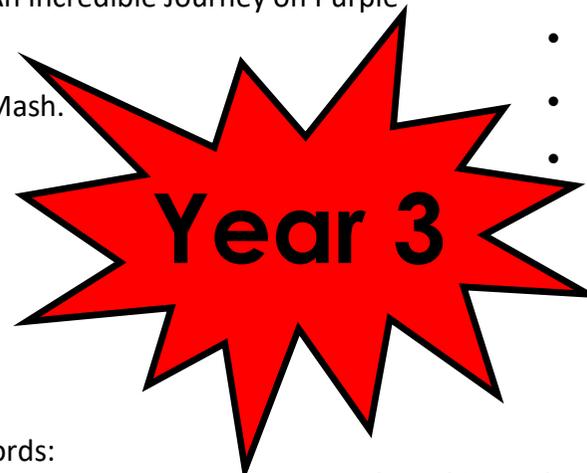


## English

- Read the second chapter of The Lost Myth of Mathos on Purple Mash.
- Test your knowledge of the chapter by answering the brain-busting questions on Purple Mash.
- Imagine that you have just taken a ride on a magical animal. Did it fly like Pegasus? Maybe it ran faster than a car on a motorway. What did you see on your travels? Can you describe your journey? You can use the activity An Incredible Journey on Purple mash to record your ideas.
- Find the Death in Ancient Greece Activity on Purple Mash. Can you identify the missing letters to score points in this game?



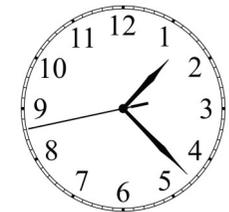
## Spelling & Reading

- Use the read, cover, write strategy to learn the words: answer, complete, extreme, increase, occasionally, purpose and though.
- Practise these spelling by putting them into interesting sentences.
- Read aloud to an adult, putting on different voices for each character.
- After reading to an adult, ask them questions about what you have read.



## Creative - Gods and Mortals

- Compare clothes from Ancient Greece with the clothes we wear now. Use the Ancient Greek Clothing activity on Purple Mash to find out about clothes in Ancient Greece and make a poster to show the information.
- Be like an athlete ready to perform at the Olympic Games and get fit by taking a daily run. Time yourself each day. Can you beat your personal best?



## Maths

The focus for maths this week is 'Telling the Time'

- Throughout the day can you tell what time it is?
- If you go out, work out how long you have been out for.
- Then, work out how long 3 different activities take you.
- Record these activities in your red book.
- Remember you can tell the time any time!
- <https://www.visnos.com/demos/clock>

Remember to check Purple Mash for 2Do activities set by your teacher.

- Be like an athlete ready to perform at the Olympic Games and get fit by taking a daily run. Time yourself each day. Can you beat your personal best?

Investigate the best surfaces at home for toy cars to travel on: carpet or a tiled floor? Measure the distance travelled on each type of surface and rank each one in order of effectiveness. Make a table or bar chart to show your results. Which force is acting to slow down and stop the cars from