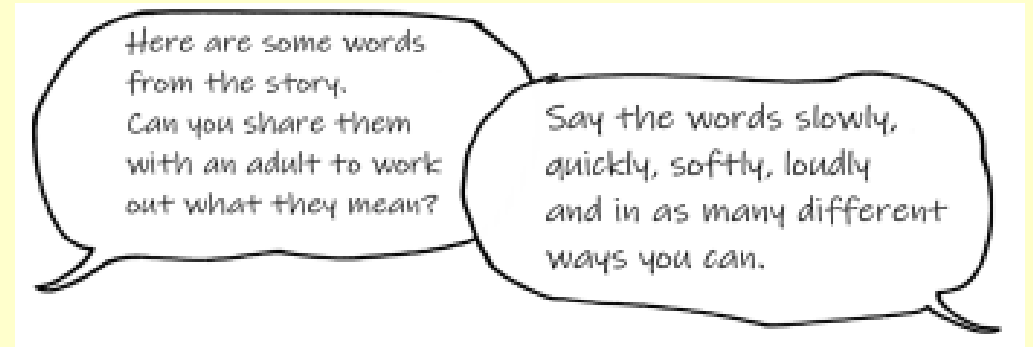
- Look at your recycling collection and think about you could use each piece for.
- Remind yourself of your design.
- Use your design to build your own moon buggy.



Learning objective: to find out the meaning of words.

Steps to success

- Look at the words in the bubbles (prey, ancient)
- Read the definitions – is it what you thought?
- Use your phonic skills to complete the writing tasks below.



prey

An animal that is hunted or killed for food

Can you make a list of four things in your house that are ancient?

ancient

Something that is very old

Can you name and write the name of four animals that hunt for their prey?



# Spelling

## Lesson 4

LO: to spell words containing sh

# sh

### Steps to Success:

- ✓ **Read the spelling list**
- ✓ **Highlight sh sounds in words.**
- ✓ **Sound button the words**
- ✓ **Copy each word carefully**
- ✓ **Cover each word and try to spell it**
- ✓ **Check the word**
- ✓ **Try again**

### Challenge

**Can you put each word into a sentence?**

**Look**



**Copy**



**Cover and Write**



**Cover and Write**



am

get

clap

shop

fish

shut

wish

**I**

**the**

shampoo

# MATHS

## Lesson 4

### LO: to subtract 2 numbers

#### Steps to Success:

- ✓ Practise counting forwards and backwards to 100
- ✓ Read the calculation
- ✓ Count back from the first number
- ✓ Count the second number
- ✓ Write the answer
- ✓ Check with your 100 square

$36 - 4 = \underline{\hspace{2cm}}$

$32 - 1 = \underline{\hspace{2cm}}$

$23 - 8 = \underline{\hspace{2cm}}$

$44 - 7 = \underline{\hspace{2cm}}$

$17 - 5 = \underline{\hspace{2cm}}$

$21 - 2 = \underline{\hspace{2cm}}$

$28 - 6 = \underline{\hspace{2cm}}$

$48 - 3 = \underline{\hspace{2cm}}$

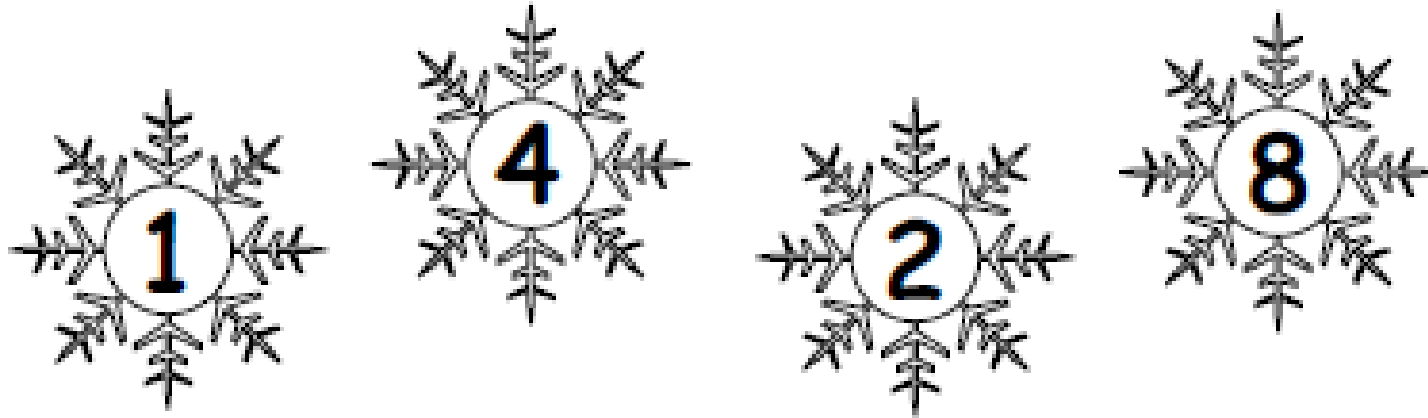
$19 - 9 = \underline{\hspace{2cm}}$

$45 - 5 = \underline{\hspace{2cm}}$

# Pick a pair

# Challenge

Choose from these numbers.



- Pick 2 numbers.
- Write a take away calculation.
- Subtract them.
- How many different answers can you get?

Learning objective: to evaluate your moon buggy.

Steps to success

- Look at your moon buggy.
- Think about what you like about it.
- Record your answer.
- Think about what you would change.
- Record your answer.



What I like about my moon buggy	What I would change about my moon buggy

Friday 15<sup>th</sup> May 2020

English

Learning objective: to learn a song and create actions.

Steps to success

- Sing Incy Wincy Spider.
- Listen to the backing music.
- Sing along with the music.
- Think of some actions to go with the words
- Perform the song with actions.



Press play for the backing music



Incy Wincy Spider climbed up the water spout,  
Down came the rain and washed the spider out,  
Out came the sun and dried up all the rain,  
So, Incy Wincy Spider climbed up the spout  
again.

# Grammar and Punctuation

## Lesson 5

LO: to apply capital letters correctly to words and sentences

### Steps to Success:

- ✓ Look at the capital letters poster
- ✓ Fill in the capital letters sheet.
- ✓ Watch the video about when to use capital letters.
- ✓ Rewrite the sentences putting capital letters in correctly.



Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz



last saturday i went shopping in london.

---

---

yasmin's favourite film is 'frozen'; she loves princess elsa!

---

---

we always go trick-or-treating in october.

---

---

in the summer holidays i visited america with my sister  
sophie and went to disney land.

---

---

upper school have maths first thing on a monday.

---

---

can we go to nandos for dinner?

---

---

have you read 'billionaire boy' by david walliams?

---

---

i really love raspberry cheesecake, it's my favourite!

---

---

# MATHS

## Lesson 5

LO: to solve word problems using addition and subtraction

### Steps to Success:

- ✓ Practise counting forwards and backwards to 100
- ✓ Read the word problem
- ✓ Highlight the important facts – numbers and words.
- ✓ Write the calculation
- ✓ Solve
- ✓ Write the answer

#### Key words to look out for:

- more
- less
- altogether
- how many left?

Sammy the giraffe has 16 spots. Timmy the giraffe has 9 spots. How many spots are there in total?



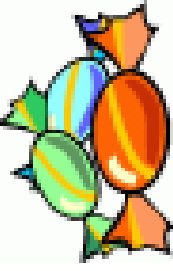
There were 21 stars in space. An alien spaceship zapped 6 away! How many stars were left?



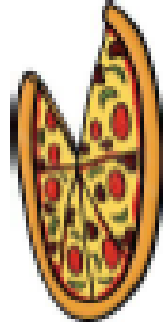
The happy penguin ate 19 fish. His friend ate 5 fish. How many fish did they eat in total?



Jim had 22 sweets. Lee gave him 8 more. How many sweets has Jim got now?



Liz had 19 slices of pizza. She ate 7 slices. How many does she have left now?



Tom had 16 cars. Jen gave him 8 more. How many cars has he got now?



Sam saw 11 rabbits in the field. 7 rabbits hopped away. How many are left in the field?



Jack had 17 magic beans. He accidentally dropped 8. How many does he have left?



Ben cycles 16 miles to school. Bob cycles 21 miles to school. How many miles less does Ben cycle?



Abi plays outside for 15 minutes. Joe plays outside for 22 minutes. How many minutes longer is Joe outside?



Zoe bakes 24 cookies for her friends. Pip eats 6. How many are left?



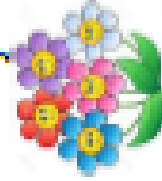
Ashley had 16 colouring pencils. Joe takes 7 to use. How many does Ashley have left?



Toby catches 13 mice. 7 of the mice escape. How many does Toby have now?



The yellow flower has 10 petals. The blue flower has 3 petals. How many less does the blue flower have?



The villain caught 14 people. The superhero rescued 8. How many does the villain still have?



Friday 15<sup>th</sup> May 2020

## Creative

Learning objective: to celebrate VE Day

### Steps to success

- Talk about VE Day with an adult.
- **Make something to celebrate! You could make bunting, cupcakes or having a picnic at home.**

Click the link for a VE video

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr>

