

English



- Complete the table on the next page. Use the words to write sentences—they can be as silly as you like. Use your super sentence checklist to make sure they are correct.
- Create a main character for your own story based in Brazil. It can be a person or an animal. Make a character profile for them or use the one below.

Reading and Phonics

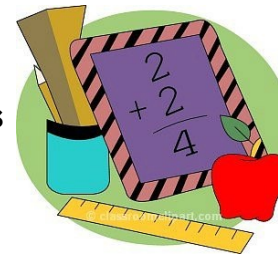


- Read at least 3 books on Oxford Owl or at home. 1 must be non-fiction.
- Pick a story to retell to someone at home.
- Read a story with an adult. Identify the beginning, middle and end.
- Play a game on Phonics Play (phase 3-5).



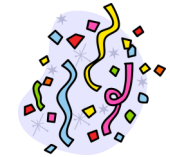
Maths

- Use the hundred square from last week. Count and colour in 5s and 10s. Can you notice a pattern? Are any numbers in both?
- How many different ways can you make 20 using + and - calculations?
- Draw and label a picture using 2D or 3D shapes.
- Play the helicopter rescue game to recognise your numbers from 1 –100 <https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>
- Practice telling the time to o'clock and half past.



Send your teacher a picture of your fantastic work using the year group email [year1a@westfield.staffs.sch.uk](mailto:year1a@westfield.staffs.sch.uk)

Creative - Rio De Vida



- Find Brazil on a world map or globe and show your family. Point out the Equator and explain to them how this affects the weather in Brazil. Which countries are closest to Brazil?
- Look at images of Brazilian plants and flowers, such as orchids or cacti. What is the rarest one you can find? Draw it and label the parts.
- Retell the story of the animated film Rio to your family, then make a mini book using words and pictures.

Remember to check Purple Mash for 2Do activities set by your teacher.



You can also email your friends and teachers on Purple Mash.

<b><u>Nouns</u></b> <b>(objects)</b>	<b><u>Adjectives</u></b> <b>(describing words)</b>	<b><u>Verbs</u></b> <b>(actions)</b>



Name: \_\_\_\_\_

Looks

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Movement

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Personality

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