

English



- Write a story about a magical person that helps people secretly —make it as exciting as you can: consider who are your main characters? Who do they help? Why do they help them? How do they help them? Do they get anything in return? How do your characters feel? Aim for at least a page.
- Write a poem about seeing your friends and family for the first time when we are able to safely.
- Write a letter to a family member or friend—talk about what you have been doing, how you are feeling, ask them questions they can reply to .

Reading



- Read your book aloud to an adult and put on different voices for different characters to show your adult how you think the character sounds.
- Write some questions you and your adult can ask each other about the book and see who can remember the most.

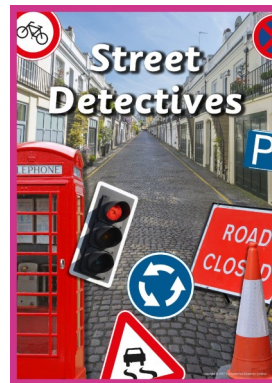
Maths

- Draw 7 items you could buy and give them a price. Write statements—Anne bought a pencil sharpener and a colouring book. She spent £2.50 Tom had £5. He bought a toy car and two pencils. He had £1.75 change.
- Draw some clock faces and hands and underneath write the time that the clock shows.
- Draw some 3D shapes and write what objects have the same shape—A tree trunk is a cylinder, a brick is a cuboid. Then write the properties of these 3D shapes—A cuboid has 6 faces, 8 vertices and 12 edges.
- Find objects in your kitchen cupboards—tins, bags and packets of food draw them organising them from heaviest to lightest. Then Write some statements—The baked beans are heavier than the packet of custard. The custard is 43g lighter than the tin of tuna.



Creative - Street Detectives

- Draw a beach or Island with a key. Use compass directions to describe the position of the things you have drawn.
- Draw a map using physical (hills, river) and human (carpark, airport) features. Sort the features into physical and human.
- Write about the importance of 'heroes' in your community. It could be firefighters, post staff or the refuse workers. Think about the different things they do in your community and what would happen if we didn't have them.
- Write about the different materials, machinery and people you need to build a house.
- Use squared paper, draw different shops, places and people you find in the community. Use Compass directions to direct someone from the start to another place.



Remember to check Purple Mash for 2Do activities set by your teacher.

