English

Learning objective: to use 'and' and 'but' to join sentences.

- > Read the Superheroes All Sorts story (on next slides)
- ➤ Discussion → Do you know any everyday superheroes? What makes them a hero?
- > Choose your favourite superhero and draw them.
- > Carefully write your superhero's name make sure it begins with a capital letter.
- > Think of two things you like about your chosen superhero.
- > Underneath your picture, write a sentence expressing your thoughts, using 'and' and 'but' to join your sentences.







Superheroes come in all shapes and sizes....



There are big superheroes...



... and small superheroes.



There are boy superheroes....



...and girl superheroes.



There are fat superheroes....



... and skinny superheroes.



... and short superheroes.

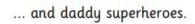


There are long superheroes....





There are mummy superheroes....





There are nana superheroes....



... and granddad superheroes.



There are teacher superheroes...



... and nurse superheroes.



There are plumber superheroes...



... and computer superheroes.





There are town superheroes....

... and country superheroes.





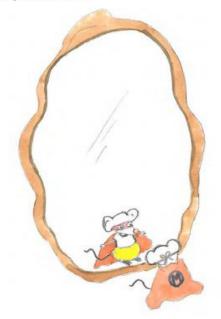
There are superheroes at the beach....

... and superheroes at the park.





There are night-time superheroes....



YOU are the best superhero of all!

BUT
Do you know what?

Phonics

Lesson 1

LO: to read and identify ea



- Read the sound
- ✓ Do the action
- √ How many words can you think of that contain the sound?
- ✓ Write them in the big teapot

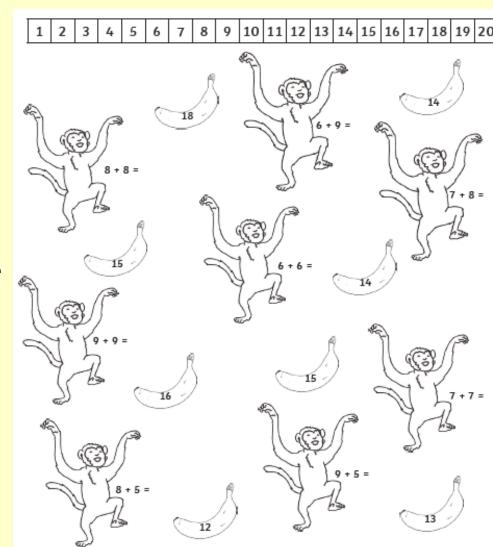


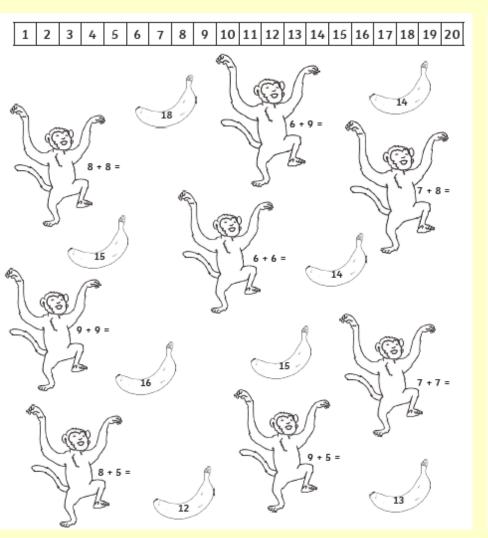
MATHS

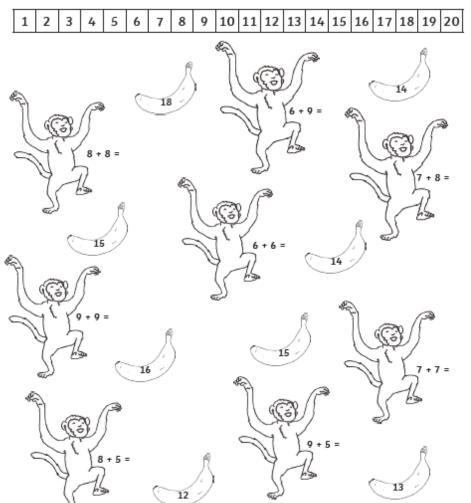
08.06.20

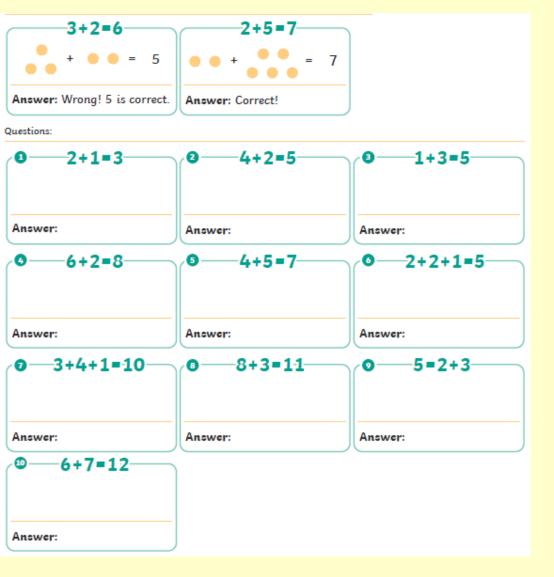
LO: to read, write and interpret mathematical signs representing addition (+)and equals (=)

- √ + means add, getting bigger, more
- \checkmark = means the same as
- Read the calculation
- ✓ Count on the second number with the number line
- ✓ Write the answer/ whole amount
- √ Check
- Join to the correct banana









- + means add, getting bigger, more
- ✓ Read the calculation
- ✓ Draw the number sentence
- ✓ Count the whole amount
- ✓ Write the answer
- ✓ Check
- ✓ Mark it right or wrong



Creative

This week our aim is to be able to name the 7 continents in size order.

Learning objective: to learn a 7 continent song.

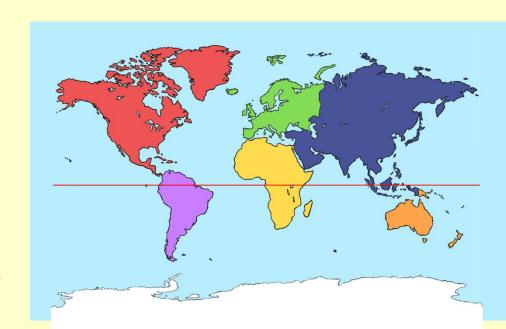
Steps to success

- > Recap your learning of continents last week. How many can you name?
- > Count the continents on the map. How many are there?
- > Listen to the Youtube '7 continents song' (link below).
- > Learn the chorus of the song which names the continents from largest to smallest.
 (We will recap this song at the beginning of each Creative lesson this week to help us to learn it.)

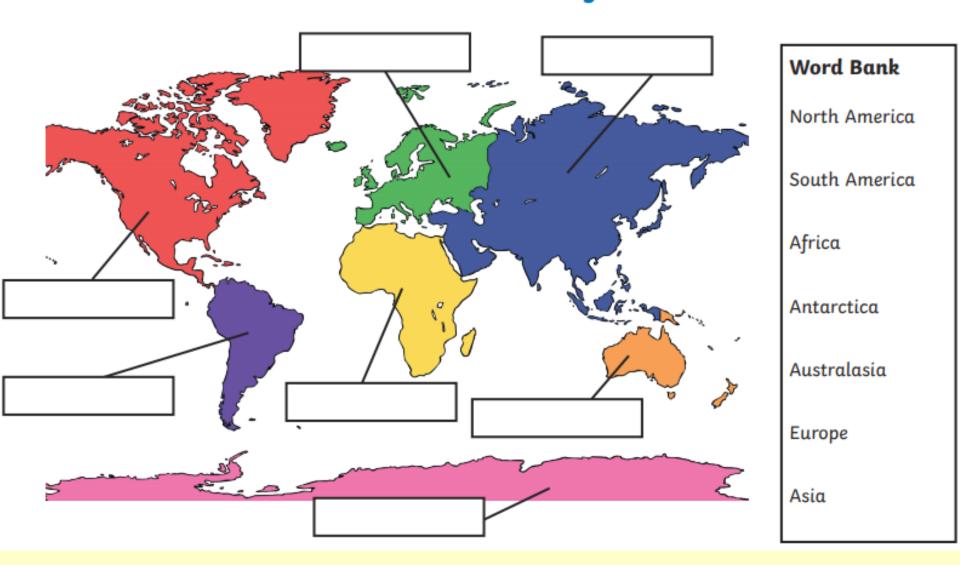
Chorus lyrics

They are: Asia, Africa, North and South America, Antarctica, Europe and finally Australia.

Asia, Africa, North and South America, Antarctica, Europe and finally Australia. Click the link to hear the 7 continents song https://www.youtube.com/watch?v=K6DSMZ8b3LE



The Seven Continents of the World



Tuesday 10th June 2020

English

Learning objective: to answer questions.

Steps to success

- > Re-read the Superheroes All Sorts story.
- > Listen to the questions, look back at the text to help you with the answer.
- > Verbally answer the questions before recording them.
- > Use your phonics skills to spell the words independently.

Questions

- 1. Which superhero in the story wears a red skirt and has yellow legs?
- 2. Which superhero is the opposite of the fat superhero?

3. Write two other pairs of opposites used in the story.

____and _____.

____and ____.

4. Name two places where we were told that there are superheroes.

_____ and _____.

- 5. What does it mean when it says that superheroes 'come in all shapes and sizes'?
- 6. Look at the superhero who is described in the story as 'short'. What sort of superhero things might the short superhero get up to ?

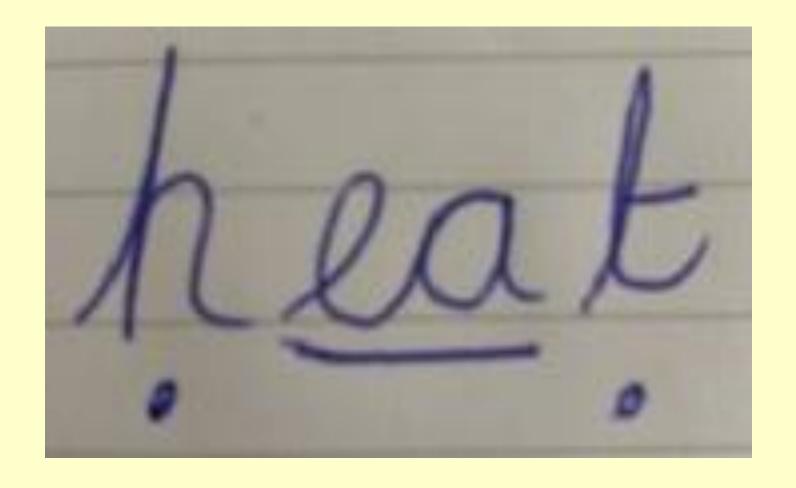
Phonics

Lesson 2

LO: to write and sound button ea

ea

- Read the sound
- ✓ Do the action
- Read the words in the big teapot
- ✓ Sound button the words
- √ How many sounds in each word?



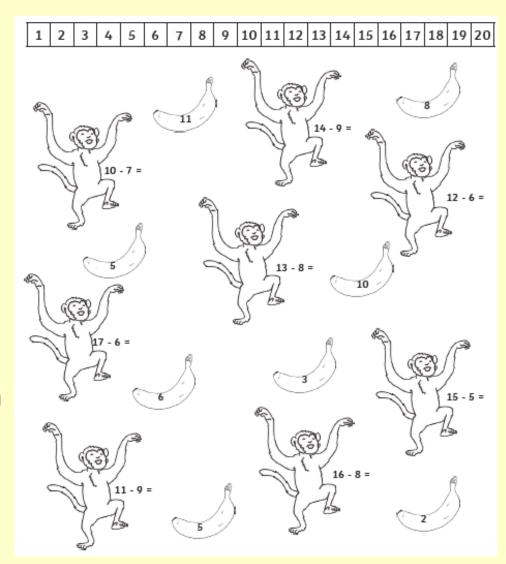
Sound buttons – dots for single letter sounds, dashes for two or more letters for each sound.

MATHS

09.06.20

LO: to read, write and interpret mathematical signs representing subtraction (-) and equals (=)

- means subtract, getting smaller, less
- \checkmark = means the same as
- Read the calculation
- ✓ Count on the second number with the number line
- ✓ Write the answer/ whole amount
- √ Check
- Join to the correct banana







- ✓ means subtract, getting smaller, less
- √ = means the same
 as
- √ Read the calculation
- Cross off the second number
- √ How many left?
- ✓ Write the answer
- √ Check

Tuesday 9th June 2020

Creative

<u>Learning objective: To recognise the continent of Europe.</u>

Steps to success

- ➤ Begin by singing the chorus of the 7 continents song. Can you remember the words?
- > Read the information on the next slide with an adult.
- ➤ Look at the names of the countries located within Europe (on next slide) have you visited any of these countries or know anyone who has?
- Watch the short BBC videos about famous landmarks in Europe. You might recognise some of them!

 Chorus lyrics

Click the link to hear the 7 continents song

https://www.youtube.com/watch?v=K6DSMZ8b3LE

They are: Asia, Africa, North and South America, Antarica, Europe and finally Australia.

Click the link to watch the BBC landmark videos

https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jetters-continent-of-europe/zvsd47h

Asia, Africa, North and South America, Antarica, Europe and finally Australia. A continent is a massive piece of land that is often separated from other areas of land by water or another feature, such as mountains. We live in the continent of Europe which is one of the world's smaller continents.

Map of Europe



English

Click the link to listen to the ABC Superhero story

https://www.youtube.com/watch?v=WDSe C-mOYaE

Learning objective: to apply 'ing' to verbs.

Steps to success

- Listen to the ABC Superhero Story (Link on slide)
- > Bubble Man blows bubbles at bullies. We say his special skill is 'blowing bubbles'.
- Revise what verbs are (in the green box below).
- Remember if the word ends in an 'e' you been to drop it before adding 'ing'
- > Add 'ing' to the words in the purple box. Choose some to put into a sentence based around superheroes?

For most verbs, if you want to write them in their 'do<u>ing'</u> form, you just add *ing*.

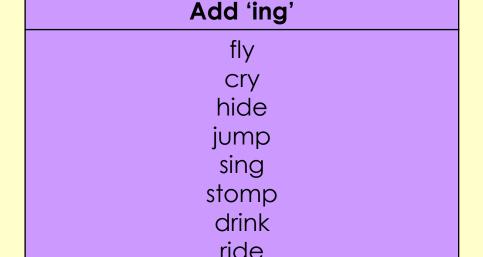
catch catching jump jumping climb climbing

With verbs that end with a vowel then a consonant you usually double the consonant before you add the *ing*.

run running drop dropping hit hitting

Often with verbs that end in e you drop the e before you add the *ing*

make making like liking



laugh

fetch

Phonics

Lesson 3

LO: to listen and write words containing ea



Steps to Success:

- Read the sound
- ✓ Do the action
- ✓ Listen to the words
- Repeat the word and sound it out as writing
- ✓ Sound button the words

Words for dictation

sea

peas

meat

clean

leaf

teapot

Challenge

Can you put each word into a sentence?

MATHS

10.06.20

LO: to solve + and - calculations

- √ Read the number sentence
- \checkmark Is it + or -?
- √ Count on for +
- √ Count back for –
- ✓ Write the answer
- √ Check

Creative

<u>Learning objective: to recognise the South America continent.</u>

Steps to success

- > Begin by singing the chorus of the 7 continents song. If you remember the tune, you could sing it without the music!
- > Read the information on the next slide with an adult.
- ➤ Look at the map of South America can you find Brazil?
- > The red dots on the map highlight the capital cities. Use this to find out the capital of Brazil.

Quiz Time

- 1. What continent is Brazil in?
- 2. Name the capital city of Brazil.
- 3. What is the weather usually like in South America?

South America is a huge continent. Most of South America is warm for most of the year and usually they have a tropical climate but some of the higher areas does get cold. Most of South America receives plenty of rain which is important for the rainforest.



Thursday 11th June 2020

English

Add 'ing' to the words below

See

Chew

Jump

Run

Use verbs with 'ing' to describe

the super powers.

Steps to success

- > Practise verbally adding 'ing' to the verbs in the yellow box.
- Look at the example Superhero ID below.

Learning objective: to create a Superhero ID.

- > Use adjectives to write descriptive sentences.
- > Create your own Superhero ID (template on next slide) It could be based on an existing superhero or one you have created!





Superhero ID Form

Name:

Rat Man

Home or Base:

Rat Man lives in the dark, gloomy sewers.

Costume and tools:

Rat man wears a soft, purple costume.

He wears red tinted goggles.

There is yellow detail on his wrists and ankles.

Origin. How they became a superhero:

Billy Bobbins became Rat Man after making a magical wish.

Special powers, skills or abilities:

Seeing in the dark.

Chewing through anything with his razor, sharp teeth.

Smelling villains from miles away.

Running as fast as a racing car.

Superhero ID Form

Name:	Costume and tools:
Home or Base:	
Origin. How they became a superhero:	
Special powers, skills or abilities:	

Spelling

Lesson 4

LO: to spell words containing ea

ea

Steps to Success:

- Read the spelling list
- ✓ Highlight ea sounds in words.
- ✓ Sound button the words
- √ Copy each word carefully
- Cover each word and try to spell it
- ✓ Check the word
- ✓ Try again

<u>Challenge</u>

Can you put each word into a sentence?

Look	Сору	Cover and Write	Cover and Write
met			
web			
spin			
tea			
heat			
leaf			
each			
who			
which			
seashell			

MATHS

11.06.20

LO: to solve missing number problems

Steps to Success:

- ✓ Read the number sentence
- \checkmark Is it + or -?
- ✓ Count on for +
- ✓ Count back for –
- ✓ Write the answer
- √ Check

Joe has accidentally spilled some paint onto his homework. Can you write the missing numbers?

Thursday 11th June 2020

Creative

Learning objective: to compare continents by their size.

Steps to success

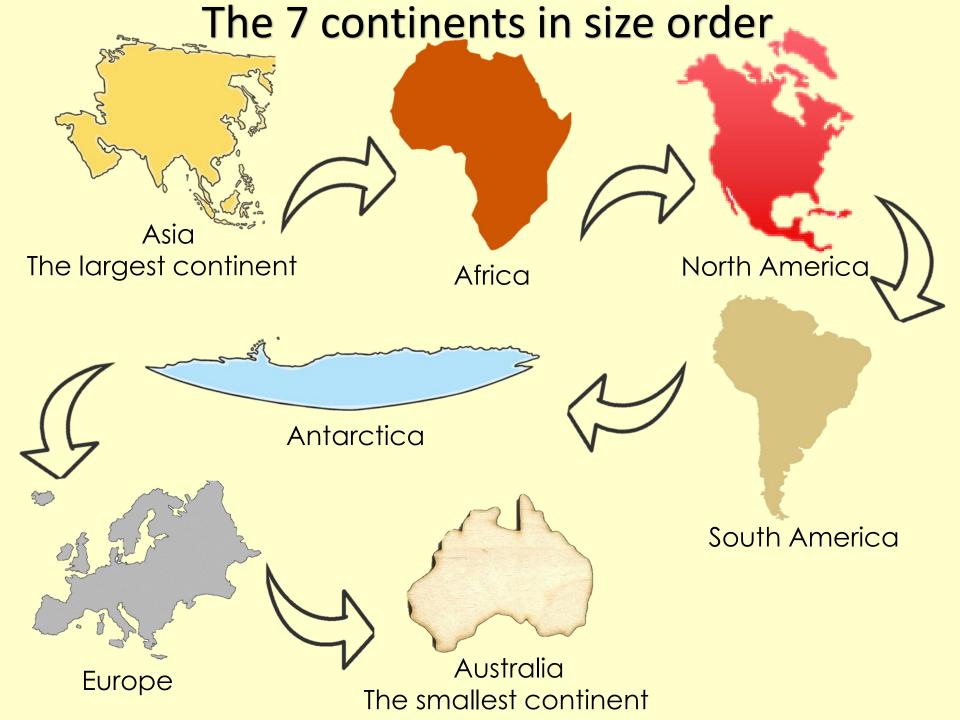
- > Look at the continent pictures on the next slide.
- > Look at the example in the blue box.
- > Use the sentence frames below to compare the continents verbally.
- > Use the sentence frames below to write down your comparisons.

My turn: Asia is larger continent than Africa

Your turn: Use the sentence frames below and the pictures on the next slide to help you.

is a larger continent than	•
is a smaller continent than	
is the largest continent in the world.	

is the smallest continent in the world.

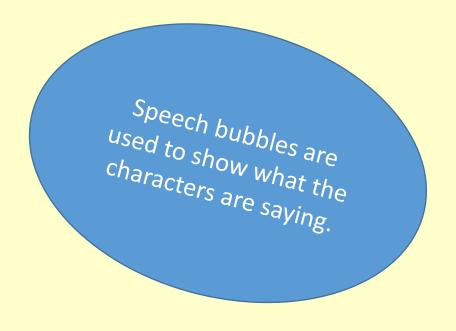


English

<u>Learning objective: to write speech bubbles.</u> Steps to success

- > Remind yourself of the Superhero ID you made yesterday.
- > What phrases do you think your superhero might say? Perhaps, when they have caught a villain or when they are told help is needed.
- > Look at the examples below
- > Write your ideas in the speech bubbles (template on next page)
- > Draw a picture of your superhero next to the speech bubbles.







Grammar and Punctuation

Lesson 5

LO: to understand and identify nouns

- ✓ A noun is an object, person or place.
- ✓ Look at the picture.
- ✓ Find the objects.
- ✓ Write them down.
- ✓ Read the sentences.
- ✓ Highlight the nouns.



Write 6 nouns for what you can see in the picture.

a _____

the

a

the____

0

the



- 1.The cat is black and white.
- 2. Jim drives a red tractor.
- 3. The sheep are on the hills.
- 4.On Andrew's farm, there are cows, horses, sheep and chickens.
- 5. Holly's skirt had blue flowers and green leaves.
- 6.My pencil case has a pencil, a rubber, a ruler and a pen.

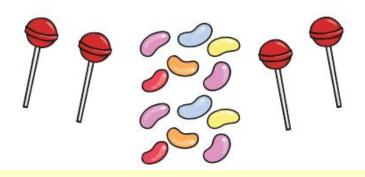
MATHS

12.06.20

LO: to solve word problems using addition and subtraction

- ✓ Read the question
- ✓ Highlight the key words and numbers
- ✓ Write the number sentence
- √ Solve
- ✓ Write the answer

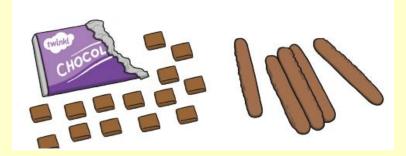
If you had 12 jelly beans and 4 lollipops, how many would you have in total?



If you have 5 blackbirds and 9 robins in your garden, how many are there?



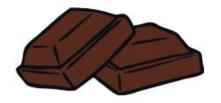
If you had 14 squares of chocolate and 5 chocolate fingers, how many do you have in total?



If you had 8 milk cartons and 9 juice cartons, how many would you have altogether?



If you had 20 squares of chocolate and you ate 15 of them, how many would you have left?



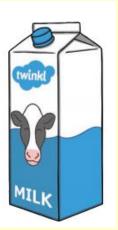
If you had 20 jelly beans and you have eaten 6 of them, how many would you have left?



If you had 20 plums and you use 13 to make jam, how many would you have left?



If you had 20 milk cartons and drink 2 of them, how many would you have left?



Write the answers to the problems. Draw pictures or use objects if you need to.
1. 3 chimpanzees are on the swing. 4 chimpanzees are up the tree. How many chimpanzees altogether?
2. 10 penguins are swimming in the pool. 2 penguins get out. How many penguins are left in the water?
3. 6 elephants are splashing in the water. 3 more elephants join them. How many elephants altogether?
4. 6 lizards are sleeping in the sun. 2 of the lizards have stripy skin. How many lizards do not have stripy skin?
5. There are 7 lions. 3 of them have manes. How many do not have manes?

Challenge: Make up some word problems for your helper to solve using these number sentences: