

English

- Read or listen to Chapter 5 of *The Iron Man by Ted Hughes* on <https://www.youtube.com/watch?v=HzGQUs6Vcjc>
- Did you think it was a good ending to the story? What did you like about it? What didn't you like? Plan and write your own alternative ending for the story. It can be a happy ending or a sad ending. What do you think should happen to the Iron Man, the people of Earth and the space-bat-angel-dragon?
- The Iron Man is very brave in the story. Can you think of a time when you have been brave or challenged yourself to do something? Make a comic strip to show what you did, what you said and how you felt afterwards.



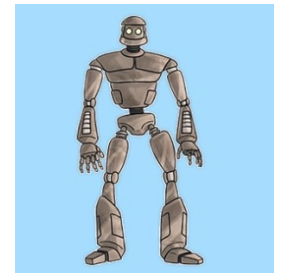
Spelling & Reading

- Use the read, cover, write strategy to learn the words: actually, certain, experience, history, notice, probably and surprise.
- Practise these spelling by putting them into interesting sentences.
- Read aloud to an adult, putting on different voices for each character.
- After reading to an adult, ask them questions about what you have read.



Creative - Mighty Metals

- Create embossed foil designs by using different household objects such as plastic forks, pastry rollers and cutters or cotton buds to press patterns and pictures onto kitchen foil or foil pie tins.
- Cut, shape and arrange your foil designs to create a collage of the Iron Man.



Remember to check Purple Mash for 2Do activities set by your teacher.

Maths

- Use a dice or ask a family member to give you two 4-digit numbers to add or subtract.
- Use the column method to work out the answer.
- Remember to put the biggest number on the top of the column.
- Remember to re-group if you need to in both addition and subtraction.
- Write out some of your own addition and subtraction word problems to work out, then see whether your family members can work them out!

