

Hello Year 5! We hope you are all safe and well.

Thanks you for all of your great work over the last few weeks!

You can e-mail any work to year5@westfield.staffs.sch.uk

Have fun and try your best! Remember: you don't have to complete all the questions but do try to challenge yourself a bit.

Aims for this week

Maths: To recognise multiples and factors

English: To write a letter of complaint

Spelling: To review words that start with 're' or 'pro'

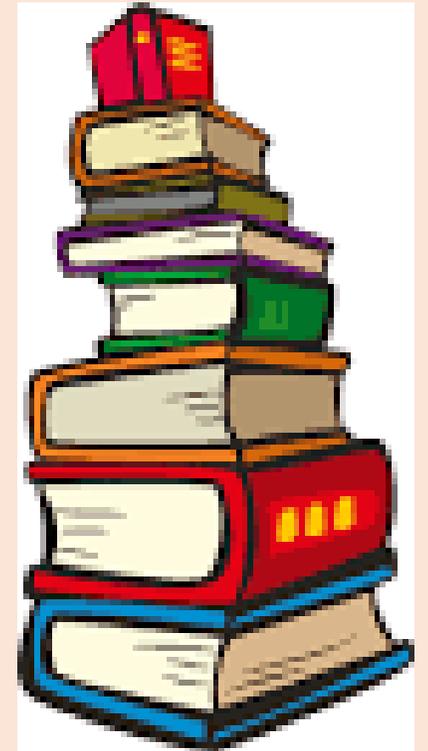
Creative: To practise geography, art, computing, science and PE skills.



REMEMBER TO READ FOR AT LEAST 10 MINUTES A DAY.

Try to read different types of texts, e.g. fiction, non-fiction, poetry.

Try <http://en.childrenslibrary.org/> for some great online books and stories.



Monday 8th June 2020 - maths

LO: To recognise multiples

**Challenge: Find the 13th
multiple of all numbers below**

- ✓ Explain what a multiple is
- ✓ Find the multiples of numbers by writing out the times table if needed
- ✓ Check your answer

1. What is a multiple? Write a definition in your own words.

2. Multiples of 9 are....

3. Multiples of 8 are....

4. Multiples of 6 are...

5. Multiples of 12 are...

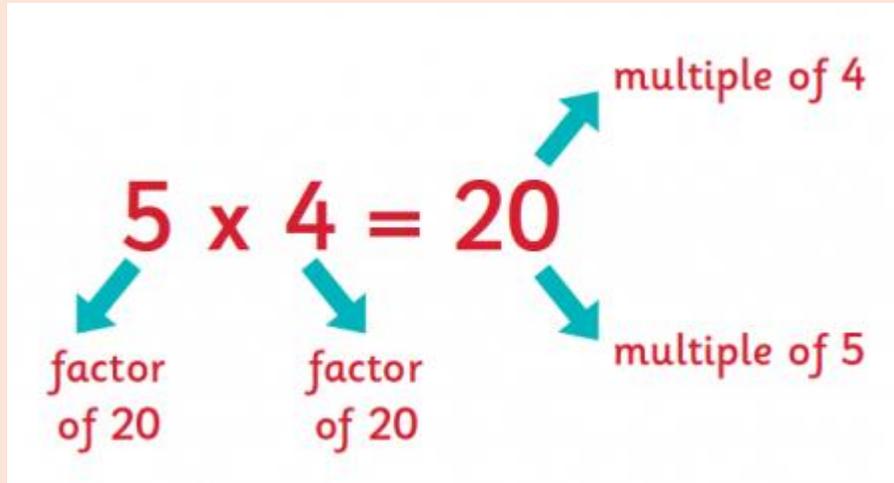
6. Multiples of 14 are....

7. Multiples of 18 are....

A **multiple** is a **number that can be divided by another number a certain number of times without a remainder.**

A **factor** is **one of two or more numbers that divides a given number without a remainder.**

Multiples and factors are best explained by using a number sentence such as the following:



This number sentence tells us that 20 is a multiple of 5 and is also a multiple of 4.

It also tells us that 5 and 4 are factors of 20.

Monday 1st June 2020 - English

LO: To recognise the features and purpose of a letter of complaint

Steps to success:

- ✓ Read the letter of complaint
- ✓ Identify the areas using the headings
- ✓ Explain the features of a letter of complaint to an adult

Ask your parents/ carers if they have ever written a letter of complaint. Most will have so it is an important skill to have!

Task:

Label the letter using these headings

Appropriate letter format: Dear Mr/Mrs...

Why I am writing: I am writing to complain

Reasons for my complaint: Broken TV, cut my hand on the glass,

Evidence: It does not turn on, and there was broken glass in the box when I opened it...

Persuasive techniques: I am disgusted, Can you imagine how painful it was cutting my hand?

What I want to happen: now I demand an immediate refund

Sum up my feelings: I hope you appreciate how horrified I am

Appropriate ending: Yours Sincerely,

7 Jasmine Road
Essex
EX36 9EL

Wheeler's Deals
12 Main Street
Bayington
Kent
KT15 8RL

←
Appropriate letter format

24th June 2016

Dear Mr Wheeler,

I bought a red, 2005, Buzuki Whiz from your dealership on 16th July 2015 and to say I am unhappy with the purchase is an understatement. I've tried calling your garage a number of times but as soon as I give my name, the line goes dead. I am writing this formal letter of complaint to inform you of the serious issues I have had with the vehicle and what I expect from you as a result.

←
Why I am writing

Days after buying the car, I experienced the following problems: thick smoke coming from the exhaust, a loud rattling noise under the car bonnet, faulty windscreen wipers, a heater which only blows cold air, a broken horn, a sun roof which refuses to open and just yesterday one of the wing mirrors fell off. Mr Wheeler, you assured me that this car was in excellent condition and I trusted you. This car is unfit to drive and could have caused me to be involved in a road traffic accident.

Firstly, I demand a full refund by the end of the month. Furthermore, the car is sitting in our driveway and I expect that someone will come to collect it by the end of the week. Please be assured that if my expectations aren't met, I will be taking the matter further.

Yours sincerely,

Mr S.Holmes

Monday 8th June 2020 - spelling

LO: To spell words that start with 're' and 'pro'

Read these words aloud.

Use a dictionary to find the meaning of unfamiliar words

Practice spelling the words using look, say, cover, write, check.

Remember to use neat, joined handwriting



**KEEP
CALM
AND
SPELL
ON**

relevant	revelation	referee
restaurant	revolution	reflex
remonstrate	readjust	reflection
profession	programme	pronunciation
prototype	popularity	prosecute
proposition	prospective	production

Monday 8th June 2020 – geography

LO: To use sketched maps to record findings

- 1) Go on a minibeast hunt around your garden
- 2) Sketch a map of your garden
- 3) Create a key to record where you find each creature



Tuesday 9th June 2020 - maths

LO: To recognise multiples

1. What are the 1st 13 multiples of 11?

2. What are the 1st 9 multiples of 6?

3. What are the 1st 8 multiples of 14?

4. What are the 1st 13 multiples of 15?

Challenge: Create questions for your parents/ carers

5. What is the 6th multiple of 4?

6. What is the 8th multiple of 7?

7. What is the 3rd multiple of 16?

8. What is the 9th multiple of 25?

Paragraph 1 – why are you writing?

*

*

Paragraph 2 (can be more than one paragraph if you have multiple complaints) – details

Paragraph 3 - what you want

Paragraph 4 – conclusion and sign off.

Tuesday 9th June 2020 - spelling



LO: To spell words that start with 're' and 'pro'

Read these words aloud.

Practice any tricky words using your choice of activity e.g. pyramids or race for the line.

Remember to use neat, joined handwriting

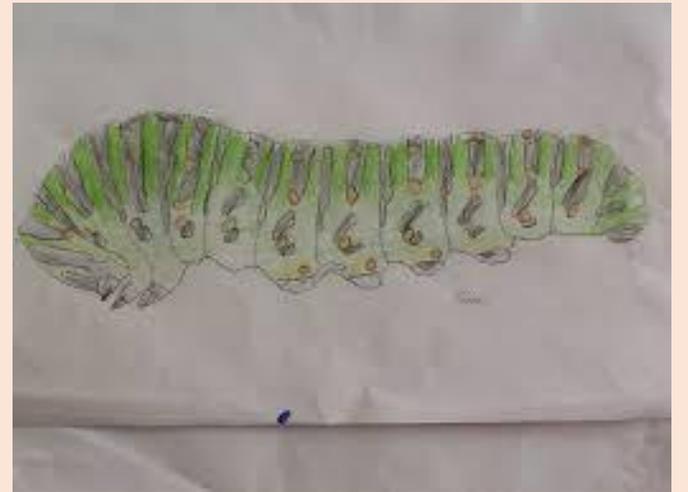
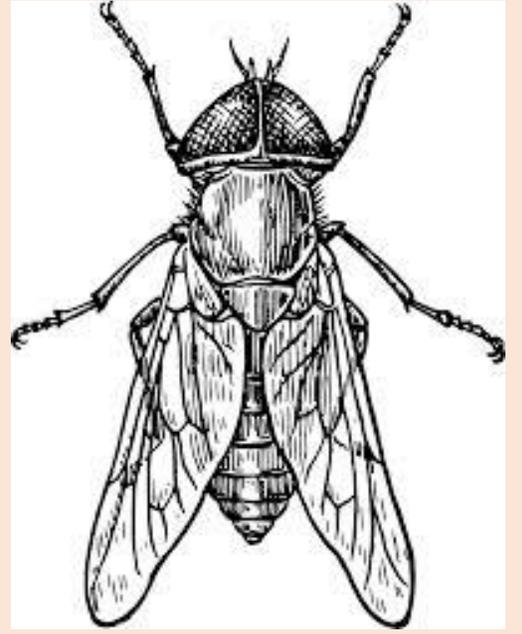
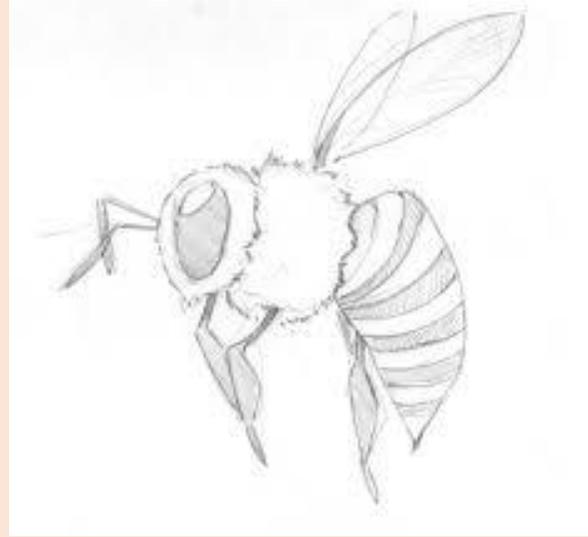
Challenge: Can you use these words in sentences?

relevant	revelation	referee
restaurant	revolution	reflex
remonstrate	readjust	reflection
profession	programme	pronunciation
prototype	popularity	prosecute
proposition	prospective	production

Tuesday 9th June 2020 – art

LO: To make detailed sketches

- https://www.youtube.com/watch?v=w5hwwbG00sc&list=PL_FxXAAQu8VroCeD-IKGev7Bstw3O7Z6c&index=3&t=0s (wasp)
- https://www.youtube.com/watch?v=WyjNBfTSv0k&list=PL_FxXAAQu8VroCeD-IKGev7Bstw3O7Z6c&index=8 (spider)
- Follow instructions on video or pick a different mini beast to sketch
- Lightly sketch outline
- Add details
- Add colour or shade



Wednesday 10th June 2020 - Maths

Challenge: Pick some numbers for a parent/ carer to find the factors

LO: To recognise factors

Find the factors of these numbers e.g. The factors of 6 are 1, 2, 3 and 6

1) What is a factor? Write a definition in your own words.

2) 12

5) 63

3) 18

6) 35

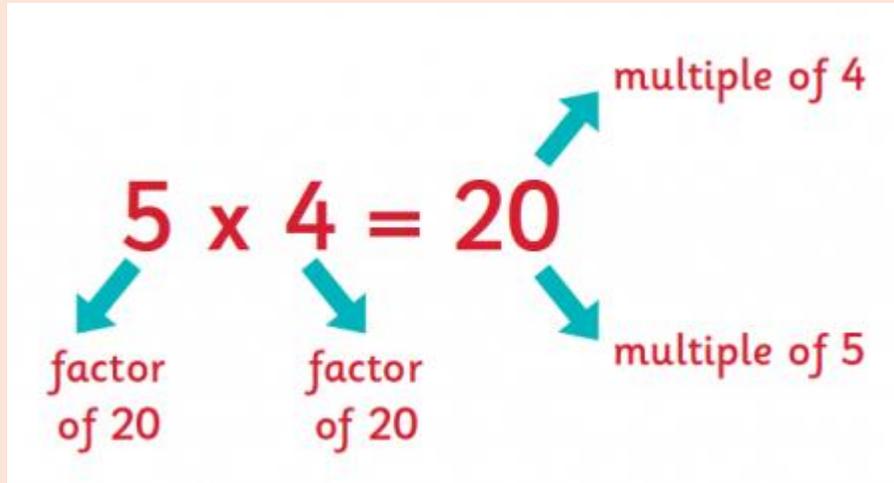
8) 42

4) 24

7) 72

9) 56

A **factor** is **one of two or more numbers that divides a given number without a remainder**.
Multiples and factors are best explained by using a number sentence such as the following:



5 and 4 are factors of 20.

Wednesday 10th June 2020 - English

LO: To draft an opening statement

Steps to success:

- ✓ Use your plan from yesterday and the example text
- ✓ Write your address on the right and the address you are writing to on the left
- ✓ Start with a formal greeting
- ✓ Explain why you are writing
- ✓ Include powerful vocabulary e.g. disgusted
- ✓ Include a commas for a clause

E.g. The hotel, which was supposed to be luxury, had dirty curtains and a vile smell.

Example Text

Your address

Their address

7 Jasmine Road
Essex
EX36 9EL

Wheeler's Deals
12 Main Street
Baytown
Kent
KT15 8RL

24th June 2016

Dear Mr Wheeler,

I bought a red, 2005, Buzuki Whiz from your dealership on 16th July 2015 and to say I am unhappy with the purchase is an understatement. I've tried calling your garage a number of times but as soon as I give my name, the line goes dead. I am writing this formal letter of complaint to inform you of the serious issues I have had with the vehicle and what I expect from you as a result.

Formal greeting followed by a comma

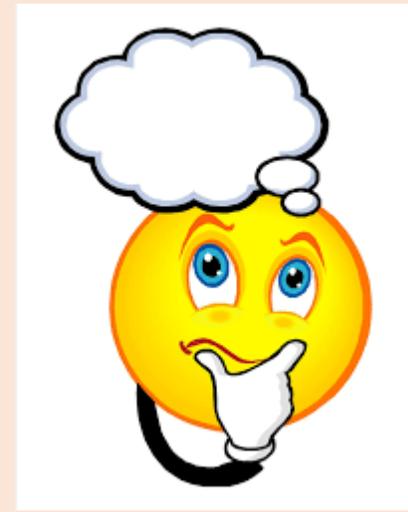
Wednesday 10th 2020 - spelling

LO: To spell words that start with 're' and 'pro'

Write a sentence using each word

Use a dictionary if you need to find a definition

Remember to use neat, joined handwriting



relevant	revelation	referee
restaurant	revolution	reflex
remonstrate	readjust	reflection
profession	programme	pronunciation
prototype	popularity	prosecute
proposition	prospective	production

Wednesday 10th June 2020 – computing

LO: To research efficiently and safely

What is a wormery? Use a search engine to find out what a wormery is and how you could make one at home. Make sure you look at more than one website to compare findings.

Your Task

Either write a set of instructions on how to make a wormery **or** make a wormery.

Record your results however you like e.g. PowerPoint, imovie, photographs etc.



Thursday 11th June 2020 - maths

LO: To recognise factor pairs

Factors are often given as pairs of numbers, which multiply together to give the original number. These are called factor pairs.

- 1) Write the factor pairs for 12
- 2) Write the factor pairs for 24
- 3) Write the factor pairs for 72
- 4) Write the factor pairs for 48
- 5) Write the factor pairs for 90
- 6) Write the factor pairs for 35

Thursday 11th June 2020 - English

LO: To write a letter of complaint

Steps to success:

- ✓ Use your plan and draft opening from yesterday
- ✓ Use appropriate letter format
- ✓ Powerful vocabulary
- ✓ Bribery
- ✓ Flattery
- ✓ Questions
- ✓ Warn
- ✓ Use conjunctions (therefore, this caused, due to this)
- ✓ Keep your letter polite but firm

Remember to use Persuasive techniques!!



- **Powerful vocabulary:** *disgusted, outraged, appalling, devastating,*
- **Questions:** *How would you feel if this had happened to you? Can you imagine how I felt?*
- **Flattery:** *I am sure that in your position as Senior Manager, you will deal with this promptly.*
- **Bribery:** *I was hoping to purchase another TV from you, and should this be solved quickly, intend to do so in the next few weeks.*
- **Warn:** *I advise you to retrain your staff as it would not look very good if you started to lose customers due to poor service.*



- * State what you would like to happen.
- *I would appreciate you speaking to the member of staff concerned about their attitude to customers.*
- *I would hope that in future products are checked before being sold to make sure they work properly.*
- * Sum up your feelings, and sign off the letter appropriately:
- *Once again, let me say how disappointed I am and how I hope you will deal with this problem quickly.*

Yours Sincerely,

Mrs Davies



Word bank – formal complaint letter

Dear Sir or Madam,

I am writing to complain about...

I am writing to inform you that...

This happened when.....

In addition to this...

Furthermore....

I would also like to point out that...

It is my opinion that...

I expected...

I hoped...

I believed...

In addition...

How would you feel if...?

How would you respond if...?

I would like to suggest that...

To improve this situation, I think...

In conclusion...

Yours faithfully,

Yours sincerely,

Thursday 10th June 2020 - spelling

LO: To spell words that start with 're' and 'pro'

Ask a parent or carer to dictate sentences using some of these words.

Write exactly what they say remembering to use accurate punctuation and spelling

Check sentences by reading out loud

Check with your parent/ carer



relevant	revelation	referee
restaurant	revolution	reflex
remonstrate	readjust	reflection
profession	programme	pronunciation
prototype	popularity	prosecute
proposition	prospective	production

Thursday 11th June 2020 – science

LO: To investigate minibeasts

<https://education.abc.net.au/minibeast-games/>

1. Choose a minibeast to find out about
2. Click on the + sign
3. Read information
4. Create a poster/ fact file to show what you found out. Include scientific facts and diagrams.



Friday 12th June 2020 - maths

LO: To recognise common factors

Factors that two numbers have in common are called the common factors of those numbers.

Example:

What are the common factors of 20 and 25?

The factors of 20 are 1, 2, 4, 5, and 20.

The factors of 25 are 1, 5, and 25.

The common factors of 20 and 25 are 1 and 5.

1) What are the common factors of 12 and 24?

2) What are the common factors of 18 and 42?

3) What are the common factors of 56 and 72?

4) What are the common factors of 22 and 35?

5) What are the common factors of 45 and 20?

Friday 12th June 2020 - English

LO: To edit and improve your writing

Steps to success:

- ✓ Read your letter from yesterday
- ✓ Check for GPS mistakes
- ✓ Choose sentences to improve
- ✓ Make improvements
- ✓ Explain how you have made your letter better.

How could I improve this sentence from my letter?

I am writing to tell you that the meal was not very nice.

- Powerful vocabulary: I am writing to tell you that the meal was disgusting.
- Question: How would you feel if you had your important birthday meal ruined with inedible food and abysmal service?
- More detail: I am writing to inform you of your restaurant's inedible food, abysmal service and lack of choice, which ruined an extremely important family birthday celebration.

Friday 12th June 2020 - spelling

LO: To practise personal spelling words.

Chose 10 tricky words from the 5/6 spelling list

Practise using your choice of activity e.g. race for the line, pyramids or sentences.

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	

Friday 12th June 2020 – PE

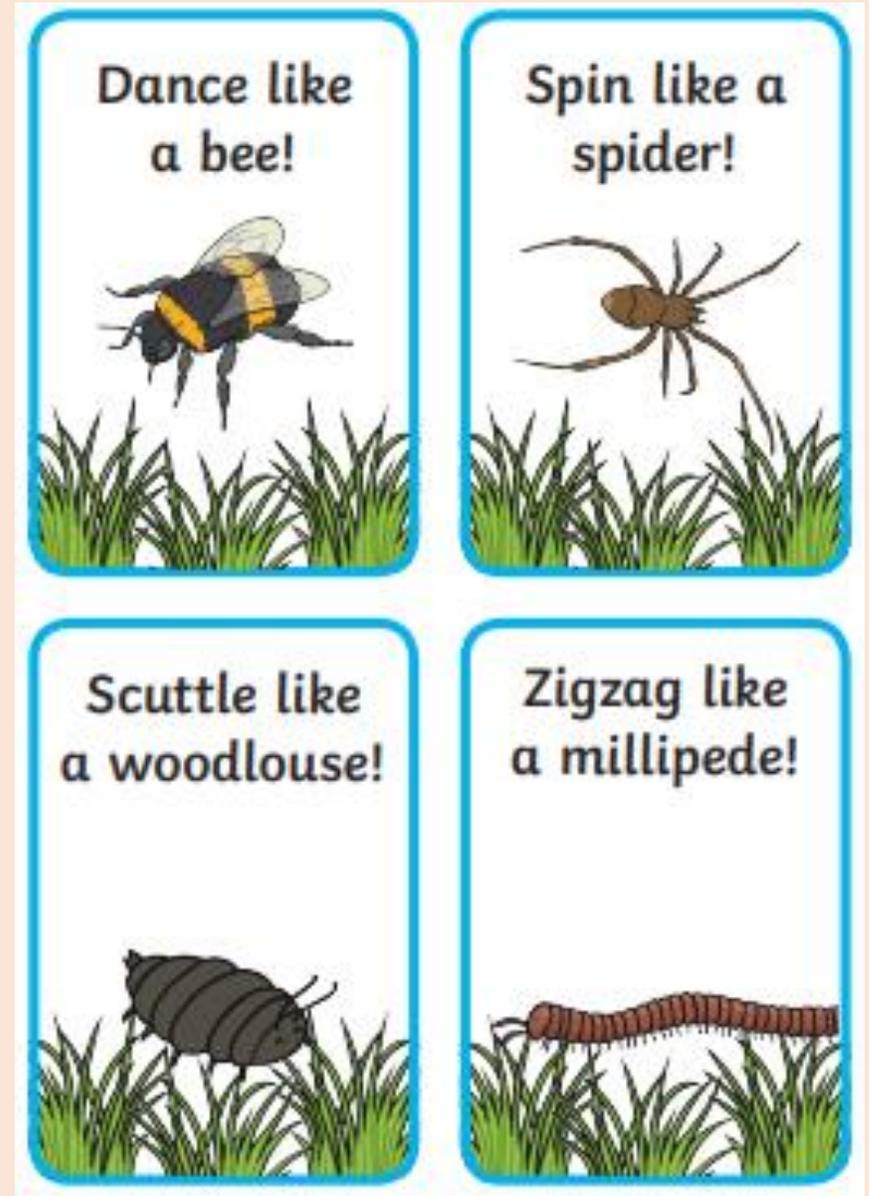
LO: To increase heart rate
for 30 minutes

Using your knowledge on
minibeasts, think of how
each creature moves

Create a sequence using
the different movements
you have seen

Practise your sequence

Perform for your parents/
carers (if you want to)



Maths Answers



Be honest when you check your answers.
If you are unsure of anything, please e-mail year5@westfield.staffs.sch.uk

Monday 8th June 2020

LO: To recognise multiples

**Challenge: Find the 13th
multiple of all numbers below**

- ✓ Explain what a multiple is
- ✓ Find the multiples of numbers by writing out the times table if needed
- ✓ Check your answer

1. What is a multiple? Write a definition in your own words.

2. Multiples of 9 are.... 9,18,27,36,45,54,63,72,
81,90,99,108

3. Multiples of 8 are.... 8, 16, 24, 32, 40, 48, 56,
64,72, 80, 88, 96

4. Multiples of 6 are... 6,12, 18, 24, 30, 36, 42, 48,
54, 60, 66, 72

5. Multiples of 12 are... 12, 24, 36, 48, 60,
72, 84, 96, 108,
120, 132, 144

6. Multiples of 14 are... 14, 28, 42, 56 , 70,
84, 98, 112, 126,
140, 154, 170

7. Multiples of 18 are... 18, 36, 54, 72, 90,
108, 126, 144, 162,
180, 198, 206

Tuesday 9th June 2020

LO: To recognise multiples

1. What are the 1st 13 multiples of 11?
11, 22, 33, 44, 55, 66, 77, 88, 99, 110, 121, 132, 143
2. What are the 1st 9 multiples of 6?
6, 12, 18, 24, 30, 36, 42, 48, 54
3. What are the 1st 8 multiples of 14?
14, 28, 42, 56, 70, 84, 98, 112,
4. What are the 1st 13 multiples of 15?
15, 30, 45, 60, 75, 90, 105, 120, 135, 150, 165, 180, 195

Challenge: Create questions for your parents/ carers

5. What is the 6th multiple of 4? 24
6. What is the 8th multiple of 7 56
7. What is the 3rd multiple of 16? 48
8. What is the 9th multiple of 25? 225

Wednesday 10th June 2020

Challenge: Pick some numbers for a parent/ carer to find the factors

LO: To recognise factors

Find the factors of these numbers e.g. The factors of 6 are 1, 2, 3 and 6

1) What is a factor? Write a definition in your own words.

2) 12 1,2,3,4,6,12

5) 63 1,3,7,9,21,63

8) 42 1,2,3,6,7,14,21,42

3) 18 1,2,3,6,9,18

6) 35 1,5,7,35

9) 56 1,2,4,7,8,14,28,56

4) 24 1,2,3,4,6,8,12,24

7) 72 1,2,3,4,6,8,9,12,18,24,36,72

Thursday 11th June 2020

LO: To recognise factor pairs

Factors are often given as pairs of numbers, which multiply together to give the original number. These are called factor pairs.

- 1) Write the factor pairs for 12 1,12 2,6 3,4
- 2) Write the factor pairs for 24 1,24 2,12 3,8 4,6
- 3) Write the factor pairs for 72 1,72 2,36 3,24 4,18 6,12 8,9
- 4) Write the factor pairs for 48 1,48 2,24 3,16 4,12 6,8
- 5) Write the factor pairs for 90 1,90 2,45 3,30 5,18 6,15 9,10
- 6) Write the factor pairs for 35 1,35 5,7

Friday 12th June 2020

LO: To recognise common factors

Factors that two numbers have in common are called the common factors of those numbers.

Example:

What are the common factors of 20 and 25?

The factors of 20 are 1, 2, 4, 5, and 20.

The factors of 25 are 1, 5, and 25.

The common factors of 20 and 25 are 1 and 5.

1) What are the common factors of 12 and 24? 1, 2, 3, 4, 6, 12

2) What are the common factors of 18 and 42? 1, 2, 3, 6

3) What are the common factors of 56 and 72? 1, 2, 4, 8

4) What are the common factors of 22 and 35? 1

5) What are the common factors of 45 and 20? 1, 5