

Monday 1st June 2020

LO: to use descriptive vocabulary.

Steps to Success:

- ✓ Talk about rainbows with parent or carer
- ✓ Write down your ideas on a piece of paper or post-it note: The shape of a rainbow is... The colours I can see are... When there is a rainbow, the weather is... Rainbows appear when...
- ✓ Read information about rainbow on pages 6-8
- ✓ Compare your ideas – have you learnt anything new?
- ✓ Add extra information to your notes about rainbows

English

'Rainbows, rainbows everywhere'

Link to story and work:

<https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Y2-Rainbows.pdf>

Pages of unit to complete: 2-7



Monday 1st June 2020

LO: to apply the sound /r/ spelt wr.

Steps to Success:

- ✓ Read the spelling
- ✓ Say it out loud
- ✓ Cover the spelling
- ✓ Write it from memory
- ✓ Check – complete correction if incorrect
- ✓ Challenge – choose the right word to describe the picture

Spelling

Look, Say, Cover, Write, Check

Resources on following slide

	Look	Say	Cover	Write	Check	Correction
write						
written						
wrote						
wrong						
wrap						

Now you know your spellings, can you match them with the correct picture?



	Look	Say	Cover	Write	Check	Correction
wrist						
wreck						
wrestle						
wriggle						
wren						

Now you know your spellings, can you match them with the correct picture?



1.6.20

Maths

Interpreting data

LO: to interpret data using tally charts and pictograms.

Steps to Success:

- ✓ Look at the list of children's names
- ✓ Write each name into the correct column depending on how many letters are in their name
- ✓ See how many children's names appear in each column and mark each name with a 'I'
- ✓ Total the number of 'I' in each column to find the total of children in each column
- ✓ Read the questions carefully and use the information in the columns to answer
- ✓ Complete the pictogram using the information about sweets
- ✓ Read the questions and use the pictogram to answer them
- ✓ Challenge: try making your own pictogram using a bag of sweets at home

Party Tally Chart

Here is a list of the children that Joe is inviting to his birthday party. Can you sort them into the table below according to how long their names are and then make a tally chart?

Sam	Sally	Mia	Connor	Billy	Sienna	Lucy
Isobel	Leah	Harriet	Jasmine	Patrick	Jack	Elsa
Sophie	Emily	Tyler	Oliver	Antonia	Phoebe	Harry

3 letters	4 letters	5 letters	6 letters	7 letters
Sam Mia				
Tally				

Which number of letters is most common? _____

Which number of letters is least common? _____

Now make a tally chart of your own using some of your friends' names.

Sweet Boxes

Each child at the party has a packet of coloured sweets in their party bag. When Jack empties his out, he notices that he has the following colours:

red	3
blue	5
yellow	2
green	1
pink	5
purple	6
orange	4
brown	1

Put this information into a pictogram. Draw a coloured circle for each colour of sweet. The first one is done for you.

Number of Sweets	6								
	5								
	4								
	3	●							
	2	●							
	1	●							
		red	blue	yellow	green	pink	purple	orange	brown
		Colour of Sweets							

Which colour has the least number of sweets? _____

Which colour has the most number of sweets? _____

How many more sweets are purple than orange? _____

How many fewer sweets are brown than pink? _____

How many sweets are there in the packet altogether? _____

Now try this activity with your own packet of coloured sweets!

Monday 1st June 2020

LO: to identify local plants.

Creative

All things bright and beautiful

Steps to Success:

- ✓ **Take a walk around your garden or local area**
- ✓ **Take a camera or something to take photos**
- ✓ **Take photos of the different plants you see**
- ✓ **When you get home (or inside) upload or print your photos**
- ✓ **Use books or the internet to identify each plant (the Woodland Trust website is quite useful)**
- ✓ **Challenge: find an interesting fact about each plant**



TREES WOODS AND WILDLIFE

Bluebell

Enchanting and iconic, bluebells are a favourite with the fairies and a sure sign spring is in full swing. The violet glow of a bluebell wood is an incredible wildflower spectacle.



TREES WOODS AND WILDLIFE

Bramble

Hardy and determined, the bramble uses powerful roots to grow rapidly in almost any environment. Look out for juicy blackberries in the summer to make the most of this countryside favourite.

Tuesday 2nd June 2020

LO: to determine the meaning of vocabulary.

Steps to Success:

- ✓ Read the glossary on page 7
- ✓ Use information you have gathered to write your own definition of vocabulary listed on page 8
- ✓ Read the text again on pages 5-6
- ✓ Identify different features from the explanation text
- ✓ Explore the internet to find more information about rainbows and record it

English

'Rainbows, rainbows everywhere'

Link to story and work:

<https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Y2-Rainbows.pdf>

Pages of unit to complete: 8-10

Tuesday 2nd June 2020

LO: to apply strategies to recall spelling using /r/ sound spelt wr.

Steps to Success:

- ✓ Bubble writing – write each spelling (from yesterday) in bubble writing
- ✓ Speed spell – how many times can you write each spelling in 30 seconds – remember it must be spelt correctly each time

• **Bubble Letters**

Write your spelling words using bubble lettering and then colour them in.

spell

• **Speed Write**

How many times can you write each of your spelling words in 30 seconds?

LO: to create and interpret tally charts.

Steps to Success:

- ✓ Create a tally chart to show how many children have a birthday in each month
- ✓ Complete the block chart below by colouring the right amount of boxes in each month
- ✓ Read the checklist to ensure you completed everything: label the axes of the graph?
Did you colour the right amount of boxes?
- ✓ Read the question carefully – underline key words
- ✓ Use the data to find the answer
- ✓ Write your answers clearly
- ✓ Check

Birthday Block Graphs

Mrs Smith has made a list of the birthdays of all the children in her class. Put these birthdays into a tally chart and then a block graph.

January		February		March		April	
Sam	Lily	Leah	Cameron	Isobel	Harriet	Sophie	Joe
Sally	William	Oliver					
May		June		July		August	
Mia	Lucy	Patrick	Phoebe	Mark	Ruby	Callum	
Connor	Isobel	Charlotte		Amina			
Sienna				Hamza			
September		October		November		December	
Harry		Ellie				Ava	Tom

January		February		March		April	
May		June		July		August	
September		October		November		December	

9												
8												
7												
6												
5												
4												
3												
2												
1												
	J	F	M	A	M	J	J	A	S	O	N	D

Birthday Block Graphs

Checklist:

Did you label the axes of the graph?

Did you write the months along the bottom?

Did you write numbers along the side?

Did you colour in the right number of blocks for each month?

Now try to answer these questions:

Which month has the most birthdays? _____

Which month has the least birthdays? _____

Do any months have the same number of birthdays?

How many more people have a birthday in January than in August? _____

Which month has no birthdays at all? _____

How many children are in Mrs Smith's class? _____

Tuesday 2nd June 2020

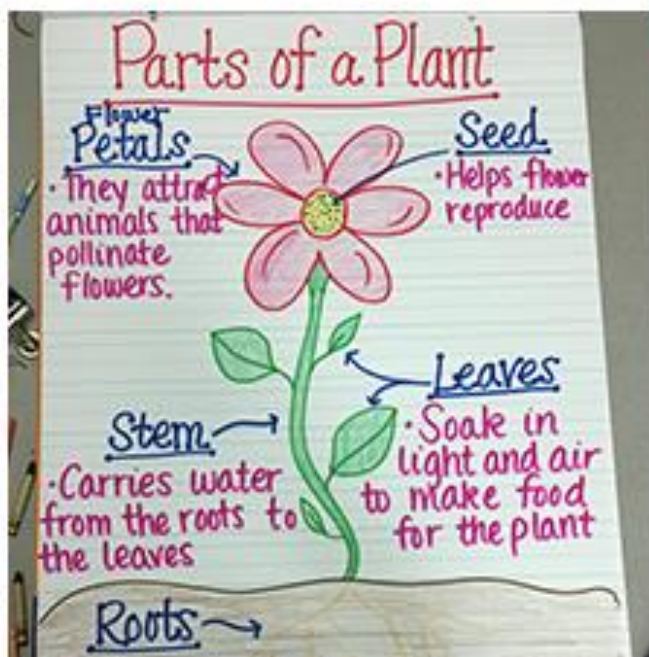
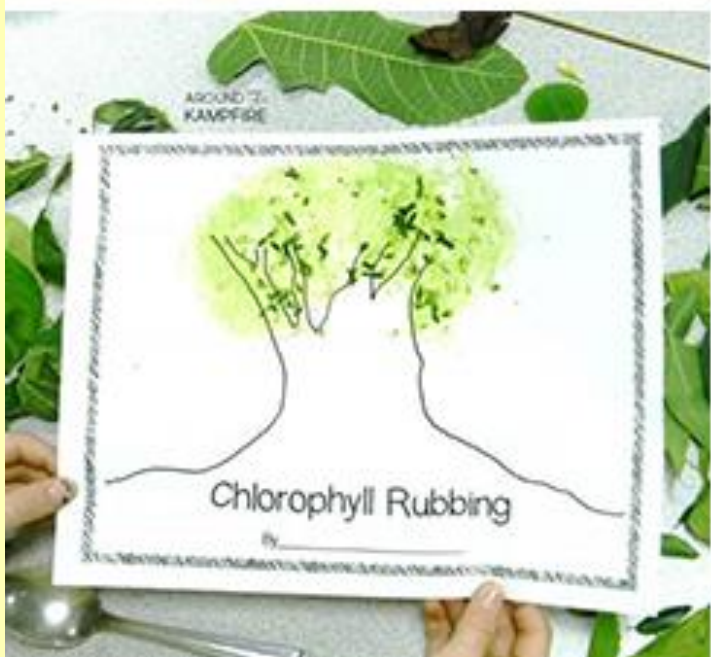
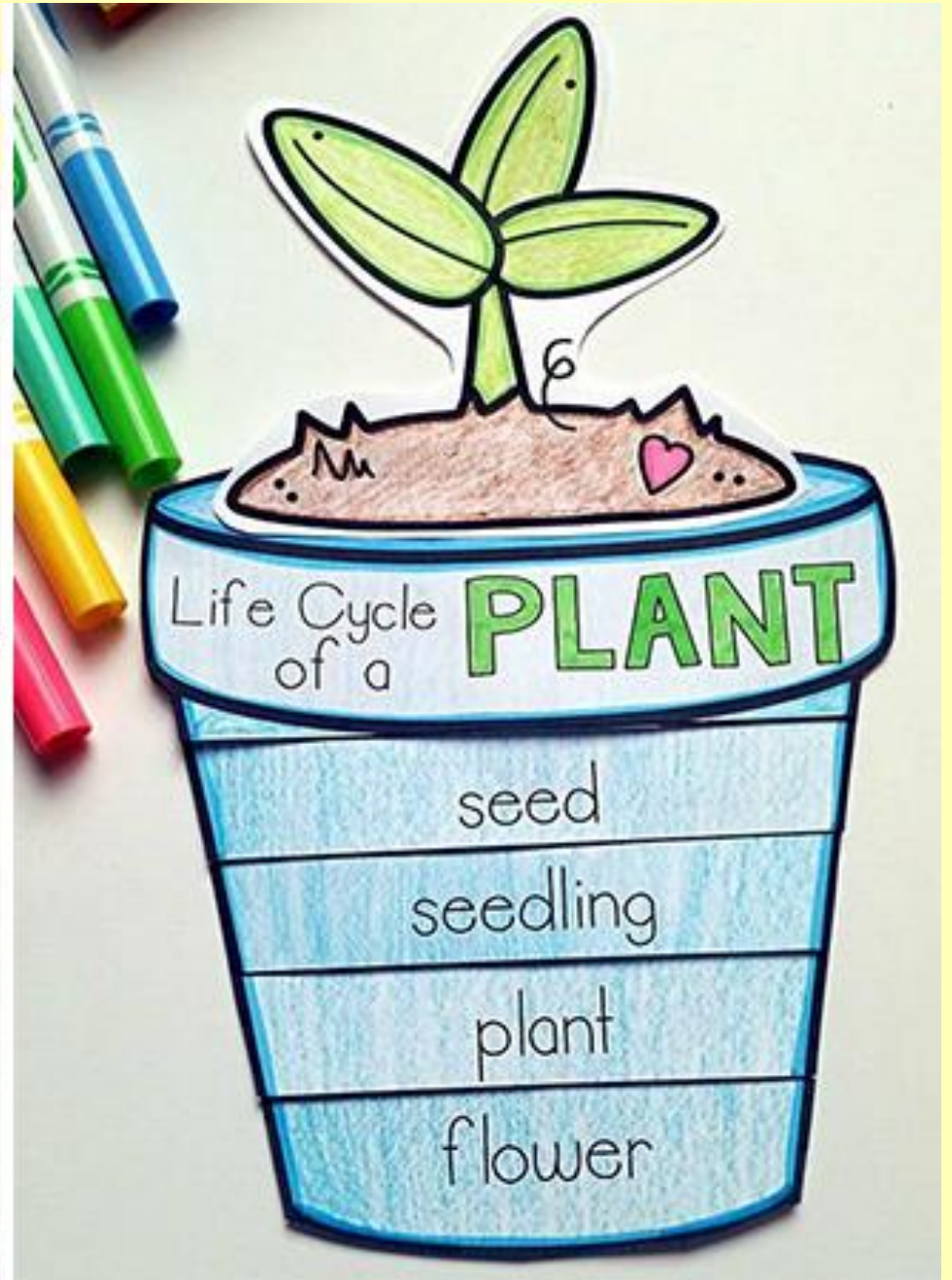
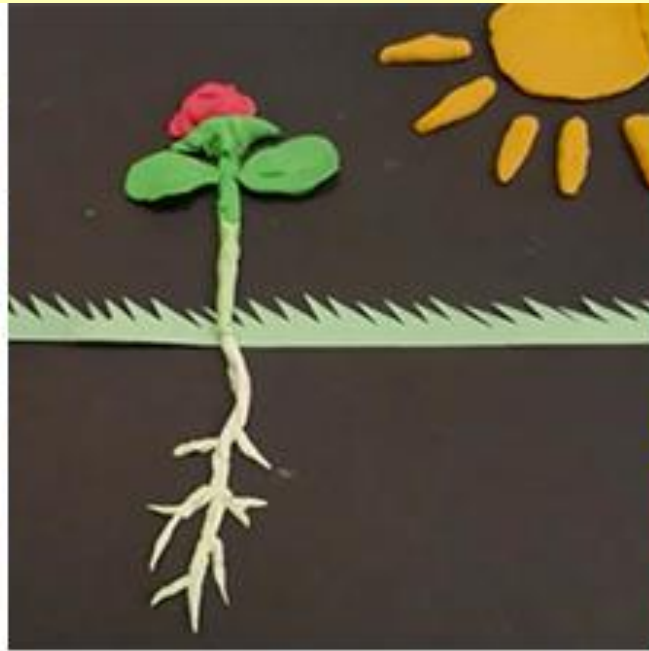
LO: to explain how plants grow.

Creative

All things bright and beautiful

Steps to Success:

- ✓ Watch this video clip: <https://www.youtube.com/watch?v=nMsRvtx24Bo>
- ✓ You can also research how plants grow online to get more information
- ✓ Create an information page to explain how things grow – it can be done on paper, on the computer or on an Ipad
- ✓ Include technical vocabulary e.g. germination
- ✓ Add pictures and diagrams
- ✓ Add colour to make it eye-catching



Parts of a Plant

- Flower**
- Petals**
 - They attract animals that pollinate flowers.
- Seed**
 - Helps flower reproduce
- Leaves**
 - Soak in light and air to make food for the plant
- Stem**
 - Carries water from the roots to the leaves
- Roots**

Wednesday 3rd June 2020

LO: to apply the features of an explanation text.

Steps to Success:

- ✓ Select a topic to write an explanation text about – you need to know a lot of information about this topic e.g. pets or lego
- ✓ Complete the table on Page 12 to identify talking points
- ✓ Who are you writing for? Who is your explanation text for?
- ✓ Have a go at writing an explanation text about the topic of your choice
- ✓ Things to remember:
 - BOBS – conjunctions to extend your sentences e.g. because, or, but, so
 - Commas for lists
 - Technical vocabulary
- ✓ Read (or send) the explanation text to the person you were writing to

English

'Rainbows, rainbows everywhere'

Link to story and work:

<https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Y2-Rainbows.pdf>

Pages of unit to complete: 11-13

Wednesday 3rd June 2020

LO: to apply strategies to recall spelling using /r/ sound spelt wr.

Steps to Success:

- ✓ Word scramble – get someone from your family to mix up the letters of each spelling – can you recognise which wr spelling it is?
- ✓ Spelling story – write a short passage that contains all of your spellings from this week.

• **Word Scramble**

Ask a friend or grown-up to scramble all of the letters in each of your spellings.
Can you work out each anagram?

• **Spelling Story**

Can you write a passage of text that contains all ten of your spelling words?
It's not as easy as you think!

3.6.20

LO: to create and interpret tally charts.

Maths

Interpreting data






Steps to Success:

- ✓ Look at the box of fruits
- ✓ Complete the tally chart to show how many of each fruit there are
- ✓ Complete the pictogram to demonstrate how many of each fruit there are – draw the fruit (1 per box)
- ✓ Read the question carefully – underline key words
- ✓ Use the data to find the answer
- ✓ Write your answers clearly
- ✓ Check

Counting Fruit

It is the end of the week and these are the fruits and vegetables left over from snack time at school. Create a tally chart to show what is left.



Tally Chart		
	Tally	Total
		
		
		
		
		

Now put your data into a pictogram. Draw the fruits into the boxes.
In your pictogram, one picture should represent 2 pieces of fruit.

A pictogram showing _____

banana	carrot	tomato	apple	pear

Questions

Answer these questions using your tally chart and pictogram:

- How many bananas were left?

- How many pears were left?

- How many tomatoes and carrots were left altogether?

- Which fruit had the fewest number of pieces left?

- How many more bananas were there than apples?

- How many fruits and vegetables were left altogether?

Wednesday 3rd June 2020

LO: to use create a flower bookmark.

Creative

All things bright and beautiful

Steps to Success:

- ✓ **Get your parent or carers permission first**
- ✓ **Pick a selection of flowers from the garden or a local pathway**
- ✓ **Press the flower between the pages of an old book and weigh down**
- ✓ **Leave it in a warm, dry place**
- ✓ **When dry, use the pressed flower to make a bookmark and laminate (if possible)**
- ✓ **If you are unable to laminate, you can use the pressed flowers to make a picture**
- ✓ **Write a set of instructions to explain to someone else 'How to press a flower'**
- ✓ **Take a photo of your bookmark or picture and email to your teacher:**

year2@westfield.staffs.sch.uk



Thursday 4th June 2020

LO: to create compound words.

Steps to Success:

- ✓ Look at the word 'rainbow'
- ✓ Can you see any more words within 'rainbow' e.g. in
- ✓ The word rainbow is a compound word made from rain and bow
- ✓ Look at the word list – choose two words to make a new compound word e.g. jelly and ground = jellyground
- ✓ Write a definition for what each word would mean e.g. A boggy areas where the ground is soft and wobbles when walked upon.
- ✓ See how many you can come up with

English

'Rainbows, rainbows everywhere'

Link to story and work:

<https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Y2-Rainbows.pdf>

Pages of unit to complete: 14

Thursday 4th June 2020

LO: to identify meaning of spelling using the sound /r/ spelt wr.

Steps to Success:

- ✓ Work with someone from your household
- ✓ Look at the words from the list on Monday
- ✓ Take it in turns to draw a picture to represent each spelling
- ✓ Your partner should try to guess which spelling you are illustrating
- ✓ Swap over after each spelling

Spelling
Pictionary

4.6.20

Maths

Interpreting data

LO: to interpret tally charts.

Steps to Success:

- ✓ **Recap: complete missing number problems to revise previous learning**
- ✓ **Complete the table using the information you are given**
- ✓ **Identify which bag shows the amount of sweets in the table and tick it**
- ✓ **Read the question carefully – underline key words**
- ✓ **Use the data to find the answer**
- ✓ **Write your answers clearly**
- ✓ **Check**

Missing Number

Fill in the missing number:

$$2 + 5 + 8 = \underline{\quad}$$

$$6 + 3 + 4 = \underline{\quad}$$

$$9 + 9 + 1 = \underline{\quad}$$

$$33 + 6 = \underline{\quad}$$

$$30 + 20 = \underline{\quad}$$

$$47 - 5 = \underline{\quad}$$

$$20 + \underline{\quad} = 40$$

$$90 - \underline{\quad} = 40$$

Interpreting Tally Charts

Which is the most common colour?

Which is the least common colour?

How many more yellow sweets are there than purple sweets?

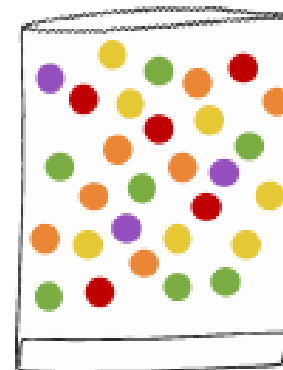
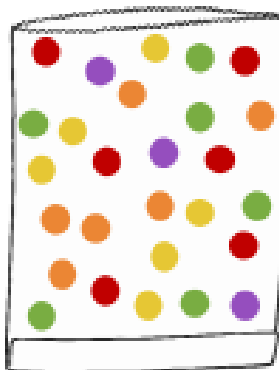
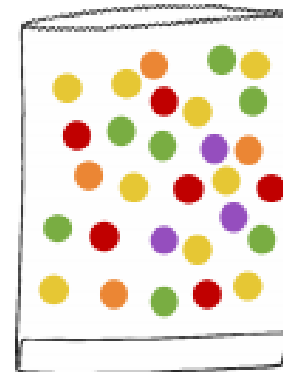
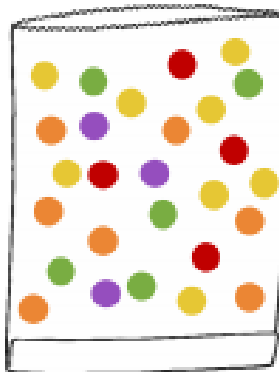
How many sweets are in the packet altogether?

Tally Chart

This tally chart shows the different colours in a bag of sweets. Fill in the missing boxes:

Colour	Tally	Number
red		4
green		5
orange		
yellow		8
purple		

Which bag shows the sweets in the tally chart?



Thursday 4th June 2020

LO: to use collage to create a floral design.

Creative

All things bright and beautiful

Steps to Success:

- ✓ **Gather different materials and paper that represent the colour of flowers or that have floral designs**
- ✓ **Tear the materials into small pieces (approx. 1cm x 1cm)**
- ✓ **Use the small torn pieces to create a collage with a floral design**
- ✓ **You might make a flower using the different materials or a field or forest**
- ✓ **Send a picture to your teacher: year2@westfield.staffs.sch.uk**



Friday 5th June 2020

LO: to use exciting adjectives to write a poem.

Steps to Success:

- ✓ Read explanation text on pages 15 and 16
- ✓ Talk to someone at home about the rainbow and why it is important to some people
- ✓ Have you seen any rainbows in people's windows or perhaps you have one in yours.
Imagine an alien landed in your community; how would you explain the meaning of the rainbows to the alien and why they are in people's windows
- ✓ Record your explanation on video or record your voice
- ✓ Vocabulary challenge – guess or explain the meaning of the words on page 18
- ✓ Talk through your answers and check your explanations with someone in your house

English

'Rainbows, rainbows everywhere'

Link to story and work:

<https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Y2-Rainbows.pdf>

Pages of unit to complete: 15-19

Friday 5th June 2020

LO: to apply the sound /r/ spelt wr.

Steps to Success:

- ✓ **Get someone in your household to test you on the spellings you have learnt this week**
- ✓ **Sound out the spellings to yourself**
- ✓ **Choose accurate graphemes to represent each sound**
- ✓ **Read spellings back to yourself to check**
- ✓ **Mark the spellings**
- ✓ **Write your own corrections for any incorrect answers**

5.6.20

LO: to interpret data.

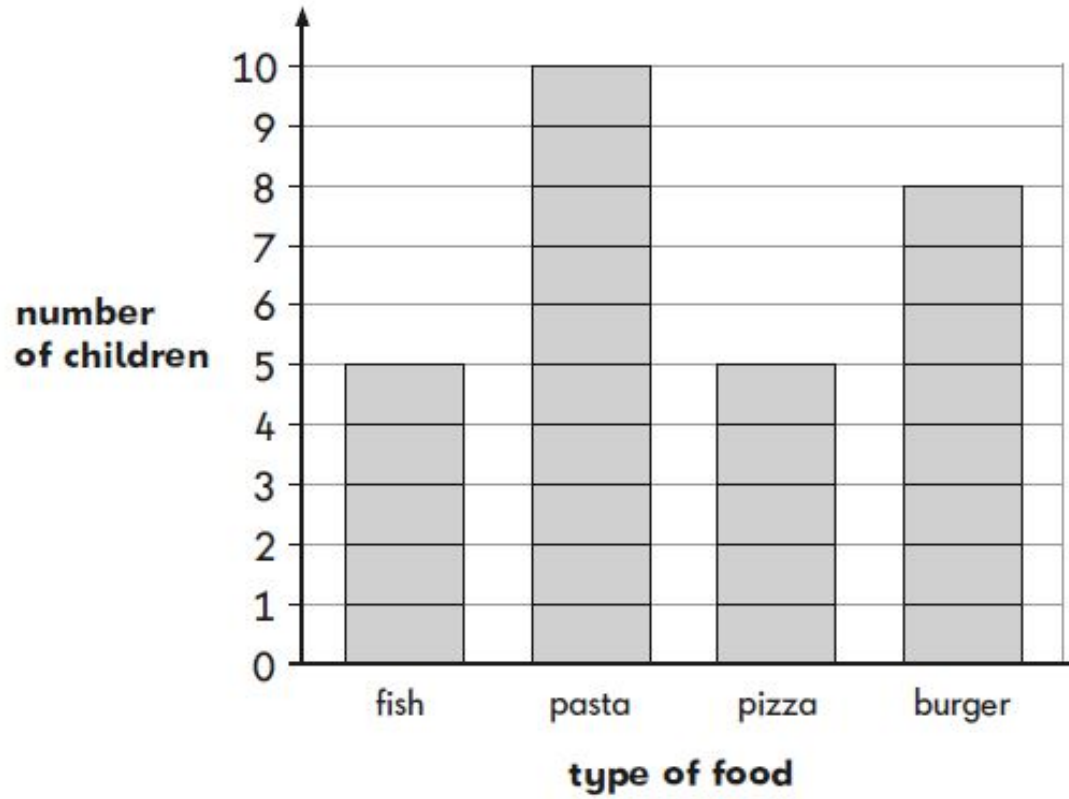
Steps to Success:

- ✓ Look at the information in the chart or graph
- ✓ Make notes about the information it is telling you
- ✓ Read the question carefully – underline key words
- ✓ Use the data to find the answer
- ✓ Write your answers clearly
- ✓ Check

Maths

Interpreting data

This chart shows what class 2 ate for lunch today.







Fewer children ate pizza than burger.


How many fewer?


children


Ben makes a tally chart of his toys.


Toys in my box	Tally
	
	
	/
	

Tick **one** box below that shows all of Ben's toys.

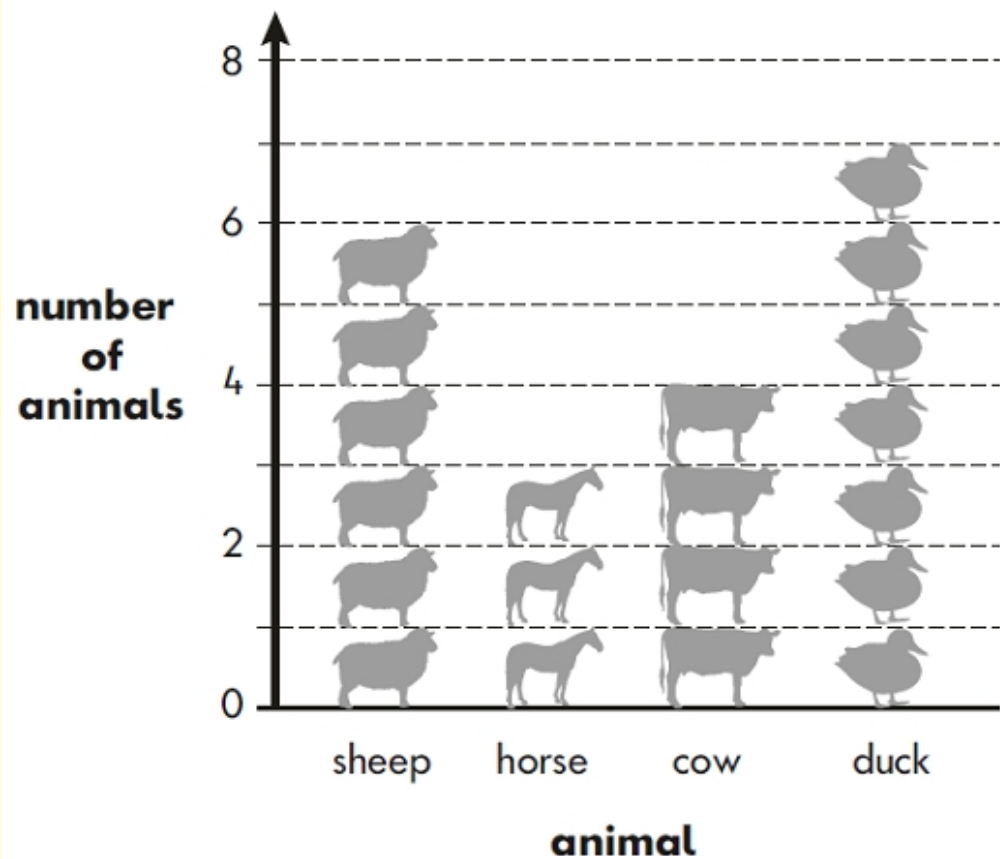








This diagram shows the number of animals at a farm.

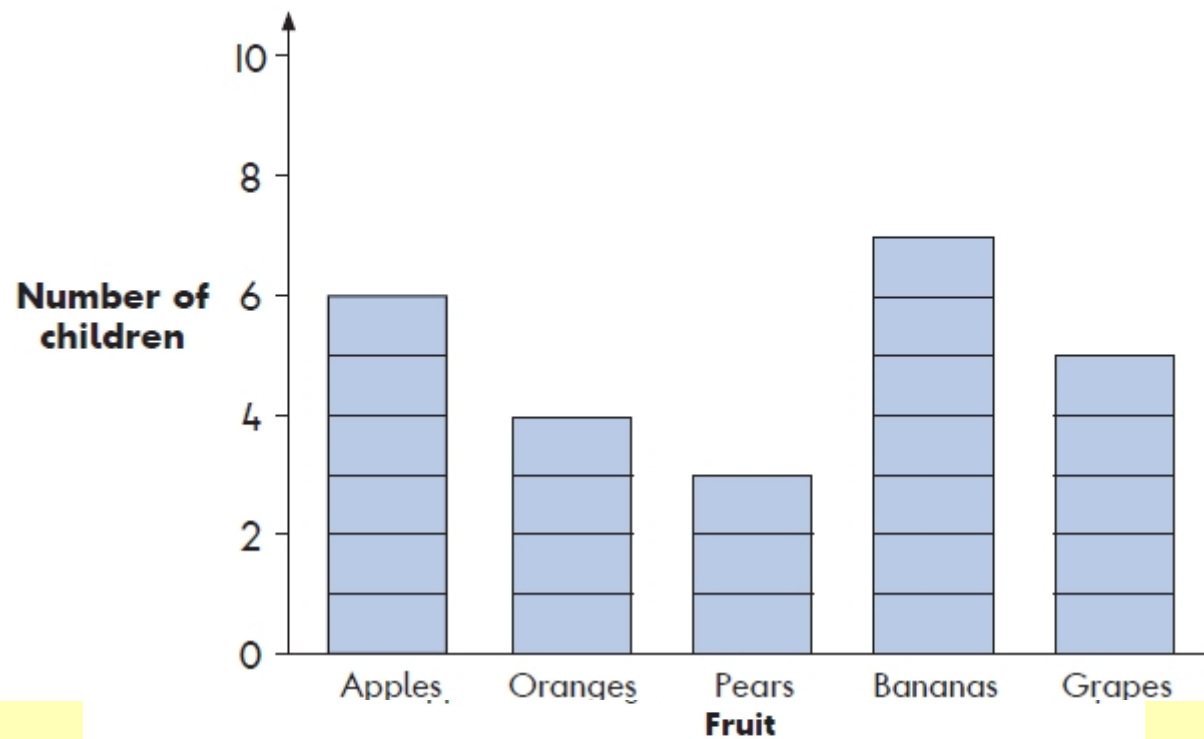


(a) How many sheep and cows are there altogether?

(animals)

(b) There are more ducks than horses. How many more?

The graph shows which fruit children like best.



How many children like bananas best?

How many **more** children choose grapes than pears?

Friday 5th June 2020

Creative

All things bright and beautiful

LO: to use the natural environment to make a concoction.

Steps to Success:

- ✓ Go out in the garden and explore the different materials you can find
- ✓ Play, explore and experiment in an outdoor 'mud kitchen'
- ✓ Use a range of kitchen (or garden) utensils to grind, mix and colour mud, adding other garden ingredients such as gravel, leaves, berries and water to your concoctions.
- ✓ Take pictures and send to your teacher: year2@westfield.staffs.sch.uk