Monday 11th May 2020

LO: to make predictions based on a text.

English
'Pandora's box'
Link to story and work:
https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y2-Unit.pdf
Pages of unit to complete: 1-8

Steps to Success:

- ✓ Read instructions from Magic Teaching box
- ✓ Read myth 'Pandora's Box'
- ✓ Draw predictions
- ✓ Use the text to give you clues for your drawing
- ✓ Explain to your parent/carer why you chose to draw it that way

Monday 11th May 2020

LO: to apply the common exception spellings.

Steps to Success:

- ✓ Read the spelling
- ✓ Say it out loud
- ✓ Cover the spelling
- ✓ Write it from memory
- ✓ Repeat 3 times
- ✓ Challenge yourself to choose the correct spelling for each sentence

Spelling
Look, Say, Cover, Write, Check
Challenge: choose the right spelling to add to the sentence
Resources on following slide

Look → Say → Cover → Write → Check

Word	1st try	2nd try	3rd try
wild			
climb			
mind			
kind			
find			
behind			
child			
children			
because			
eye			

Challenge

Pick the correct word from your list to go in each sentence:

I bought my friend a present _____ it is his birthday.

I was late because I could not _____ my bag.

At lunchtime, the _____ went out to play together.

We played hide and seek and I hid _____ the door.

At the zoo, we watched the monkey _____ up a tree.

Can you make up your own sentences for three of the other words on the list?

11.5.20

Maths
Addition
Resource on next slide

LO: to apply addition to solve calculations.

Steps to Success:

- ✓ Look at the total (answer) e.g. __ +__ +__= 12
- ✓ Look at the numbers you are given e.g. 6, 7, 2, 4, 1
- ✓ Choose one combination of the three numbers – does it work? E.g. 4 + 1 + 8 = 12 (doesn't work)
- ✓ If it doesn't choose a different combination e.g. 6 + 4 + 2 = 12 (That works!)
- ✓ Only use each number once
- ✓ Form numbers accurately
- ✓ Check your answers

Extension: how many combinations of three numbers can you use to make 8, 10 or 12?

Adding Three One-Digit Numbers - Which 3 Numbers?

Choose 3 numbers which add to the total given. Write as a calculation.

1. Which 3 numbers add to 15? 4 5 7 6 1 ____ + ____ + ____ = 15	8. Which 3 numbers add to 20? 6 5 9 2 6 ____ + ____ + ____ = 20	15. Which 3 numbers add to 23? 4 6 8 5 9 ____ + ____ + ____ = 23
2. Which 3 numbers add to 18? 9 1 4 5 8 ____ + ____ + ____ = 18	9. Which 3 numbers add to 7? 4 6 2 3 1 ____ + ____ + ____ = 7	16. Which 3 numbers add to 8? 2 3 5 5 1 ____ + ____ + ____ = 8
3. Which 3 numbers add to 16? 3 7 8 1 2 ____ + ____ + ____ = 16	10. Which 3 numbers add to 13? 3 5 7 9 5 ____ + ____ + ____ = 13	17. Which 3 numbers add to 19? 4 6 8 5 9 ____ + ____ + ____ = 19
4. Which 3 numbers add to 20? 8 4 5 6 8 ____ + ____ + ____ = 20	11. Which 3 numbers add to 11? 3 4 2 5 1 ____ + ____ + ____ = 11	18. Which 3 numbers add to 24? 8 7 6 9 5 ____ + ____ + ____ = 24
5. Which 3 numbers add to 12? 3 2 4 5 1 ____ + ____ + ____ = 12	12. Which 3 numbers add to 22? 7 8 2 9 5 ____ + ____ + ____ = 22	19. Which 3 numbers add to 15? 4 2 6 3 5 ____ + ____ + ____ = 15
6. Which 3 numbers add to 10? 2 3 4 1 3 ____ + ____ + ____ = 10	13. Which 3 numbers add to 17? 6 5 8 2 4 ____ + ____ + ____ = 17	20. Which 3 numbers add to 20? 6 7 3 4 9 ____ + ____ + ____ = 20
7. Which 3 numbers add to 14? 3 5 7 8 4 ____ + ____ + ____ = 14	14. Which 3 numbers add to 9? 4 3 5 4 1 ____ + ____ + ____ = 9	21. Which 3 numbers add to 12? 3 8 1 2 5 ____ + ____ + ____ = 12

Challenge: using just the numbers 1, 2, 3, 4 and 5, find as many ways as possible of adding 3 numbers to make 8, 10 and 12.

Monday 11th May 2020

LO: show appreciation to local heroes.

Creative
Thank you heroes
Example of front cover on next slide

Steps to Success:

- ✓ Choose a local hero to write a Thank you letter e.g. Fire fighter, doctor, nurse, postman/woman, shop keeper, bin men
- ✓ Get a piece of paper
- ✓ Fold in half
- ✓ Write a thank you message to your chosen hero
- ✓ Design a front cover for your card – make it as colourful and as creative as you can
- ✓ Try to send the card to that person either through the post or left somewhere for them to see

THANK YOU
for the daily sacrifices you all make for us to stay safe
YOUR HARDWORK DOES NOT GO UNNOTICED
With Deepest Appreciation
Adrienne

Tuesday 12th May 2020

LO: to retrieve information from a text.

English
'Pandora's box'
Link to story and work:
https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y2-Unit.pdf
Pages of unit to complete: 9

Steps to Success:

- ✓ Read instructions from Magic Teaching box
- ✓ Read myth 'Pandora's Box'
- ✓ Read question carefully (underline key words if question is printed)
- ✓ Look at the text to find the answer (if myth is printed underline the answer)
- ✓ Write your answer clearly
- ✓ Copy spellings accurately from the text

Tuesday 12th May 2020

LO: to apply the common exception spellings.

Steps to Success:

- ✓ Read the spelling
- ✓ Say it out loud
- ✓ Cover the spelling
- ✓ Write it from memory
- ✓ Repeat 3 times
- ✓ Challenge yourself to choose the correct spelling for each sentence

Spelling
Look, Say, Cover, Write, Check
Challenge: choose the right spelling to add to the sentence
Resources on following slide

Look → Say → Cover → Write → Check

Word	1st try	2nd try	3rd try
most			
only			
both			
old			
cold			
gold			
hold			
told			
every			
everybody			

Challenge

Pick the correct word from your list to go in each sentence:

The king wore a crown made of _____ .

The teacher _____ us to close our books.

I am going to invite _____ to my party.

In winter, the weather can be very _____ .

Mum asked me to _____ her hand when we crossed the road.

Can you make up your own sentences for three of the other words on the list?

12.5.20

Maths
Addition and subtraction
Resources on next slide

LO: to use the inverse to check the accuracy of calculations .

Steps to Success:

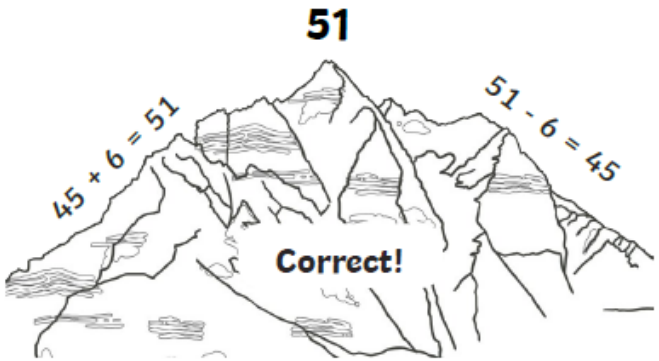
- ✓ Inverse means opposite
- ✓ To check addition calculations, we can use the same numbers in a subtraction

e.g. 12 + 7 = 19 therefore 19 – 7 = 12

- ✓ Choose one combination of the three numbers – does it work? E.g. 4 + 1 + 8 = 12 (doesn't work)
- ✓ Read the addition calculation, then complete the inverse calculation below to check it is correct
- ✓ Form numbers accurately

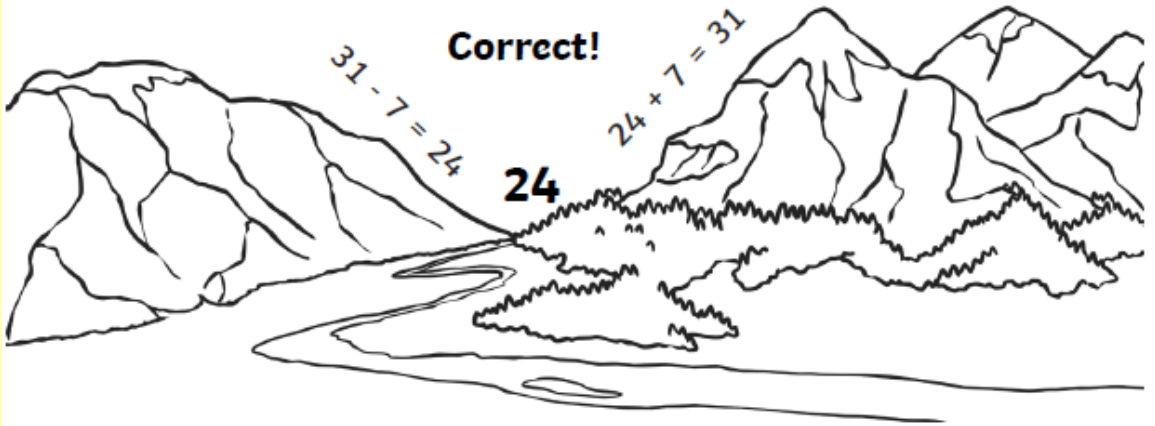
Extension: try it the other way round – use addition to check subtraction calculations

Using Inverse Operations to Check



For each of these addition calculations, work out the answer to the inverse operation, to check whether each answer is right or wrong.

	Correct?		Correct?
37 + 7 = 43		26 + 8 = 44	
43 - 7 =		44 - 8 =	
25 + 8 = 33		17 + 9 = 25	
33 - 8 =		25 - 9 =	
47 + 5 = 52		22 + 9 = 30	
52 - 5 =		30 - 22 =	
34 + 6 = 40		19 + 9 = 28	
40 - 34 =		28 - 9 =	
76 + 8 = 85		46 + 7 = 53	
85 - 76 =		53 - 46 =	



For each of these subtraction calculations, work out the answer to the inverse operation, to check whether each answer is right or wrong.

	Correct?		Correct?
45 – 6 = 39		22 – 4 = 19	
39 + 6 =		19 + 4 =	
37 – 9 = 26		15 – 8 = 10	
26 + 9 =		10 + 8 =	
31 – 3 = 28		34 – 7 = 26	
28 + 3 =		26 + 7 =	
42 – 6 = 38		51 – 6 = 45	
38 + 6 =		45 + 6 =	
62 – 7 = 54		17 – 9 = 8	
54 + 7 =		9 + 8 =	

Tuesday 12th May 2020

LO: to design your own community.

Creative
Design your own community
Examples of front cover on next slide

Steps to Success:

- ✓ Decide whether to draw a village, town or city (how big will your community be?)
- ✓ What will you have in your community? E.g. hospital, shops, sports centre, football club?
- ✓ Where will the roads go?
- ✓ Will there be any hills, rivers or footpaths?
- ✓ Add a key (see next slide) to show what some symbols represent
- ✓ Add colour to make your community really eye-catching

Maps

A map is a picture or drawing that shows the location of human and physical features. Maps often include symbols, instead of words, to show important features. These can be pictures or letters. A key explains what the map symbols mean.

Key

✝	abbey	🚻	public toilet
🚐	caravan site	🚶	sports centre
✿	gardens	☆	tourist feature
HC	heritage centre	V	visitor centre

Wednesday 13th May 2020

LO: to use the text to determine the meaning of vocabulary.

English
'Pandora's box'
Link to story and work:
https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y2-Unit.pdf
Pages of unit to complete: 10-11

Steps to Success:

- ✓ Read exciting adjectives on page 10
- ✓ Put them in alphabetical order (see example)
- ✓ First look which word starts with the earliest letter of the alphabet
- ✓ If more than one words start with the same letter, look at the second letter
- ✓ Continue until all words are in order
- ✓ Next, look at page 11
- ✓ Look at one word on the left – find it in the text
- ✓ Read the sentence it's in the determine the meaning
- ✓ Find definition on the page
- ✓ Draw a line to match them up (see example)

Wednesday 13th May 2020

LO: to apply the common exception spellings.

Steps to Success:

- ✓ Read the spelling
- ✓ Say it out loud
- ✓ Cover the spelling
- ✓ Write it from memory
- ✓ Repeat 3 times
- ✓ Challenge yourself to choose the correct spelling for each sentence

Spelling
Look, Say, Cover, Write, Check
Challenge: choose the right spelling to add to the sentence
Resources on following slide

Look → Say → Cover → Write → Check

Word	1st try	2nd try	3rd try
door			
floor			
poor			
even			
great			
break			
steak			
pretty			
beautiful			
clothes			

Challenge

Pick the correct word from your list to go in each sentence:

The eggs broke when I dropped them on the _____ .

We hang our _____ in the wardrobe.

Please knock on the _____ if you want to come in.

There was a _____ view from the top of the tower.

2, 4, 6 and 8 are all _____ numbers.

Can you make up your own sentences for three of the other words on the list?

13.5.20

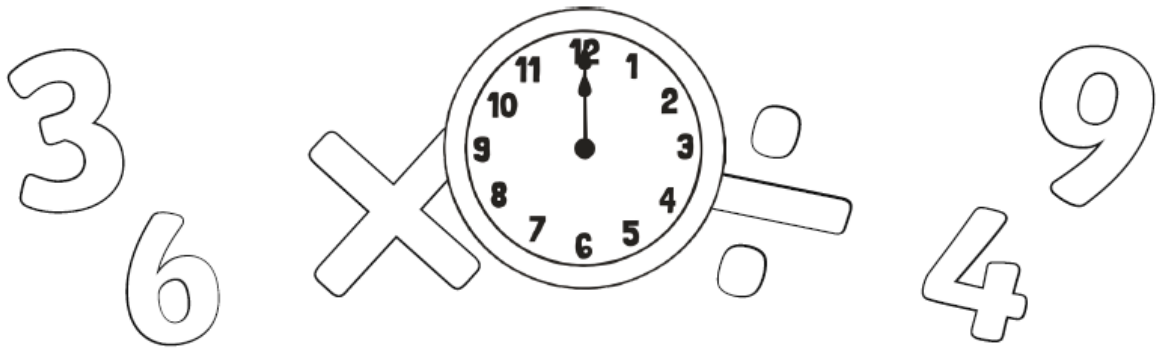
LO: to practise x2, x5 and x10 times tables facts.

Maths
Multiplication
Resources on next slide

Steps to Success:

- ✓ Set a timer for 1 minute (parents you can change this if it adds too much pressure)
- ✓ Complete each set of 10 questions in the given time
- ✓ Remember 2 x 5 means 2 'groups of' 5
- ✓ Write the answer clearly in the box
- ✓ Form numbers accurately
- ✓ Check your working – mark them and see how much you got
- ✓ Try the next set of 10 question – can you beat your score?

You have 1 minute to complete as many questions as you can in each test. After the time is up, check your answers with your helper. Try to improve your score each time you do a test.



3	×	2	=	6	×	2	=	3	×	5	=
4	×	5	=	10	×	5	=	4	×	10	=
30	÷	5	=	55	÷	5	=	30	÷	10	=
24	÷	2	=	8	÷	2	=	25	÷	5	=
12	×	10	=	8	×	10	=	12	×	5	=
6	×	2	=	10	×	2	=	6	×	5	=
20	÷	10	=	10	÷	10	=	100	÷	10	=
2	×	2	=	8	×	2	=	3	×	2	=
5	÷	5	=	25	÷	5	=	10	÷	5	=
10	×	10	=	0	×	10	=	2	×	10	=
Score:				**Score:**				**Score:**			

8	×	2	=	4	×	10	=	3	×	10	=
6	×	5	=	8	×	5	=	4	×	2	=
20	÷	5	=	15	÷	5	=	30	÷	10	=
24	÷	2	=	20	÷	5	=	16	÷	2	=
11	×	10	=	5	×	10	=	12	×	5	=
6	×	2	=	6	×	10	=	7	×	2	=
20	÷	10	=	20	÷	5	=	60	÷	10	=
2	×	7	=	11	×	2	=	4	×	2	=
20	÷	5	=	55	÷	5	=	90	÷	10	=
10	×	3	=	0	×	10	=	10	×	2	=
Score:				**Score:**				**Score:**			

0	×	2	=	12	×	2	=				
4	×	10	=	9	×	5	=				
60	÷	5	=	90	÷	10	=				
14	÷	2	=	22	÷	2	=				
1	×	10	=	12	×	5	=				
8	×	2	=	10	×	2	=				
50	÷	10	=	20	÷	2	=				
9	×	2	=	4	×	2	=				
35	÷	5	=	10	÷	5	=				
7	×	10	=	12	×	10	=				
Score:				**Score:**							

Wednesday 13th May 2020

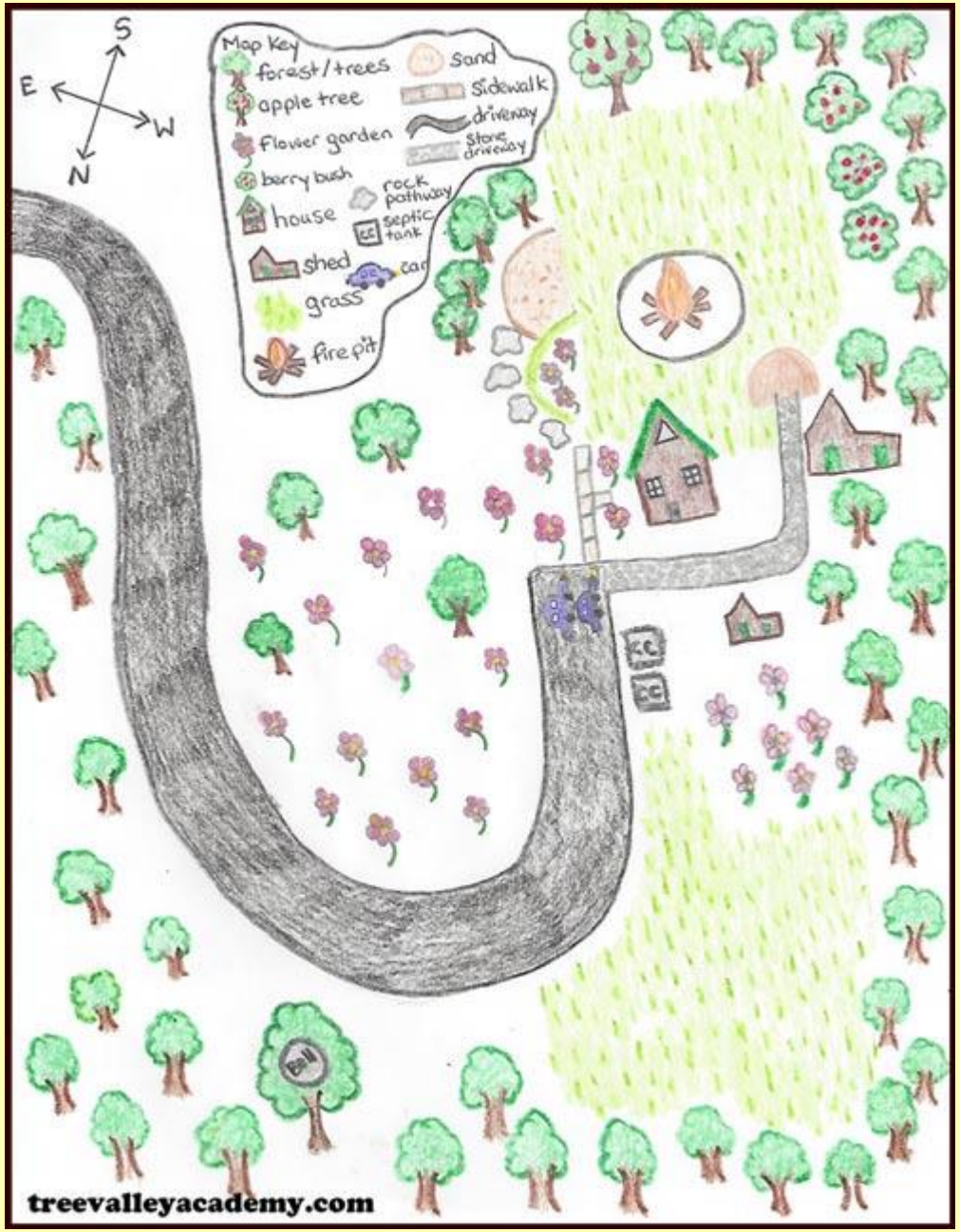
LO: to use compass directions to describe positions.

Creative
Compass directions
Example on next slide

Steps to Success:

- ✓ Draw a picture of your garden or local park (if you can't remember exactly you can make it up)
- ✓ Add colour to your picture
- ✓ Draw compass arrows in the corner of your picture
- ✓ Write descriptions of some positions using the words: North, South, East and West

e.g. The slide is to the south of the swings.



The fire pit is north of the house.
The house is east from the shed.
The sand is east from the fire pit.

Thursday 14th May 2020

LO: to plan and create a poem based on a magic box.

Steps to Success:

- ✓ Make your own magic box
- ✓ What will it look like?
- ✓ Why is it magic?
- ✓ How does the magic work?
- ✓ Read the poem on Page 14
- ✓ Think about what you could say about your magic box

English
'Pandora's box'
Link to story and work:
https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y2-Unit.pdf
Pages of unit to complete: 14

Thursday 14th May 2020

LO: to apply the common exception spellings.

Steps to Success:

- ✓ Read the spelling
- ✓ Say it out loud
- ✓ Cover the spelling
- ✓ Write it from memory
- ✓ Repeat 3 times
- ✓ Challenge yourself to choose the correct spelling for each sentence

Spelling
Look, Say, Cover, Write, Check
Challenge: choose the right spelling to add to the sentence
Resources on following slide

Look → Say → Cover → Write → Check

Word	1st try	2nd try	3rd try
after			
fast			
last			
past			
father			
class			
grass			
pass			
plant			
path			
bath			

Challenge

Pick the correct word from your list to go in each sentence:

We went to the park _____ school.

A _____ usually has leaves and a stem.

Cows like to eat the lush, green _____ .

I was muddy after football so I had a _____ .

There are 30 children in my _____ at school.

Can you make up your own sentences for three of the other words on the list?

14.5.20

LO: to recognise the relationship between multiplication and division.

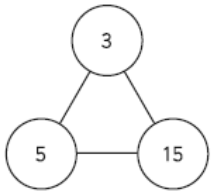
Maths
Multiplication and division
Resources on next slide

Steps to Success:

- ✓ Look at three numbers e.g. 5, 7 and 35
- ✓ Use them to write two correct multiplication calculations e.g. 5 x 7 = 35 and 7 x 5 = 35
- ✓ Then write two division correct division calculations e.g. 35 ÷ 7 = 5 and 35 ÷ 5 = 7
- ✓ Can you write two incorrect division problems? E.g. 7 ÷ 35 = 5 and 5 ÷ 35 = 7
- ✓ Form numbers accurately
- ✓ Check your working

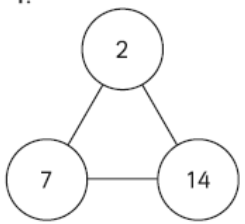
Triangle Statements

Multiplication can be done in any order but division cannot. Can you use the numbers in each triangle to make 2 multiplication calculations that are correct and 2 division calculations that are correct? Can you also identify any division calculations that are incorrect? Use a tick to show your correct calculations, and a cross to show those that are incorrect. An example has been done for you.



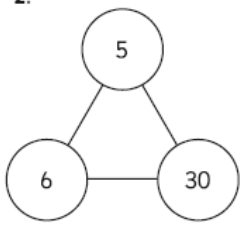
Multiplication ✓	3 x 5 = 15
Multiplication ✓	5 x 3 = 15
Division ✓	15 ÷ 3 = 5
Division ✓	15 ÷ 5 = 3
Division ✗	5 ÷ 15 = 3
Division ✗	3 ÷ 15 = 5

1.



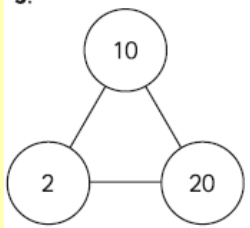
Multiplication	
Multiplication	
Division	
Division	
Division	
Division	

2.



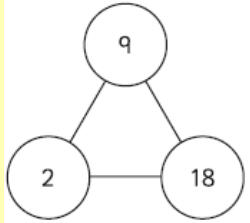
Multiplication	
Multiplication	
Division	
Division	
Division	
Division	

3.



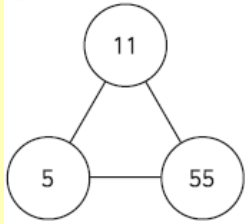
Multiplication	
Multiplication	
Division	
Division	
Division	
Division	

4.



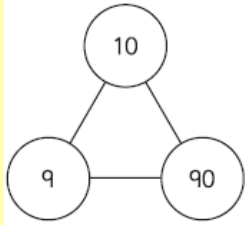
Multiplication	
Multiplication	
Division	
Division	
Division	
Division	

5.



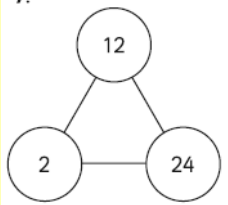
Multiplication	
Multiplication	
Division	
Division	
Division	
Division	

6.



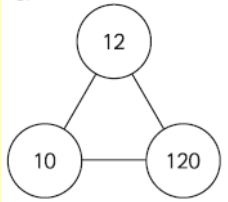
Multiplication	
Multiplication	
Division	
Division	
Division	
Division	

7.



Multiplication	
Multiplication	
Division	
Division	
Division	
Division	

8.



Multiplication	
Multiplication	
Division	
Division	
Division	
Division	

Thursday 14th May 2020

LO: to give instructions using compass directions.

Creative
Compass directions
Examples of front cover on next slide

Steps to Success:

- ✓ Ask a family member to help
- ✓ Blind fold your family member
- ✓ Place an item somewhere in your house (without them seeing and keep to one floor – avoid the stairs)
- ✓ Use the words North, South, East and West to direct them to the item (North being straight ahead, South backwards, West to the left and East to the right)
- ✓ Once you finish swap roles and repeat – can you follow their instructions?

Friday 15th May 2020

LO: to use exciting adjectives to write a poem.

English
'Pandora's box'
Link to story and work:
https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y2-Unit.pdf
Pages of unit to complete: 14 and 16

Steps to Success:

- ✓ Think of some adjectives (describing words) to describe your box
- ✓ Re-read the poem on Page 14
- ✓ Write your own poem about your magic box
- ✓ Take inspiration from the poem on Page 14 'The Magic Box'
- ✓ Remember to set your poem out in verses
- ✓ Think about capital letters and spelling

Friday 15th May 2020

LO: to apply the common exception spellings.

Steps to Success:

- ✓ Read the spelling
- ✓ Say it out loud
- ✓ Cover the spelling
- ✓ Write it from memory
- ✓ Repeat 3 times
- ✓ Challenge yourself to choose the correct spelling for each sentence

Spelling
Look, Say, Cover, Write, Check
Challenge: choose the right spelling to add to the sentence
Resources on following slide

Look → Say → Cover → Write → Check

Word	1st try	2nd try	3rd try
move			
prove			
improve			
sure			
sugar			
could			
should			
would			
who			
whole			

Challenge

Pick the correct word from your list to go in each sentence:

I need eggs, butter, _____ and flour to make a cake.

“ _____ has finished their work?” asked the teacher.

When I was a baby, I _____ not talk.

She tried hard to _____ her work.

He felt sick after eating a _____ bar of chocolate.

Can you make up your own sentences for three of the other words on the list?

15.5.20

LO: to apply times tables knowledge to solve multiplication and division problems.

Maths
Multiplication and division
Resource on next slide

Steps to Success:

- ✓ Read the question
- ✓ Highlight important information from the question
- ✓ Decide on what it's asking you to do: share equally (divide) or calculate how many lots of something there is (multiply)
- ✓ Write the number sentence to solve the problem
- ✓ Use your knowledge of times tables to help you answer (remember division is the opposite to multiply e.g. 2 x 6 = 12 then 12 ÷ 2 = 6)
- ✓ Write your answers clearly

Example:

8. A machine making sweets puts 10 in each packet. If the machine has produced 200 sweets, how many packets can it fill?

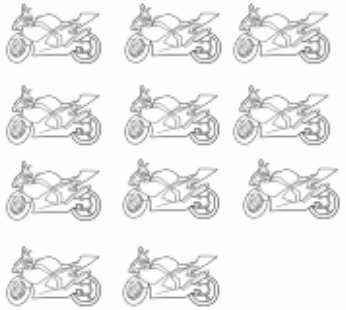
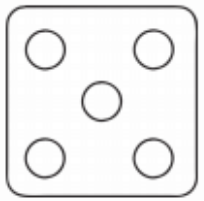
I can see there are 200 sweets altogether and they are ‘shared equally’; putting 10 in each packet of sweets.

‘Shared equally’ means divide.

My number sentence would be:
200 ÷ 10 =

I know that 20 ÷ 10 = 2 so 200 ÷ 10 = 20

200 sweets would fill 20 packets.

1. How many wheels would 11 motorbikes have? 	2. If 7 taxis arrive at the party at the same time, each carrying 5 passengers, how many guests arrive at once?	3. While playing a dice game, Robert managed to throw nine 5s in a row. How many did he score altogether? 
4. All four judges gave the dancer a score of 10. How many did she score altogether?	5. 12 people came to the show and they paid £5 each. How much were the ticket sales altogether?	6. On a wet day, the teacher finds 32 wellies. How many children will be able to wear one on each foot?
7. Sam is sharing biscuits between himself and his four brothers. If there are 25 in the pack how many will they each get?	8. A machine making sweets puts 10 in each packet. If the machine has produced 70 sweets, how many packets can it fill?	9. Carol gives half of her owl collection to her sister. She has 35 owls remaining. How many did she have to start with?

VE DAY

Friday 15th May 2020

LO: to celebrate 75th anniversary of VE day.

Steps to Success:

- ✓ Watch video clip on VE Day: https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr
- ✓ Today is the 75th anniversary of the end of World War II
- ✓ Celebrate VE day with your family
- ✓ Decorate the house in red, white and blue
- ✓ Have a VE day picnic in your front room or front garden
- ✓ Take pictures and email them into school