

Hello Year 4! We hope you and your family are all safe and well.

Here are some daily activities to keep you busy. Try to keep up that reading too.

Do what you can but remember to relax, spend some time playing and exercising.

Keep smiling from Mrs Platek and Mrs Stewart



Hello everyone

All English/maths lessons follow on from the previous day.

Try to remember to go onto TTRockstars too and practise those times tables.

Remember you can email any of your work for us to see at

Year4@westfield.staffs.sch.uk

Learning Objective

To understand intervals on a number line
Round decimals to the nearest interger

Steps to Success:

Listen to demonstration first

1. Complete number lines
2. Round decimals to the nearest interger (whole number)
3. Remember round up if it is more than .5
4. Round down if less than .5

6. Check

See next slide for confirmation of week to work from whiterose maths website (summer Term w/c 27th April)

<https://whiterosemaths.com/homelearning/year-4/>

Demonstration click on left hand side of page for demo before **clicking on activity or answers (see next slide)**

Questions

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-5-Y4-Summer-Block-1-WO5-Round-decimals-2020.pdf>

Answer sheet

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-5-Y4-Summer-Block-1-ANS5-Round-decimals-2020.pdf>

Lesson 1 - Round decimals

Flashback 4 Year 4 | Week 3 | Day 5

1) Complete the equation.
 $0.78 = 0.7 + \underline{0.08}$

2) Find the missing number.
 $\underline{4} \div 100 = 0.04$

3) Write 0.9 as a fraction. $\frac{9}{10}$

4) Multiply 326 by 7



Get the Activity

Lesson 1 - Y4 Summer Block 1 WO5 Round decimals 2020

Get the Answers

Lesson 1 - Y4 Summer Block 1 ANS5 Round decimals 2020

[Home Learning - Year 1](#)

[Home Learning - Year 2](#)

[Home Learning - Year 3](#)

[Home Learning - Year 4](#)

[Home Learning - Year 5](#)

[Home Learning - Year 6](#)

[Home Learning - Year 7](#)

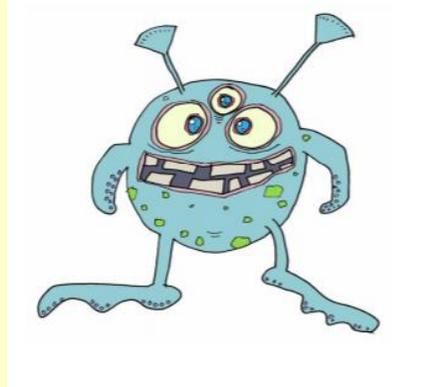
[Home Learning - Year 8](#)

[Home Learning - Year 9](#)

Learning Objective

To understand the features of a newspaper report

To write a headline using alliteration and write the first paragraph using the 5Ws



Steps to Success:

1. Read short passage
2. Answer questions
3. Write headlines using alliteration (words that start with the same letter)
4. Write first paragraph using the 5 Ws for the report (follow instructions on link)
5. Check

English

'Amazing Aliens'

<https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y4-Maria-Aliens.pdf>

Click on the above link and follow all demonstrations and activities

Pages of unit p 10 11, 12

5Ws

For example

Last night (**when**), local farmer Barry Bartlett, (**who**), 46 years old, received the shock of his life (**what**) when he discovered an alien spaceship landing (**why**) in one of his wheat fields (**where**).

Monday

Spelling [https://content.twinkl.co.uk/resource/b1/a1/T2-E-41609-Year-3-and-4-Statutory-Spelling-Words-Activity-Mat-2-Resource-Pack-English-ver-1.pdf? token =exp=1589124417~acl=%2Fresource%2Fb1%2Fa1%2FT2-E-41609-Year-3-and-4-Statutory-Spelling-Words-Activity-Mat-2-Resource-Pack-English-ver-1.pdf%2A~hmac=0756079d1504a8f947f3b06b3264da6cac140131a67f988bee94dcb48c237d8a](https://content.twinkl.co.uk/resource/b1/a1/T2-E-41609-Year-3-and-4-Statutory-Spelling-Words-Activity-Mat-2-Resource-Pack-English-ver-1.pdf?token=exp=1589124417~acl=%2Fresource%2Fb1%2Fa1%2FT2-E-41609-Year-3-and-4-Statutory-Spelling-Words-Activity-Mat-2-Resource-Pack-English-ver-1.pdf%2A~hmac=0756079d1504a8f947f3b06b3264da6cac140131a67f988bee94dcb48c237d8a)

Learning Objective- To spell words from the Year 3 & 4 word list

Steps to success

1. Use a dictionary to find the meaning of the word
2. Which word class does the word belong to? (see word mat)
3. Complete sentences
4. How many syllables does it have?

Complete all activities on the sheet below the spelling sheet

A **syllable** is a single, unbroken sound of a spoken (or written) word. **Syllables** usually contain a vowel and accompanying consonants. The number of times you hear a vowel (a, e, i, o, u) in a word is equal to the number of **syllables** a word has.

5. Spell the word

6. Edit the words

7. Write your own sentence with the word in

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Statutory Spelling Word Activity Mat: centre

1

Use a dictionary to define the word **centre**.

Add the word **centre** to these sentences.

I live in the _____ of London.

"I'm in the city _____," replied Javed.

What was at the _____?

I help at the community _____.



Write the syllables of the word **centre** inside the hands.



Which word classes does the word **centre** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Finish off the word **centre**.

cen_____	_____tre
_____e	c_____

Now write the full word.

Trace the word **centre**.

centre

centre

centre

Which of these words means the same as **centre**?

lonely **middle** **edge** **town**

Write your own sentence containing the word **centre**.

Edit and improve these words so that they correctly spell the word **centre**.

sentre **centur** **center**

Monday Topic ART

Learning Objective

Use observational skills to draw in the style of a famous artist

Steps to Success:

Follow instructions from link

Please send us photos of your completed pictures we would love to see them.

Observational drawing

Learn how to draw in the style of Rob Biddulph famous author and illustrator.

Click on link

<http://www.robbiddulph.com/draw-with-rob>

Scroll down and choose

Follow instructions on screen



Learning Objective

Make connections between halves and quarters and decimals to solve problems

Steps to Success:

Listen to demonstration first

Remember

1. $50/100 = \frac{1}{2} = 0.50$

2. $25/100 = \frac{1}{4} = 0.25$

3. $75/100 = \frac{3}{4} = 0.75$

See next slide for confirmation of week to work from whiterose maths website (summer Term w/c 27th April)

<https://whiterosemaths.com/homelearning/year-4/>

Demonstration click on left hand side of page for demo before clicking on activity or answers (see next slide)

Questions

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-2-Y4-Summer-Block-1-WO6-Halves-and-quarters-2020.pdf>

Answer sheet

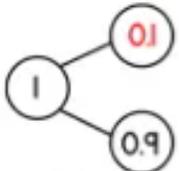
<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-2-Y4-Summer-Block-1-ANS6-Halves-and-quarters-2020.pdf>

Lesson 2 - Halves and quarters

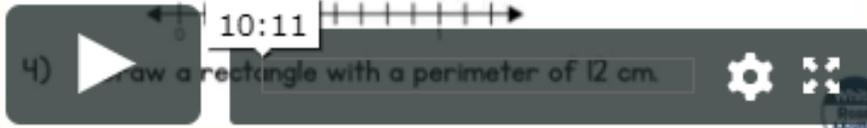
Flashback 4 Year 4 | Week 4 | Day 2

1) Round 4.7 to the nearest whole number. **5** 

2) Complete the part-whole model.



3) Place 0.7 on the number line.



4) Draw a rectangle with a perimeter of 12 cm.

Get the Activity

Lesson 2 - Y4 Summer Block 1 WO6 Halves and quarters 2020

Get the Answers

Lesson 2 Y4 Summer Block 1 ANS6 Halves and quarters 2020

Learning Objective

To use correct speech marks when writing quotes for a newspaper report.



Steps to success

1. Open speech with inverted commas:
2. Write what the person is saying
3. Signal the end of the speech with punctuation: usually it's a comma but could be ? or ! (depending on what's been said).
4. Close speech with inverted commas: "
5. Say who said it. e.g. told, reported, exclaimed, informed, stated, said.
6. End with a full stop.
7. Read and check

English

'Amazing Aliens'

<https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y4-Maria-Aliens.pdf>

Click on the above link and follow all demonstrations and activities

Pages of unit p 13 Crazy quotes

Quotes /speech example

"I never expected to see an alien in my field. It was the scariest moment of my life," Barry told the Farming News.

Tuesday

Spelling [https://content.twinkl.co.uk/resource/b1/a1/T2-E-41609-Year-3-and-4-Statutory-Spelling-Words-Activity-Mat-2-Resource-Pack-English-ver-1.pdf? token =exp=1589124417~acl=%2Fresource%2Fb1%2Fa1%2FT2-E-41609-Year-3-and-4-Statutory-Spelling-Words-Activity-Mat-2-Resource-Pack-English-ver-1.pdf%2A~hmac=0756079d1504a8f947f3b06b3264da6cac140131a67f988bee94dcb48c237d8a](https://content.twinkl.co.uk/resource/b1/a1/T2-E-41609-Year-3-and-4-Statutory-Spelling-Words-Activity-Mat-2-Resource-Pack-English-ver-1.pdf?token=exp=1589124417~acl=%2Fresource%2Fb1%2Fa1%2FT2-E-41609-Year-3-and-4-Statutory-Spelling-Words-Activity-Mat-2-Resource-Pack-English-ver-1.pdf%2A~hmac=0756079d1504a8f947f3b06b3264da6cac140131a67f988bee94dcb48c237d8a)

Learning Objective- To spell words from the statutory list

Steps to success

1. Use a dictionary to find the meaning of the word
2. Which word class does the word belong to? (see word mat)
3. Complete sentences
4. How many syllables does it have?

Complete all activities on the sheet below the spelling sheet

A **syllable** is a single, unbroken sound of a spoken (or written) word. **Syllables** usually contain a vowel and accompanying consonants. The number of times you hear a vowel (a, e, i, o, u) in a word is equal to the number of **syllables** a word has.

5. Spell the word

6. Edit the words

7. Write your own sentence with the word in

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Statutory Spelling Word Activity Mat: century

2

Use a dictionary to define the word **century**.

Add the word **century** to these sentences.



I was born in the 20th _____.

"He scored a _____!" called the commentator.

Her life spanned for almost a _____.

The school was built in the last _____.



Write the syllables of the word **century** inside the hands.



Which word classes does the word **century** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Finish off the word **century**.

cen_____	_____ury
_____y	c_____

Now write the full word.

Trace the word **century**.

century

century

century

Write your own sentence containing the word **century**.

Edit and improve these words so that they correctly spell the word **century**.

sentury

centurie

cenchury

Learning Objective

To explain the different jobs that our teeth do.

Steps to Success:

1. Watch the video clip and look at power point for information.
2. Log onto Purple Mash using your user name and password.
3. Use the correct scientific names for the teeth.
4. Write a description of each tooth and the job it does in the given boxes.
5. Drag pictures to match the descriptions.



<https://www.youtube.com/watch?v=nW5HK1np2do>

<https://www.twinkl.co.uk/resource/t2-s-1339-all-about-teeth-and-their-functions-powerpoint>

Purple Mash

<https://www.purplemash.com/#app/put/teeth>

Topic – Science – Human Body
-Healthy Teeth.

If for any reason you can't get onto Purple Mash simply draw the teeth and write a description underneath.

Words to help

- Molar
- Incisor
- Canine

Different Types of Teeth

Write in here..	Write in here..	Write in here..
Write in here..	Write in here..	Write in here..

Pictures to add



Learning Objective

To write pounds and pence as decimals

Steps to Success:

Listen to demonstration first

1. Count money

2. Write answers in the four different ways below

As shown in demonstration

Lesson 3 - Pounds and pence



There is 1 pounds.

There is 7 pence.

There is £ 1 and 7 p.

There is £ 1.07

See next slide for confirmation of week to work from on whiterose maths web site

<https://whiterosemaths.com/homelearning/year-4/>

Demonstration click on left hand side of page for demo before clicking on activity or answers (see next slide)

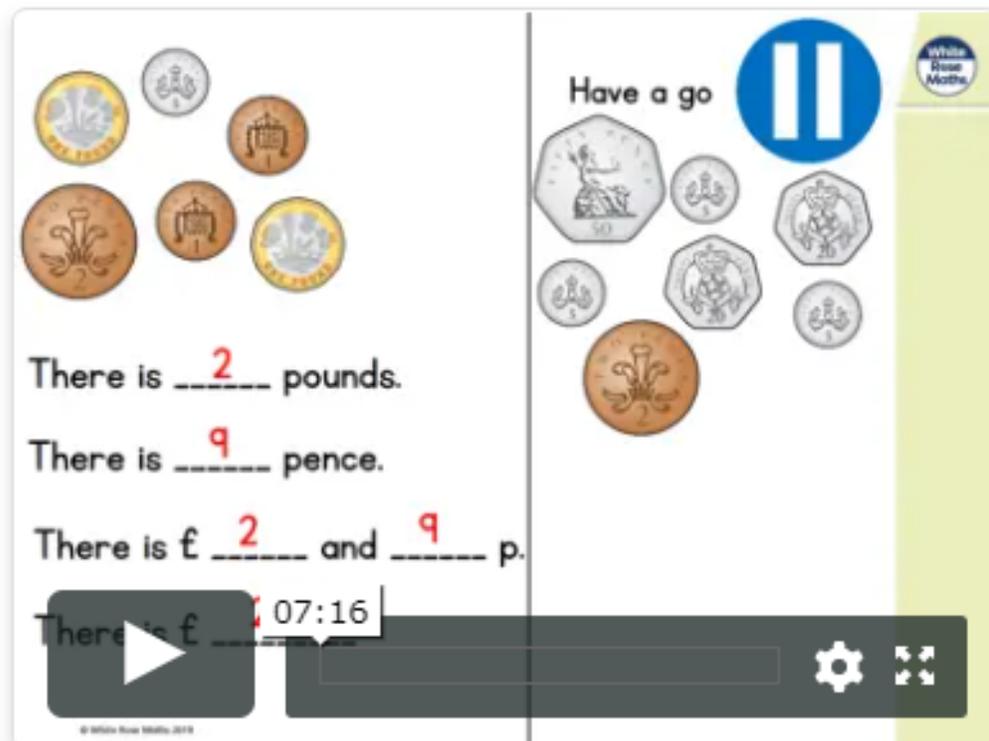
Questions

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-3-Y4-Summer-Block-2-WO1-Pounds-and-pence-2020.pdf>

Answer sheet

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-3-Y4-Summer-Block-2-ANS1-Pounds-and-pence-2020.pdf>

Lesson 3 - Pounds and pence



There is 2 pounds.

There is 9 pence.

There is £ 2 and 9 p.

There is £ 2 and 9 p.

07:16

© White Rose Maths 2020

 **Get the Activity**

Lesson 3 - Y4 Summer Block 2 WO1 Pounds and pence 2020

 **Get the Answers**

Lesson 3 Y4 Summer Block 2 ANS1 Pounds and pence 2020

Learning Objective

To design and label your own alien planet

Steps to Success:

1. Read text
2. Complete creative challenge



English

'Amazing Aliens'

<https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y4-Maria-Aliens.pdf>

Click on the above link and follow all demonstrations and activities

Pages of unit 14 only

Wednesday

Spelling [https://content.twinkl.co.uk/resource/b1/a1/T2-E-41609-Year-3-and-4-Statutory-Spelling-Words-Activity-Mat-2-Resource-Pack-English-ver-1.pdf? token =exp=1589124417~acl=%2Fresource%2Fb1%2Fa1%2FT2-E-41609-Year-3-and-4-Statutory-Spelling-Words-Activity-Mat-2-Resource-Pack-English-ver-1.pdf%2A~hmac=0756079d1504a8f947f3b06b3264da6cac140131a67f988bee94dcb48c237d8a](https://content.twinkl.co.uk/resource/b1/a1/T2-E-41609-Year-3-and-4-Statutory-Spelling-Words-Activity-Mat-2-Resource-Pack-English-ver-1.pdf?token=exp=1589124417~acl=%2Fresource%2Fb1%2Fa1%2FT2-E-41609-Year-3-and-4-Statutory-Spelling-Words-Activity-Mat-2-Resource-Pack-English-ver-1.pdf%2A~hmac=0756079d1504a8f947f3b06b3264da6cac140131a67f988bee94dcb48c237d8a)

Learning Objective- To spell words from the statutory list

Steps to success

1. Use a dictionary to find the meaning of the word
2. Which word class does the word belong to? (see word mat)
3. Complete sentences
4. How many syllables does it have?

Complete all activities on the sheet below the spelling sheet

A **syllable** is a single, unbroken sound of a spoken (or written) word. **Syllables** usually contain a vowel and accompanying consonants. The number of times you hear a vowel (a, e, i, o, u) in a word is equal to the number of **syllables** a word has.

5. Spell the word

6. Edit the words

7. Write your own sentence with the word in

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Statutory Spelling Word Activity Mat: certain

3

Use a dictionary to define the word **certain**.

Add the word **certain** to these sentences.

More changes are almost _____.
"Are you _____?" asked Mrs Chen.
He raised a _____ problem.
I don't know anything for _____.

Write the syllables of the word **certain** inside the hands.



Which word classes does the word **certain** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Finish off the word **certain**.

cer_____	_____ain
_____in	ce_____

Now write the full word.

Trace the word **certain**.

certain

certain

certain

Which of these words means the same as **certain**?

define **dictate** **definite** **dismal**

Write your own sentence containing the word **certain**.

Edit and improve these words so that they correctly spell the word **certain**.

certain **certtun** **certian**

Learning Objective

To label and understand the structure of a tooth.

Steps to Success:

1. Watch the clips.
2. On next slide (but not as slide show) drag the correct names to the correct part of the tooth.
3. Write down a short explanation of what each part does.

These clips will help you to label the tooth on the next slide. Watch these first.

<https://www.youtube.com/watch?v=-cR0mZ4XGkk>

https://www.youtube.com/watch?v=rHo_kbOgFcwe

Inside a Tooth

Label the different parts of the tooth.

Root

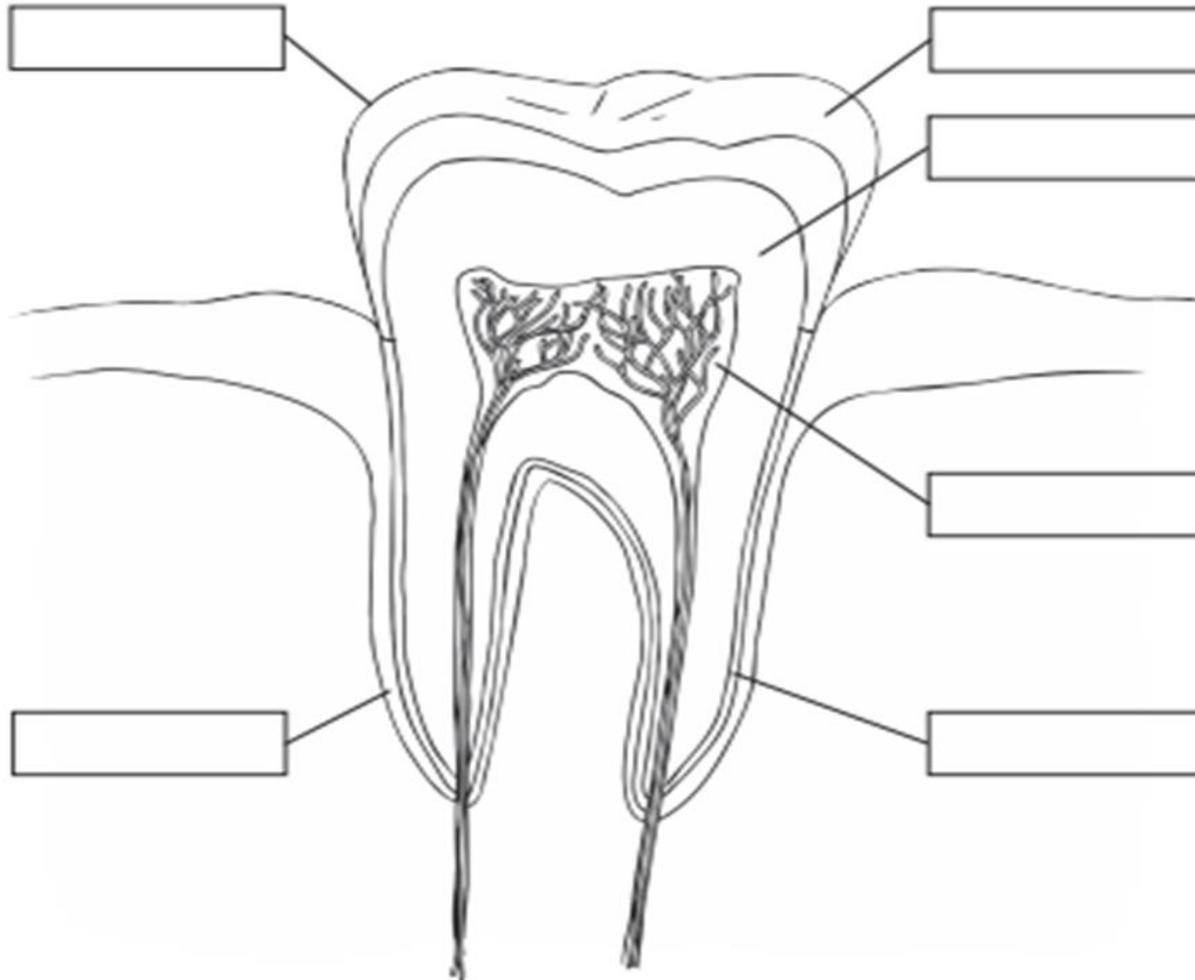
Dentine

Enamel

Pulp

Crown

Cementum



Now write an explanation of what each part does.

Learning Objective

To order money using $<$ $>$ and solve various money word problems

Steps to Success:

Listen to demonstration first

1. read
2. solve
3. Choose operation
6. Check

See next slide for confirmation of week to work from whiterose maths website

<https://whiterosemaths.com/homelearning/year-4/>

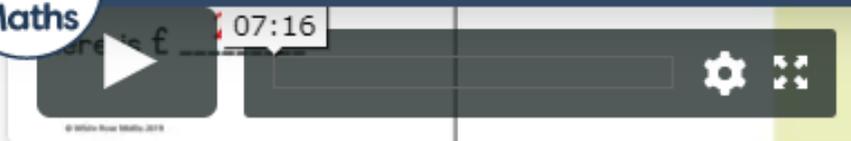
Demonstration click on left hand side of page for demo before clicking on activity or answers (see next slide)

Questions

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-4-Y4-Summer-Block-2-WO2-Ordering-money-2020.pdf>

Answer sheet

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-4/Lesson-4-Y4-Summer-Block-2-ANS2-Ordering-money-2020.pdf>



pence 2020

Lesson 4 - Ordering money

Flashback 4 Year 4 | Week 4 | Day 4

- 1) Write $\frac{1}{2}$ as a decimal. **0.5**
- 2) Compare the decimals using $<$, $>$ or $=$
 $0.82 > 0.76$
- 3) Calculate $83 \div 100$ **0.83**
- 4) What is $100 \div 7$ rounded by 7? **139**

Get the Activity

Lesson 4 - Y4 Summer Block 2 WO2 Ordering money 2020

Get the Answers

Lesson 4 Y4 Summer Block 2 ANS2 Ordering money 2020

Learning Objective

Add detail to sentences when completing your log

Steps to Success:

1. Read page 16/17 first before completing work on page 15 (it shows examples of how to complete your log adding wonderful detail)
2. Complete p 16 first
3. Now complete p.17
4. You are now ready to complete your log on p.15

6. Read your sentences to see if you have added detail as shown in examples.

English

'Amazing Aliens'

<https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y4-Maria-Aliens.pdf>

Click on the above link and follow all demonstrations and activities

Pages of unit p 15/ 16/17



Thursday

Spelling [https://content.twinkl.co.uk/resource/b1/a1/T2-E-41609-Year-3-and-4-Statutory-Spelling-Words-Activity-Mat-2-Resource-Pack-English-ver-1.pdf? token =exp=1589124417~acl=%2Fresource%2Fb1%2Fa1%2FT2-E-41609-Year-3-and-4-Statutory-Spelling-Words-Activity-Mat-2-Resource-Pack-English-ver-1.pdf%2A~hmac=0756079d1504a8f947f3b06b3264da6cac140131a67f988bee94dcb48c237d8a](https://content.twinkl.co.uk/resource/b1/a1/T2-E-41609-Year-3-and-4-Statutory-Spelling-Words-Activity-Mat-2-Resource-Pack-English-ver-1.pdf?token=exp=1589124417~acl=%2Fresource%2Fb1%2Fa1%2FT2-E-41609-Year-3-and-4-Statutory-Spelling-Words-Activity-Mat-2-Resource-Pack-English-ver-1.pdf%2A~hmac=0756079d1504a8f947f3b06b3264da6cac140131a67f988bee94dcb48c237d8a)

Learning Objective- To spell words from the statutory list

Steps to success

1. Use a dictionary to find the meaning of the word
2. Which word class does the word belong to? (see word mat)
3. Complete sentences
4. How many syllables does it have?

Complete all activities on the sheet below the spelling sheet

A **syllable** is a single, unbroken sound of a spoken (or written) word. **Syllables** usually contain a vowel and accompanying consonants. The number of times you hear a vowel (a, e, i, o, u) in a word is equal to the number of **syllables** a word has.

5. Spell the word

6. Edit the words

7. Write your own sentence with the word in

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Statutory Spelling Word Activity Mat: circle

Use a dictionary to define the word **circle**.

Which word classes does the word **circle** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **circle**.

circle

circle

circle

Add the word **circle** to these sentences.



Can we sit in a _____?

"I drew a _____!" beamed Ben.

The train travelled in a _____

_____ the correct answer.



Write the syllables of the word **circle** inside the hands.



Finish off the word **circle**.

cir_____	____cle
_____e	c_____

Now write the full word.

Which of these words means the same as **circle**?

chair **ring** **expanse** **ladder**

Write your own sentence containing the word **circle**.

Edit and improve these words so that they correctly spell the word **circle**.

sircle **cercle** **curcel**

Learning Objective

To consolidate learning

Steps to Success:

1. Answer questions to complete word search. (If you can't print it out, just write down the answers.)
2. Then complete the challenge questions all linked to teeth.

All About Teeth

Use the clues to fill in and solve the puzzle below.

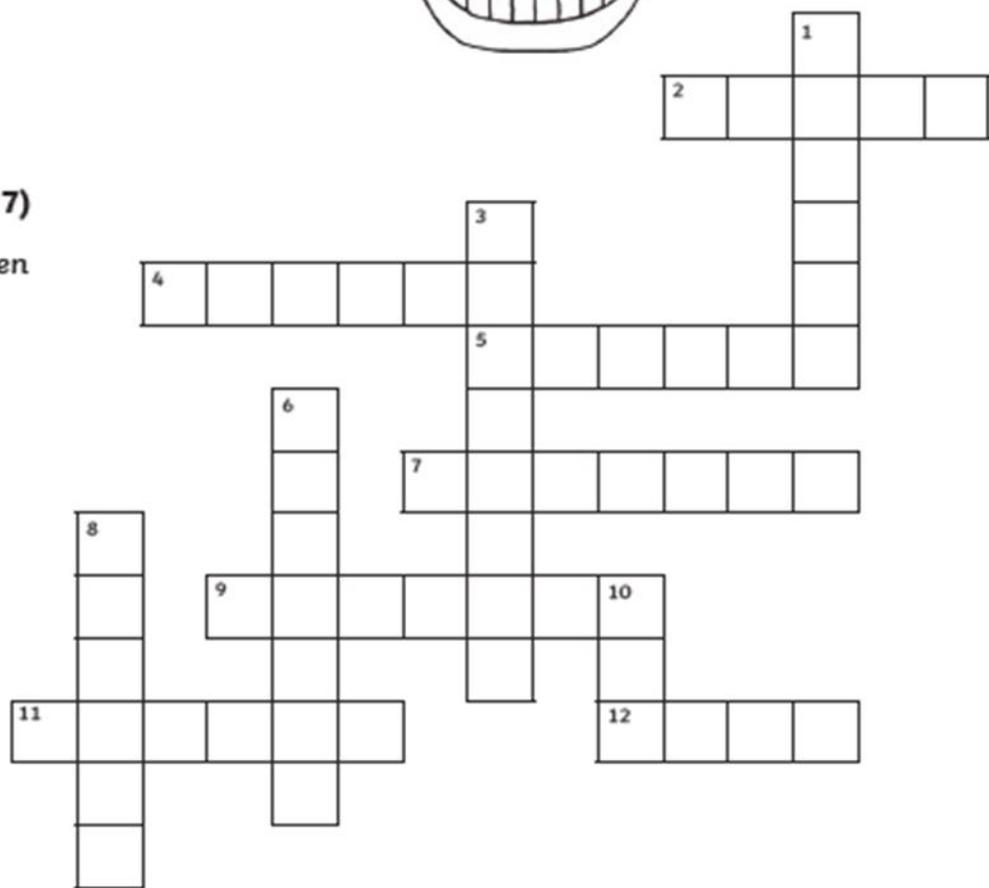


Across

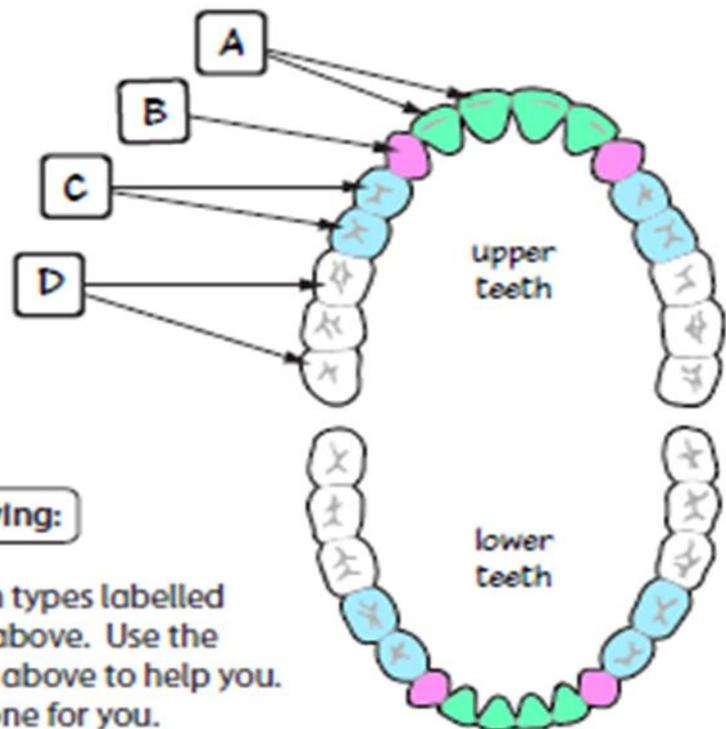
- Teeth used for grinding and chewing. (5)
- A liquid found in the mouth. (6)
- A type of tooth used for ripping and tearing. (6)
- This person checks your teeth. (7)
- The dentist might put one of these in a tooth, which has a hole. (7)
- A type of molar tooth right at the back of the mouth and are often the last teeth to appear. (6)
- Your first set of teeth - you have 20. (4)

Down

- A layer of bacteria on your teeth - it can lead to decay. (6)
- Very small, form plaque and live in your mouth. (8)
- Type of tooth used for biting and cutting. (7)
- A hole in a tooth. (6)
- This is pink and surrounds the bottom part of the tooth. (3)



molars
incisors
canine
premolars



Complete the following:

- a Identify the teeth types labelled with the arrows above. Use the words in the box above to help you. One has been done for you.

A

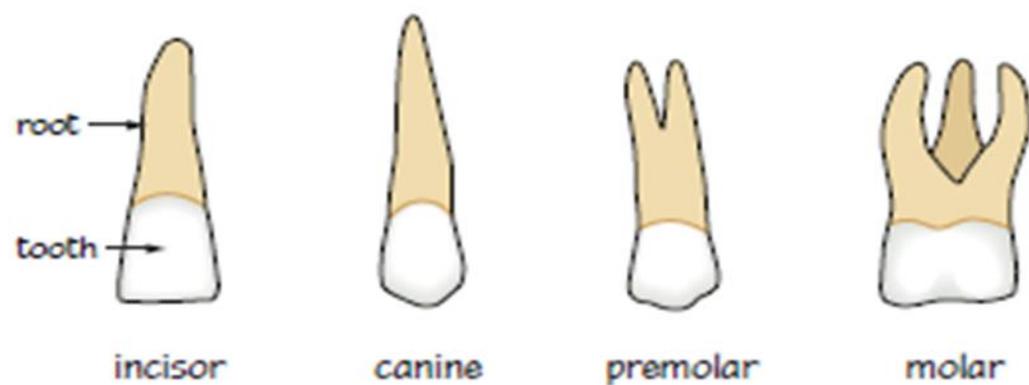
B

C premolars

D

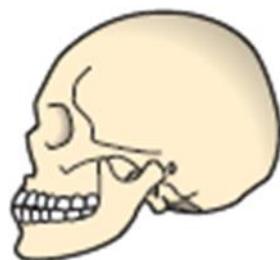
- b How does brushing your teeth twice each day help to prevent tooth decay?

.....
.....



Circle the name of the tooth type that matches the descriptions below:

- a** This is the largest tooth. It has a flat biting area used for chewing and crushing food. *incisor / canine / molar*
- b** This tooth is at the front of the mouth. It has a sharp biting surface used for cutting food. *incisor / premolar / molar*
- c** This tooth has a flat biting surface used to tear and crush food. *incisor / canine / premolar*
- d** This tooth is often longer and more pointed than the other teeth. *premolar / canine / molar*



omnivore



carnivore



herbivore

Write *omnivore*, *carnivore* or *herbivore* next to the descriptions below:

- a These animals' teeth are good for eating meat.
- b In these animals, the teeth are most suitable for eating both plants and meat.
- c The teeth of these animals are most suitable for just eating plants.

Answer the following question:

- d Which **two** of the following are most likely to cause tooth decay in humans?

regularly brushing teeth

a balanced diet of foods

a diet with lots of sugary foods

drinking lots of sweet, fizzy drinks

Learning Objectives

Solve problems and reason about numbers

Steps to Success:

Complete suggested questions

Answer question 1/2/3/4/5/ in link opposite



The screenshot shows a webpage for a 'Maths Challenge'. On the left is a red and orange banner with 'Maths Challenge' in white, the BBC Bitesize logo, and the White Rose Maths logo. On the right, there are two main sections: 'Get the Challenges' with a document icon and a paragraph of text, and 'Get the Answers' with a document icon and the text 'Answers Week 2'. At the bottom, there is a Twitter icon and the text 'Share your progress #WRMChallenge #BitesizeChallenge'.

See next slide for confirmation of week to work from whiterose maths website

<https://whiterosemaths.com/homelearning/year-4/>

Questions

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/04/Family-Challenge-Friday-1st.pdf>

Answer sheet

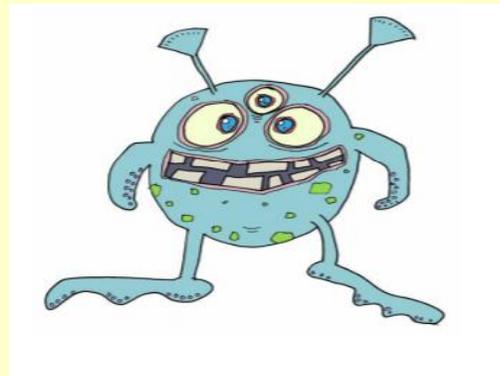
<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Answers-Week-2.pdf>

Learning Objective

Use persuasive language to make an advert about your alien planet

Steps to Success:

1. **Read examples of things to include in a poster**
2. Complete plan for poster in book using persuasive words as in examples given on page.
3. **Make your own poster in your book**
4. **Read it , check it, improve it**



English

'Amazing Aliens'

<https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y4-Maria-Aliens.pdf>

Click on the above link and follow all demonstrations and activities

Pages of unit p 18/19.20

Friday

Spelling [https://content.twinkl.co.uk/resource/b1/a1/T2-E-41609-Year-3-and-4-Statutory-Spelling-Words-Activity-Mat-2-Resource-Pack-English-ver-1.pdf? token =exp=1589124417~acl=%2Fresource%2Fb1%2Fa1%2FT2-E-41609-Year-3-and-4-Statutory-Spelling-Words-Activity-Mat-2-Resource-Pack-English-ver-1.pdf%2A~hmac=0756079d1504a8f947f3b06b3264da6cac140131a67f988bee94dcb48c237d8a](https://content.twinkl.co.uk/resource/b1/a1/T2-E-41609-Year-3-and-4-Statutory-Spelling-Words-Activity-Mat-2-Resource-Pack-English-ver-1.pdf?token=exp=1589124417~acl=%2Fresource%2Fb1%2Fa1%2FT2-E-41609-Year-3-and-4-Statutory-Spelling-Words-Activity-Mat-2-Resource-Pack-English-ver-1.pdf%2A~hmac=0756079d1504a8f947f3b06b3264da6cac140131a67f988bee94dcb48c237d8a)

Learning Objective- To spell words from the statutory list

Steps to success

1. Use a dictionary to find the meaning of the word
2. Which word class does the word belong to? (see word mat)
3. Complete sentences
4. How many syllables does it have?

Complete all activities on the sheet below the spelling sheet

A **syllable** is a single, unbroken sound of a spoken (or written) word. **Syllables** usually contain a vowel and accompanying consonants. The number of times you hear a vowel (a, e, i, o, u) in a word is equal to the number of **syllables** a word has.

5. Spell the word

6. Edit the words

7. Write your own sentence with the word in

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

Friday spelling activities

Statutory Spelling Word Activity Mat: complete

5

Use a dictionary to define the word **complete**.

Which word classes does the word **complete** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **complete**.

complete

complete

complete

Add the word **complete** to these sentences.



Can you _____ the work?

"I'm not able to _____ it," I explained.

It was a _____ waste of time.

_____ these sentences.



Write the syllables of the word **complete** inside the hands.



Finish off the word **complete**.

comp_____

_____ete

_____te

co_____

Now write the full word.

Write your own sentence containing the word **complete**.

Edit and improve these words so that they correctly spell the word **complete**.

complect

compleate

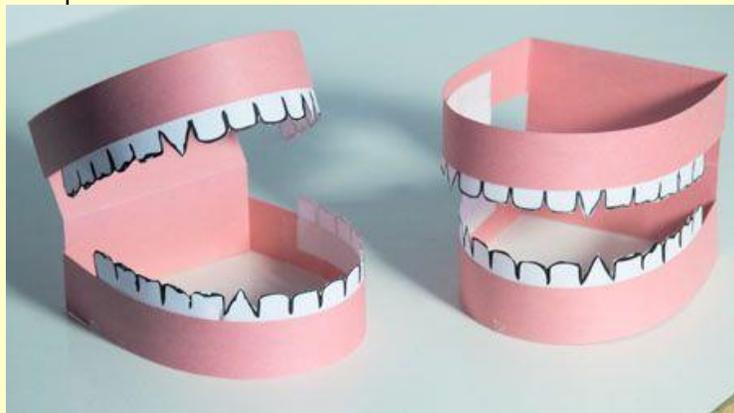
complete

Learning Objective

To create and understand the structure of a human mouth.

Steps to Success:

1. Choose resources
2. Make a model of a mouth including the different types of teeth.- incisors, canines, pre molars, molars and wisdom.
3. Find a method of sticking all of the teeth into the model gums.



To create your model you could just use paper or card.

Or depending on what is available to you try using household objects like egg cartons, boxes or bottles etc.

You could use plasticine or play dough to model your mouth.

