

**Hello everybody 😊**

**You're all doing brilliantly. Keep up the great work.**

**Stay safe. Keep smiling. Take care.**

**From your Reception teachers**



Remember reading daily is one of the best things you can do to practise your phonics. You can log in to the Oxford Owl website to view their range of ebooks too.

There are daily phonics lessons you can watch as well:

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_Utl\\_dV2K\\_-niWw](https://www.youtube.com/channel/UCP_FbjYUP_Utl_dV2K_-niWw)



# Monday

LO: To recognise the /oa/ graphemes

To segment and blend /oa/ words for reading and spelling

oa

oe

o\_e

ow

Can you read these sounds?  
Can you think of some words  
with the /oa/ sound in?



## Phonics

Jolly phonics songs:  
<https://www.youtube.com/watch?v=U2HYM9VXz9k>

## Tricky words

Can you read these words?

said

have

like

so

do

some

 Monday 

English

LO: To listen to a story.

Please read the story 'Treasures in the Garden' together.

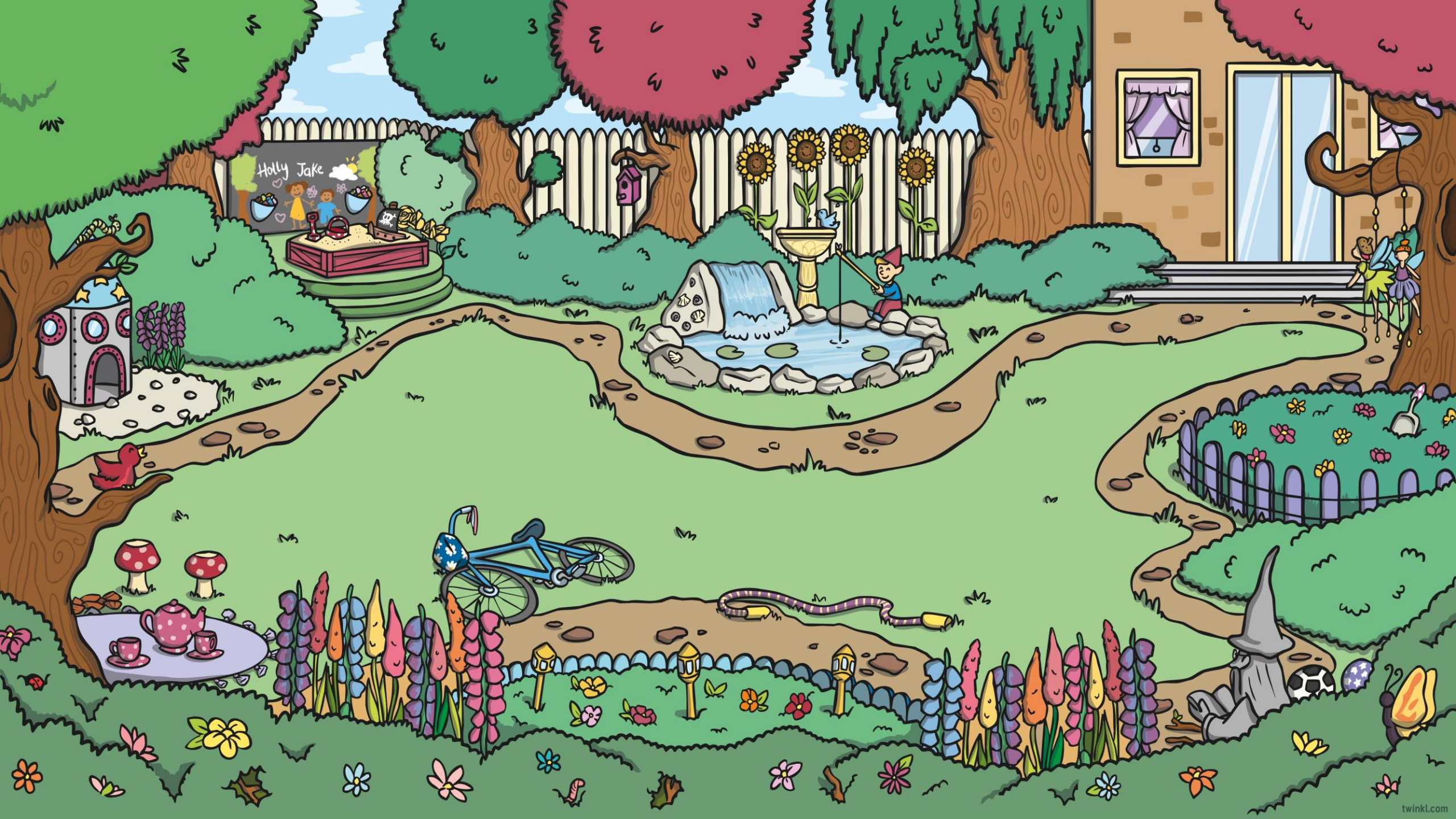


A TWINKL ORIGINAL

# Treasures in the Garden



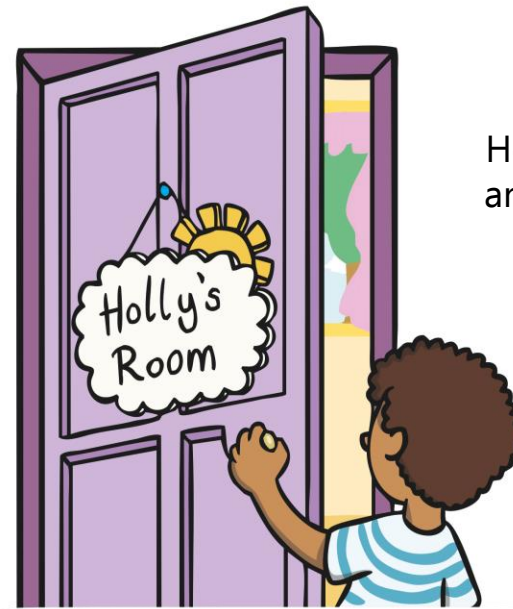




Holly Jake



It was a lovely, sunny Saturday morning when Jake realised that he had lost his favourite teddy.

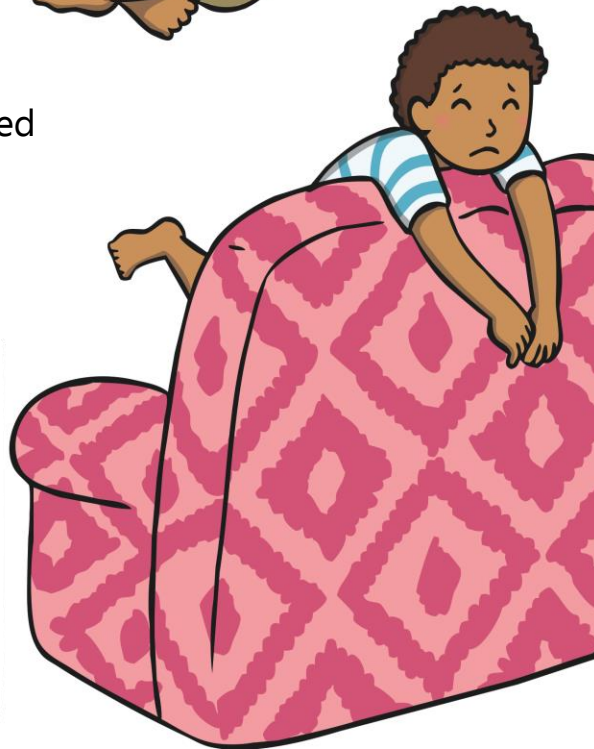


He checked in his sister's room and searched in all his drawers.



He took out all of his toys from the toy box and even went to see if Mum had put his teddy in the washing machine.

He looked under his bed and behind the sofa.



But his teddy was nowhere to be found.

Jake became very upset. When his big sister, Holly, asked him to play, he shook his head. He felt too sad to play any games.

Suddenly, Holly thought of a brilliant idea.

“We can look for your teddy in the garden!” smiled Holly.

Jake hadn’t looked in the garden yet so he followed her outside.



Maybe Jake’s teddy was out there somewhere.



First, they looked for the teddy in the deepest depths of the sea, surrounded by beautiful mermaids and shimmering fish.

A mermaid with a pink tail and wavy fins gave Jake some sparkling shells, which he put into Holly's bag.



Thank you!

Holly and Jake checked under every rock but they couldn't find his teddy.



Next, they crept bravely onto a huge pirate ship. Holly and Jake hid behind a treasure chest so the shouting pirate captain with the bushy, black beard couldn't see them.

Jake grabbed some shiny, golden coins from the chest and put them in Holly's bag.

He had to cover his mouth so the pirate captain couldn't hear him giggling.

But they still couldn't find Jake's teddy.





After that, they climbed aboard a rocket travelling into space, dodging strange aliens and whizzing past enormous planets. They landed on the Moon and floated outside.



Holly showed Jake some bright, glowing space rocks and added them to her bag.



Jake's teddy wasn't there either.





Soon afterwards, they spied a large, red dragon, relaxing in a tall, green tree.

"Hello," he said, snapping his sharp teeth together, "Will you join me for tea?"



They sat and ate some scrumptious tea with the dragon, who gave Jake some of his rough, red scales. Jake grinned and thanked him.

But the dragon hadn't seen his teddy either.



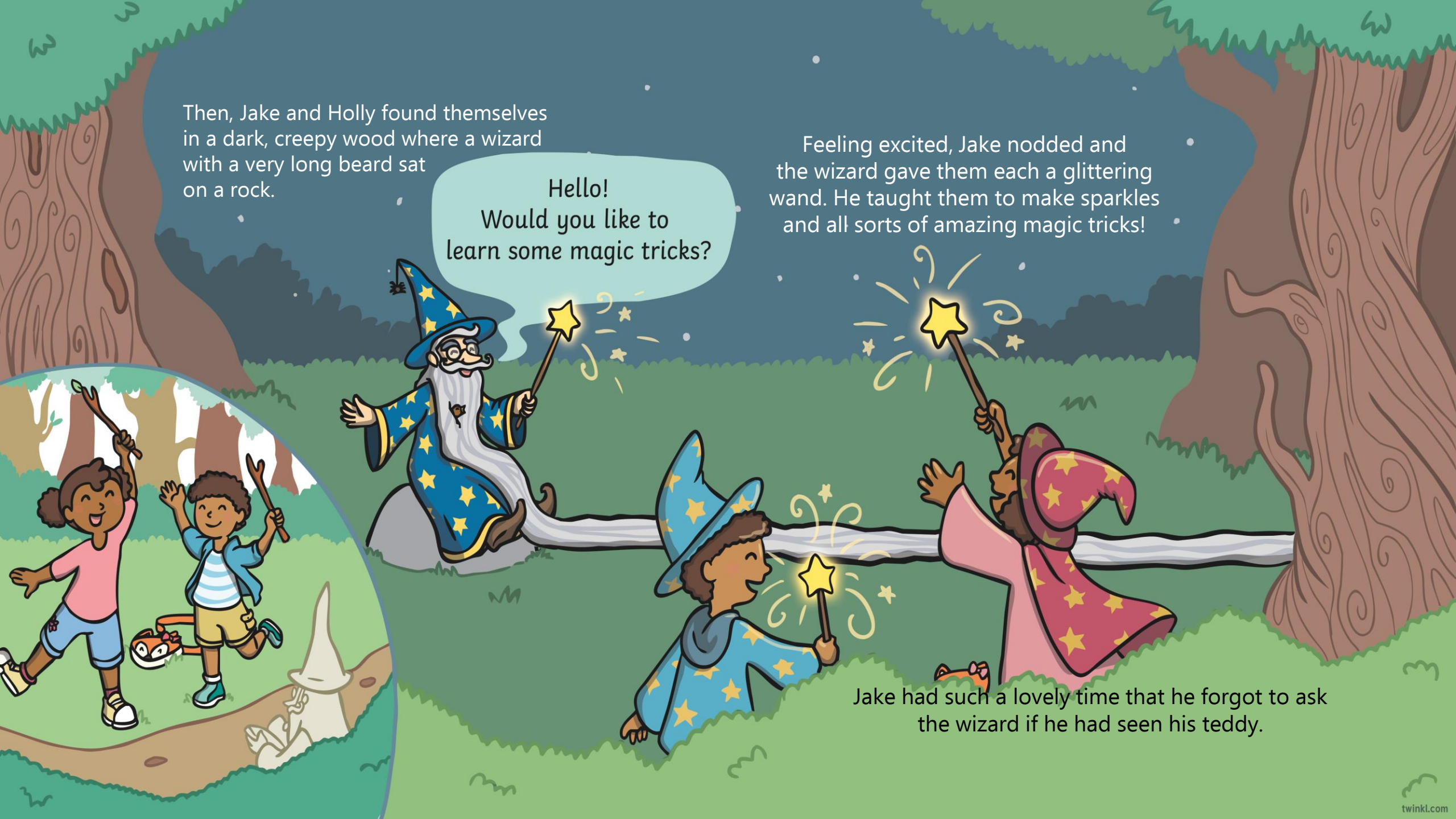


Then, Jake and Holly found themselves in a dark, creepy wood where a wizard with a very long beard sat on a rock.

Hello!  
Would you like to  
learn some magic tricks?

Feeling excited, Jake nodded and the wizard gave them each a glittering wand. He taught them to make sparkles and all sorts of amazing magic tricks!

Jake had such a lovely time that he forgot to ask the wizard if he had seen his teddy.





Finally, they heard wonderful music playing in an enchanted forest and found some fairies dancing between the flowers.



Holly and Jake danced with the fairies, who wore soft flower petals and acorns as hats.



The pretty fairy queen was so impressed by their dancing that she put silver twinkling crowns on their heads and smiled.





Feeling worn out, Holly and Jake sat down in the middle of the garden and took all of the treasures out of Holly's bag to examine them.

What an exciting adventure with such wonderful discoveries!

They had collected:



a shell from a mermaid



crowns from a fairy queen



a golden coin from a pirate ship



space rocks from the Moon



a scale from a dragon



wands from a wizard

"Do you want to go inside and see if Mum has found your teddy?" Holly asked.

Jake realised that he'd forgotten that they were looking for his teddy all along! He had been having such a good time, he'd even forgotten how sad he had been that morning.

"We can ask Mum about my teddy later," he said happily. "I'm having too much fun playing in the garden with you!"









 Monday 

English

Write about your favourite part of the story. What is in your garden? Where could you pretend to be in your outdoor space?

Can you answer the questions? Use paper to write your sentences. Don't forget finger spaces, capital letters and full stop.



 Monday 

LO: to name 2D shapes and go on a shape hunt

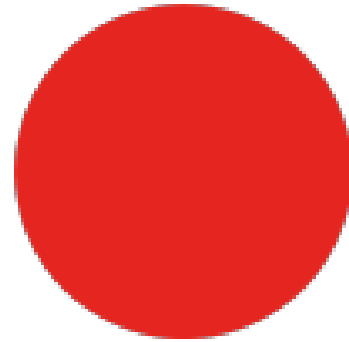
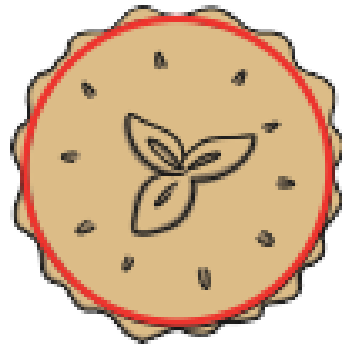
## Maths

### Grown-ups:

- Look at the shapes on the slides
- What shapes can your child name?
- Talk about the names
- Go on a 2D shape hunt around your home/garden
- Where are the circles, triangles etc.
- Challenge: create a tally showing how many circles, squares they have found



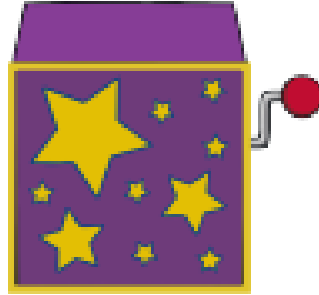
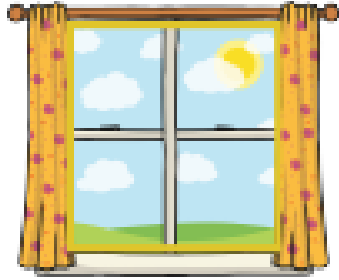




circle

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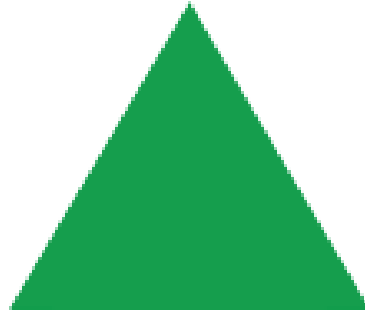


square

twinkl



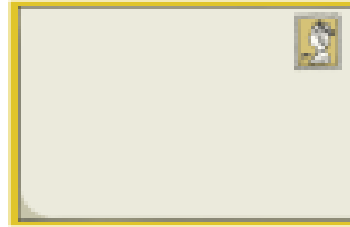




triangle

twinkl

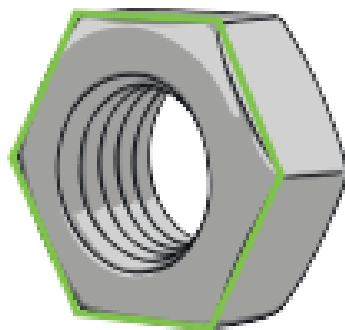
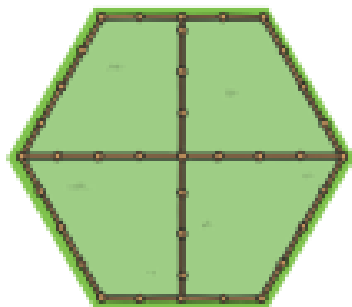




rectangle







hexagon

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# Tuesday

LO: To recognise the /oa/ graphemes

To segment and blend /oa/ words for reading and spelling

oa

oe

o\_e

ow

Look at the next slide.

Can you read the words?

Maybe you could print/ write the words  
and draw the sound buttons underneath.



oa video:

<https://www.youtube.com/watch?v=NZHn2UhrLZM>

## Phonics

Jolly phonics songs:  
<https://www.youtube.com/watch?v=U2HYM9VXz9k>

## Tricky words

Ask your grown up to read these words. Can you spell the words correctly?

said

have

like

so

do

some







boat



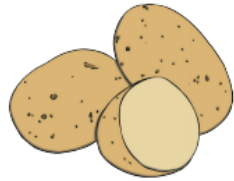
goal



road



dominoes



potatoes



doe



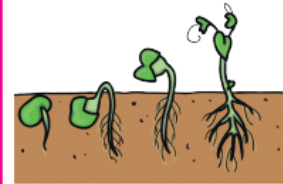
cone



hole



smoke



grow



low

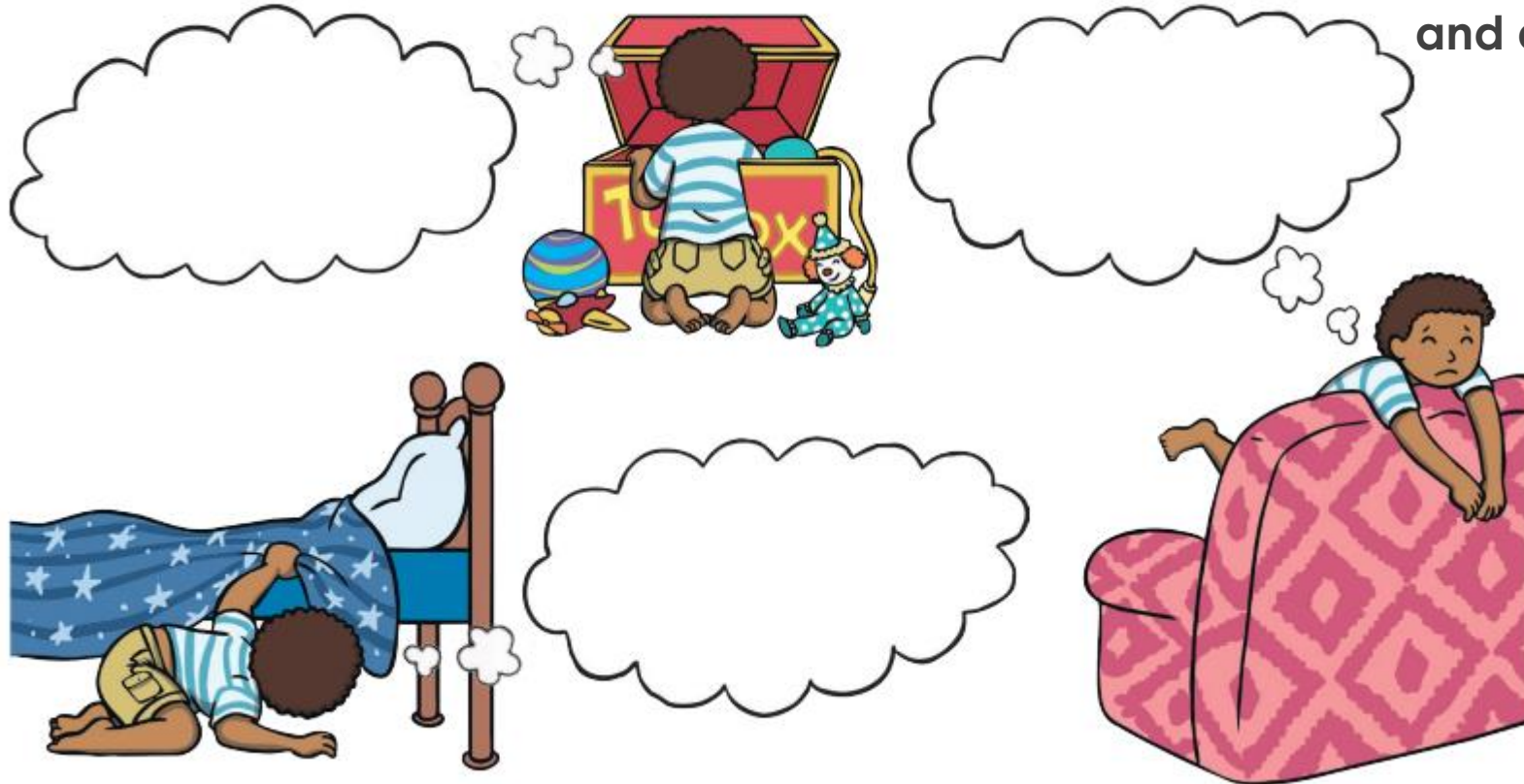


show

LO: To write thought bubbles.

What could the characters be thinking here?  
Write in the thought bubbles.  
What is the difference between a thought bubble and a speech bubble?

Treasures in the Garden Thought Bubbles









 Tuesday 

# Maths

LO: to name and say properties of  
2D shapes

## Grown-ups:

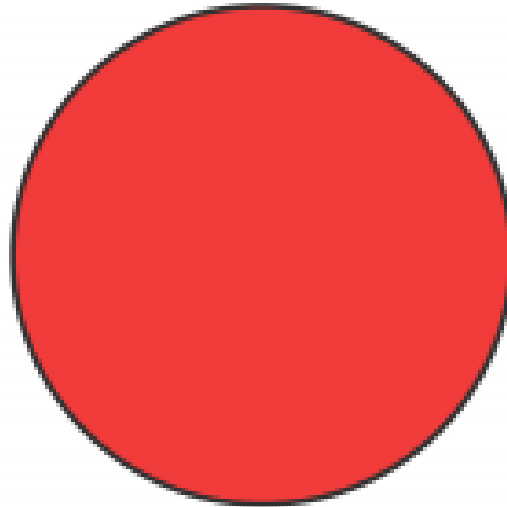
- Recap shapes and names from yesterday
- Look at the slides. Ask your child to give an example of each that they have found on their shape hunt
- Talk about the properties of the shape
- **Sides, corners.**
- Challenge: are the sides curved or straight? Can you use the word “vertices” for corners?





# Circle

Circles only have one  
side and no corners.



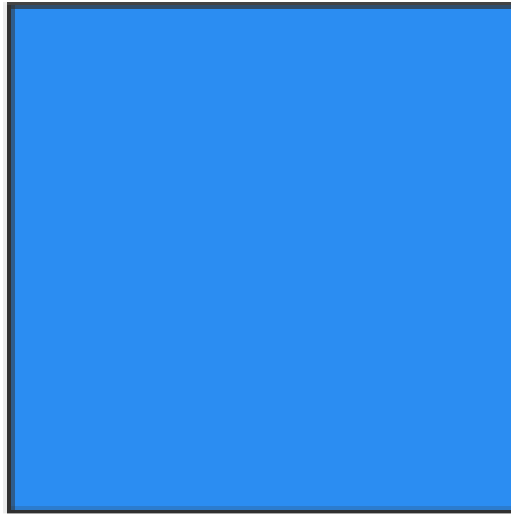
# Square

A square is a regular shape.

It has 4 straight sides and

4 corners.

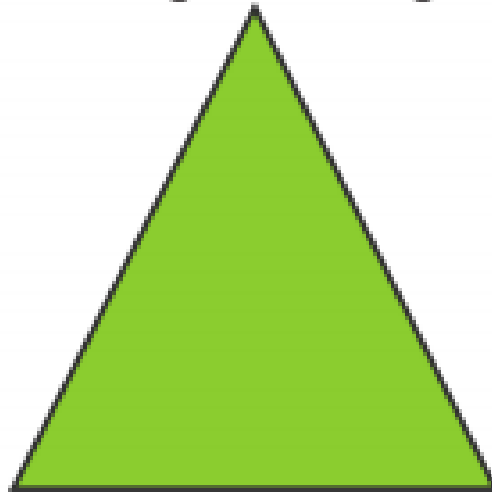
All the sides are the same length.



# Triangle

Triangles have 3 sides  
and 3 corners.

All the sides are the same  
in a regular triangle.

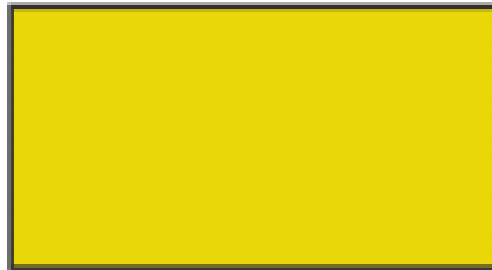




# Rectangle

Rectangles have 4 sides  
and 4 corners.

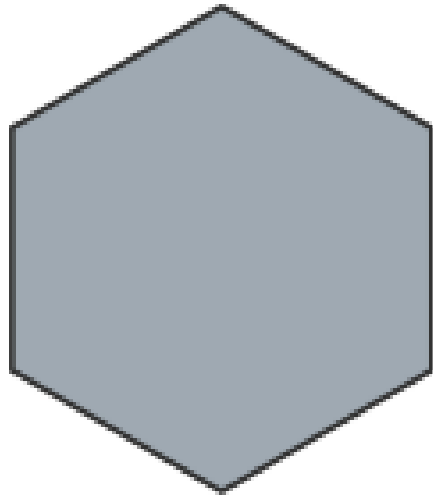
They have 2 long sides  
and 2 short sides.



# Hexagon

A hexagon has 6 sides  
and 6 corners.

All the sides are the same in  
a regular hexagon.



 twinkl [www.twinkl.co.uk](https://www.twinkl.co.uk)



# Wednesday

LO: To recognise the /oa/ graphemes

To segment and blend /oa/ words for reading and spelling

oa

oe

o\_e

ow

Look at the next slide.

Ask your grown up to read the story. Shout out whenever you hear a word with an /oa/ sound.



said  
have  
like  
so  
do  
some

## Phonics

Jolly phonics songs:  
<https://www.youtube.com/watch?v=U2HYM9VXz9k>

## Tricky words

Can you write some sentences using these words? Remember finger spaces and full stops.



# The Old Pony

Joe, the old pony, was in his field. He was so old and slow that nobody rode him anymore. The wind was blowing. He felt cold and lonely.

Just then, Jazz and Hal rode by on their bikes. They were going home for tea. They felt so sorry for old Joe that they stopped to stroke him.

At teatime they told Dad about Joe.

"Don't worry," said Dad. "I know I can help him."

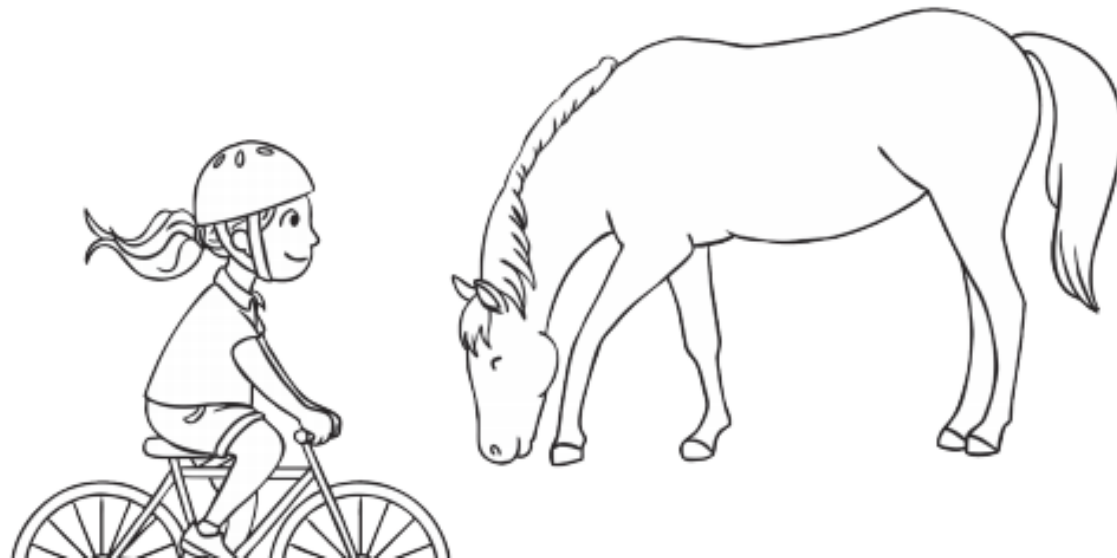
After tea, Dad went to the shed and got an old green coat and a thin rope. Jazz and Hal got the end of a loaf of bread.

"Let's go," said Dad.

Dad and Jazz and Hal went back to Joe's field.

"Hello, old fellow," said Dad. Quickly, he put the old coat over Joe's back and tied it on with rope. In no time at all, Joe was as warm as toast!

Jazz and Hal gave Joe some of the loaf to eat. Old Joe was happy at last.



LO: to complete a word search.

w n h a l i e n e l s q  
a d s r l c r o w n h e  
f o r q a l c r i o d u  
s c e u e i n n z w r n  
f o r e s t a w a m a d  
t i h e h d n e r a g r  
f n o n e e n k d c o a  
y l l n l r p e w a n d  
e m c y l h o l l y w i  
r a i d c r w o n j z b  
r m e r m a i d k a e d  
t o s j a k e m e a r e

Find out how to complete a word search. Talk about where the words were found in the story. Find it in the word search.

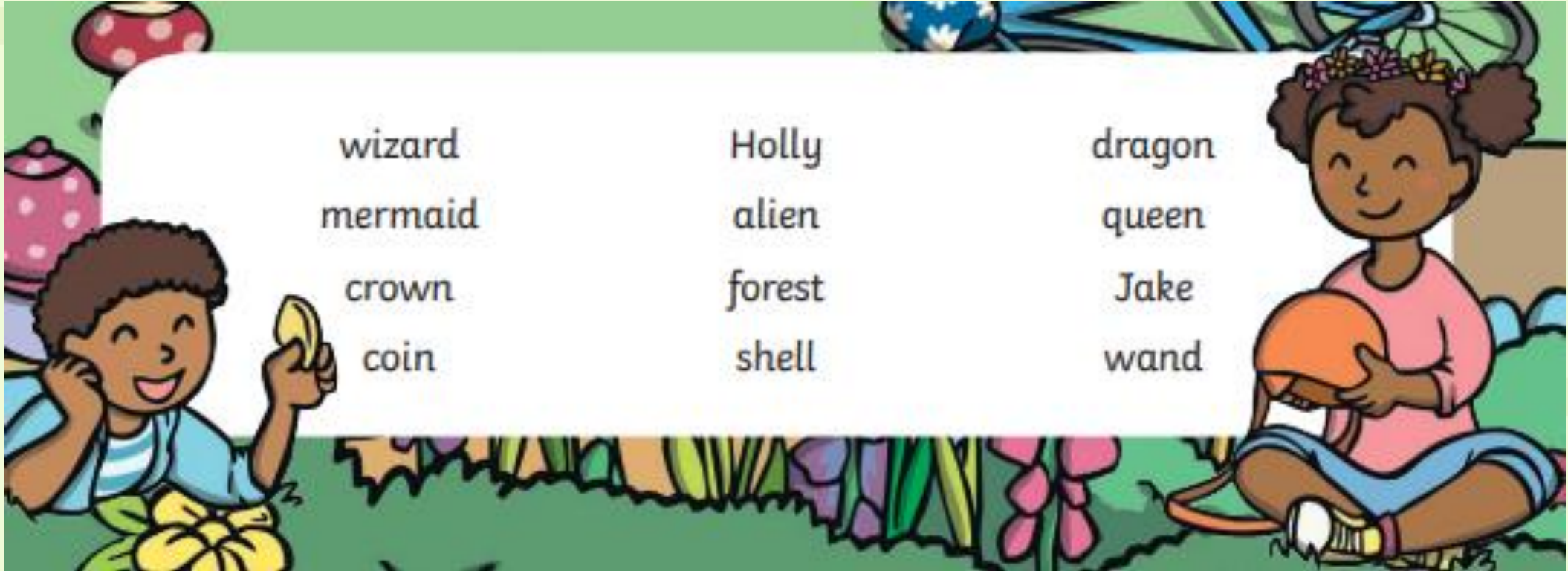




Wednesday



English



wizard  
mermaid  
crown  
coin

Holly  
alien  
forest  
shell

dragon  
queen  
Jake  
wand





 Wednesday 

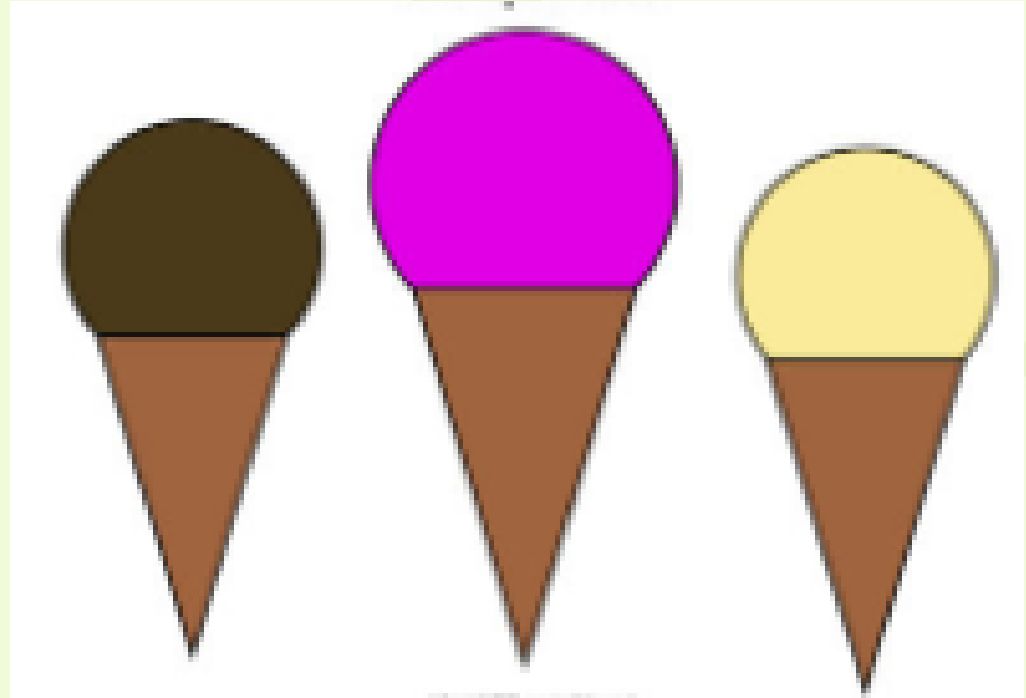
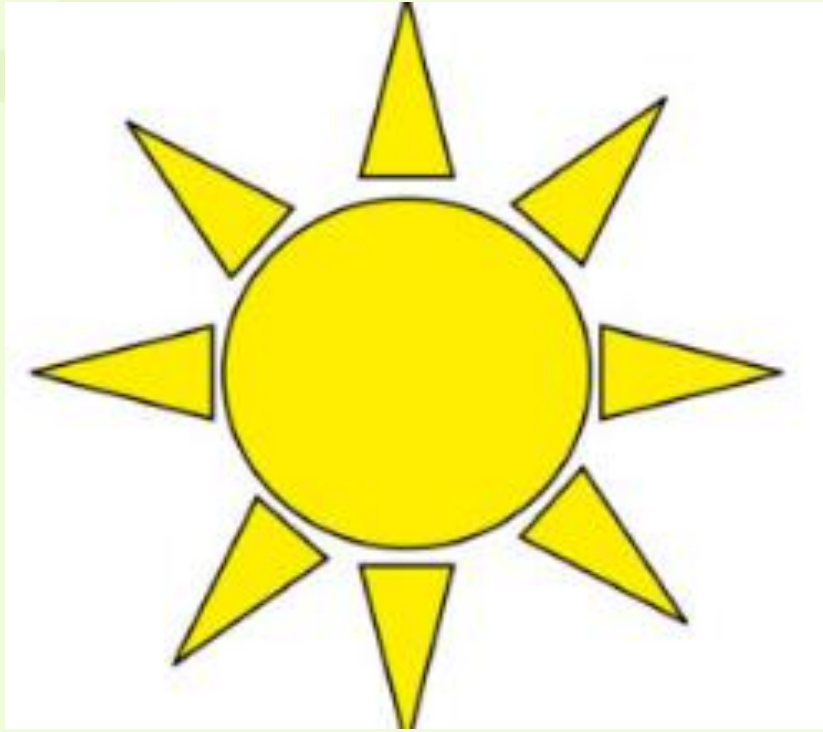
Maths

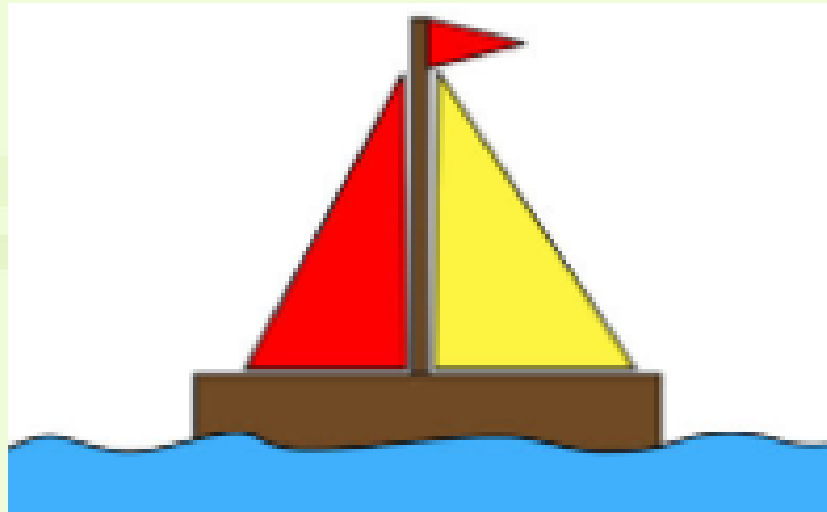
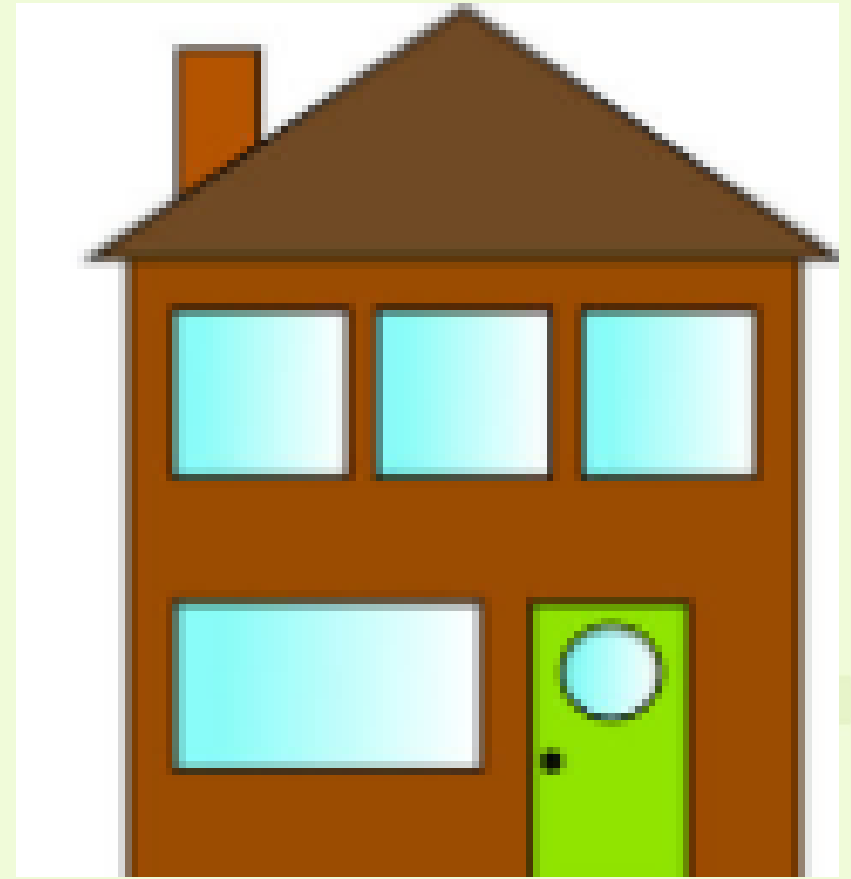
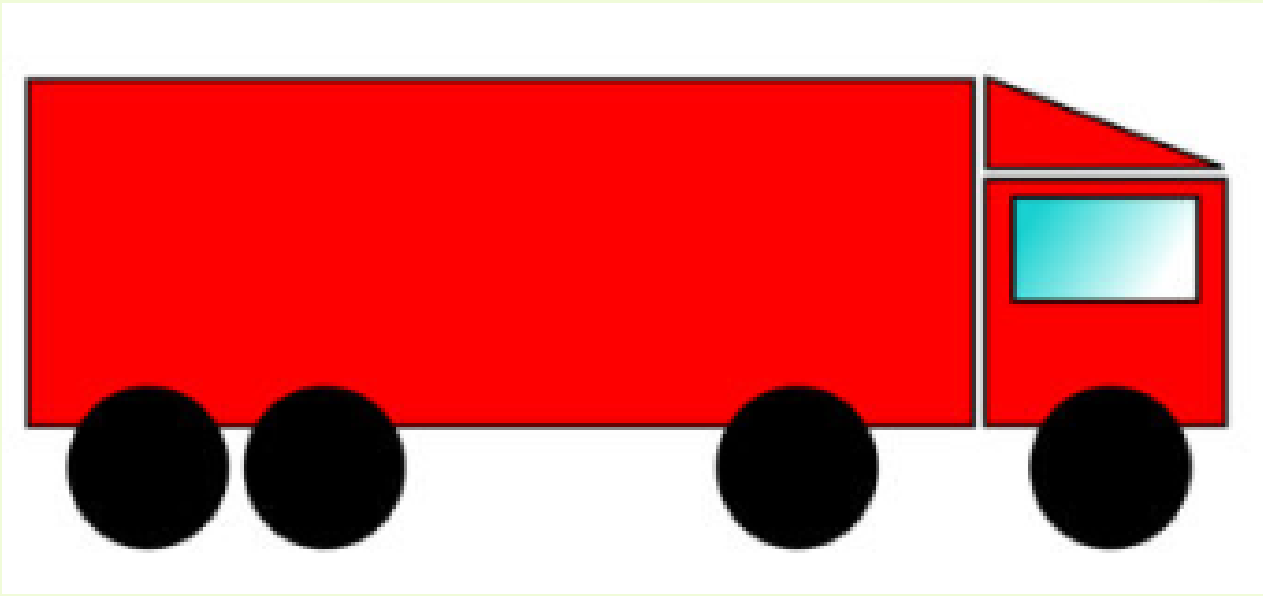
LO: to make a 2D shape picture

Grown-ups:

- Recall shapes, names and properties
- What shapes can you see around you?
- Cut out shapes from pieces of paper, or if you have templates draw around them
- Use the shapes/templates to create a picture (examples on following slides)
- Challenge: ask your child how many sides, corners/vertices each shape has









# Thursday

LO: To recognise the /oa/ graphemes

To segment and blend /oa/ words for reading and spelling

oa

oe

o\_e

ow

Look at the next slide.

Work with your grown up. Look at the picture. Can you write the word?



## Phonics

Jolly phonics songs:  
<https://www.youtube.com/watch?v=U2HYM9VXz9k>

## Tricky words

Can you write some sentences using these words? Remember finger spaces and full stops.

said

have

like

so

do

some



oa

ow

oe

o-e





toes	float	throne	rainbow	foe	croak
throw	alone	doe	toast	smoke	glow

For each word: sound it out and blend the sounds together to say the whole word. Then, write the word under the correct spelling of the 'oa' sound.

oa

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ow

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---

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oe

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---

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o-e

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LO: To create your own story map.

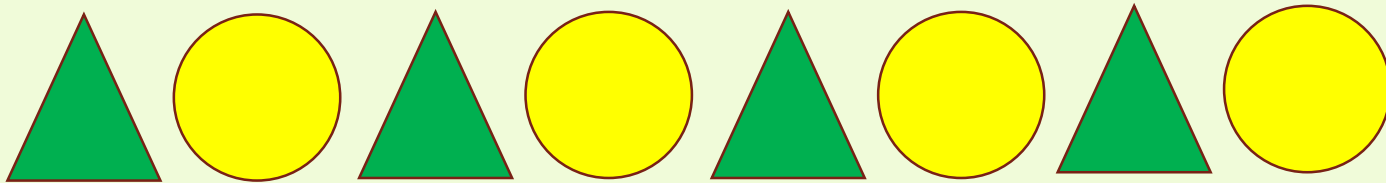
Use the pictures to create your own story map on paper.

<https://www.twinkl.co.uk/resource/t-l-53864-treasures-in-the-garden-story-map-activity-sheet>





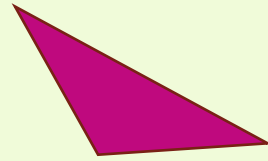
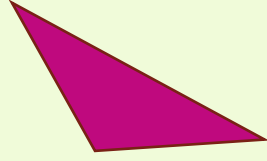
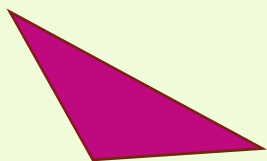
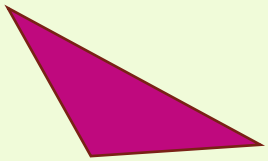
**LO: to make a simple repeating pattern**



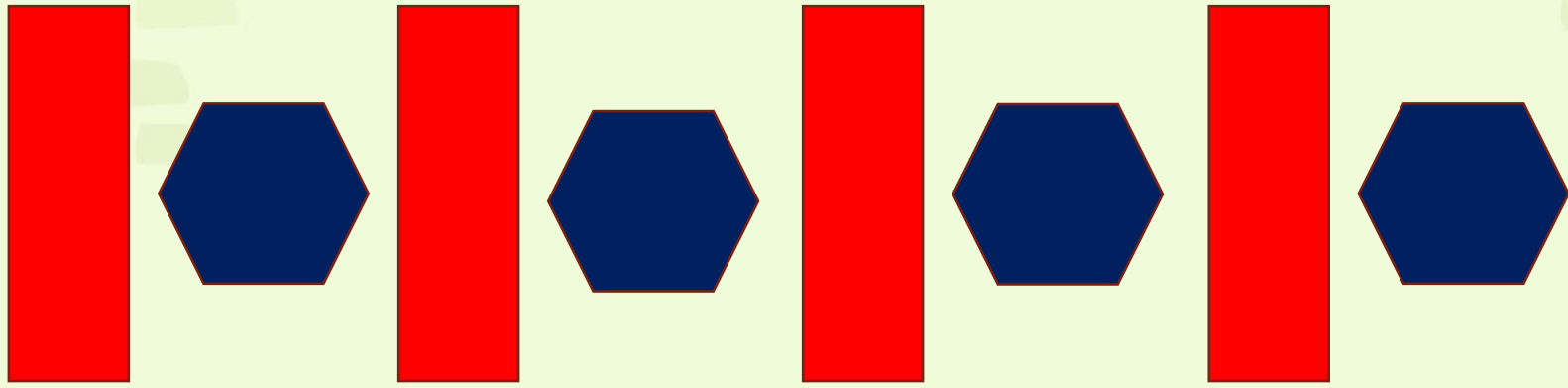
**Grown-ups:**

- Talk about the shapes here – what does your child notice?
- pattern
- Say aloud as you touch each shape “Green triangle, yellow circle, green triangle, yellow circle”
- Look at the patterns on the next slides – ask your child to say the pattern aloud
- Challenge: complete the patterns in the grids









										
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●	■								
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LO: To recognise the /oa/ graphemes

To segment and blend /oa/ words for reading and spelling

oa

oe

o\_e

ow

Think of a word with /igh/ in.

Can you write a sentence with that word in.



said  
have  
like  
so  
do  
some

## Phonics

Jolly phonics songs:  
<https://www.youtube.com/watch?v=U2HYM9VXz9k>

## Tricky words

Can you write some sentences using these words? Remember finger spaces and full stops.



Friday



English

LO: to sequence  
the story.

Create your own puppets  
and retell the story, in the  
correct order.

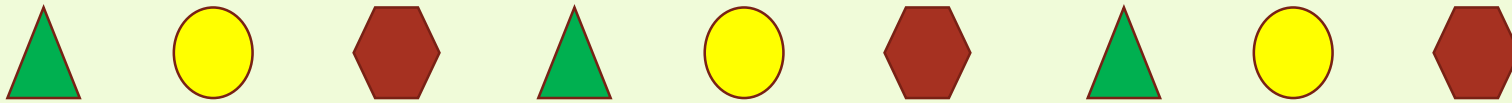
Find the character pictures  
here:

<https://www.twinkl.co.uk/resource/t-l-53429-treasures-in-the-garden-stick-puppets>





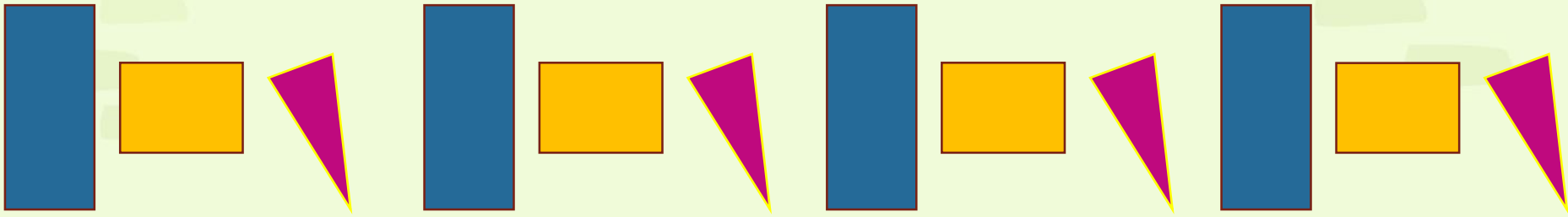
LO: to use 2D shapes to make a repeating pattern






### Grown-ups:

- Talk about the shapes here – what does your child notice?
- pattern
- Say aloud as you touch each shape “Green triangle, yellow circle, brown hexagon, green triangle, yellow circle, brown hexagon, green triangle, yellow circle, brown hexagon.”
- Look at the patterns on the next slides – ask your child to say the pattern aloud
- Challenge: complete the patterns in the grids

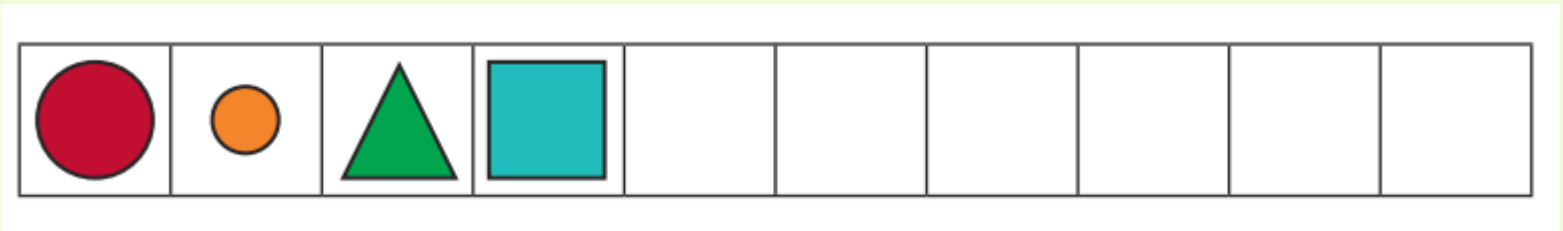


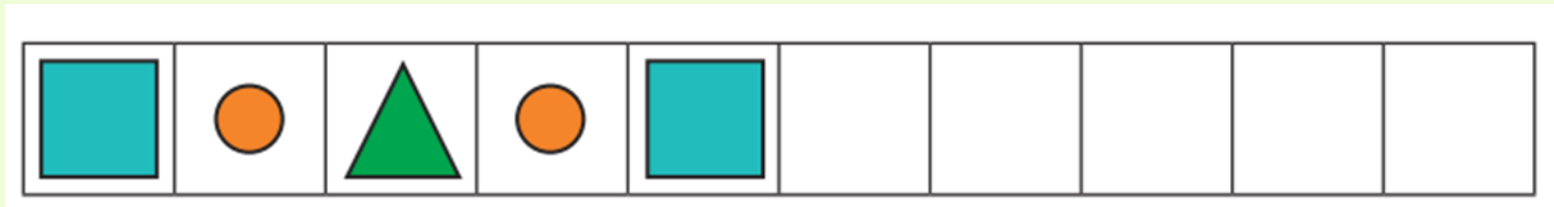




										
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**Remember:**



- **Stay home.**
- **Stay safe.**
- **Be happy.**

