

English



- Write a story about a secret garden (aim for about a page). Think about: who is your main character? Where does it start? Where does it go next? What goes wrong? Who helps? Where next? How do they feel??
- Write a poem based on your garden or a place you find on a walk in your community.
- Write a persuasive argument to your local MP to explain why it is so important to look after the environment.

Reading



- Read your book aloud to an adult and put on different voices for different characters to show your adult how you think the character sounds.
- Write some questions you and your adult can ask each other about the book and see who can remember the most.



**Remember to check Purple Mash
for 2Do activities set by your
teacher.**

Maths

- Explore measures using a range of gardening equipment, tools and materials such as water, soil, gravel, compost, sand and pebbles. Use different sized containers to fill and pour, compare and transfer. Describe the process using mathematical vocabulary such as heavy, light, taller, shorter, more than and less than.
- Make a tally chart to collect data from your garden e.g. colour of plants in garden—how many green plants? How many yellow? How many brown? Then create a bar chart to represent the information you collected in the garden.
- Estimate the height of different plants in the garden and record your estimates. Discuss your answers with a parent/carer/older sibling to see whether they agree.

Creative - All things bright and beautiful

- Go on a walk in the locality or your garden and identify different plants that you can find; take photographs as you go.
- Create an information page to explain how plants grow—this could be on paper, a computer or on iPad.
- Press a garden or wild flower between the pages of an old book and weigh down, leaving in a warm dry place to dry out. Laminate pressed flowers when dry (if possible) to create your own book mark or tag. Write a simple explanation or set of instructions on how you did it.
- Create floral collages using papers and fabrics. Represent colours and textures explaining your intentions as you work.
- Play, explore and experiment in an outdoor 'mud kitchen'. Use a range of kitchen utensils to grind, mix and colour mud, adding other garden ingredients such as gravel, leaves, berries and water to your concoctions.

