

# Nursery Home Learning

Week beginning: 15/06/2020

This week we are looking at Pirates,

### Phonics: All about the letter

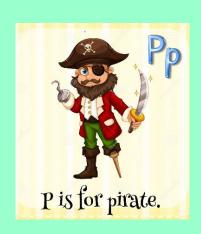
Learning objective:

Recognise the letter **p** and say the sound it makes correctly.

Recognise and find things that begin with the sound **p**.

#### Steps to success:

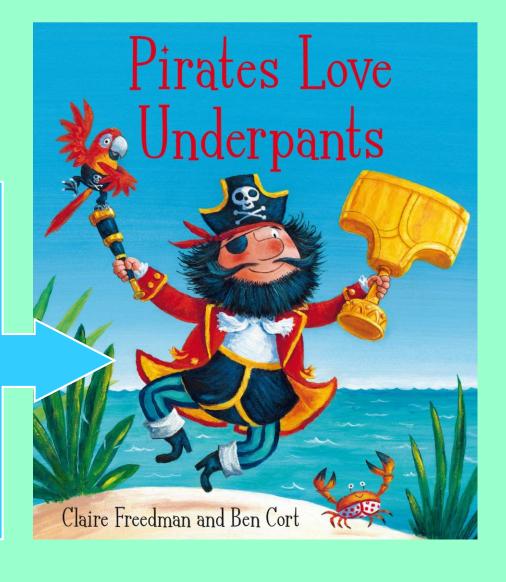
- Listen to the story.
- Look for the letter p in the story.
- Say the sound like a pirate.
- Write the sound with your sword.





### Monday

We are looking at pirates this week.
Click on the picture and listen to the story.
What is your favourite part of the story and who are your favourite characters?



#### **Maths: Counting**

Learning objective: To count objects to 10.

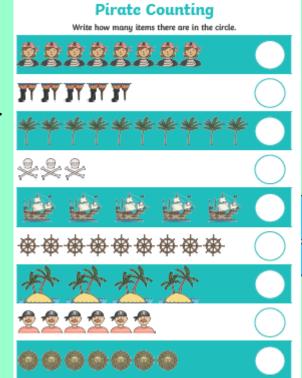


https://www.topma rks.co.uk/learningtocount/underwatercounting

#### Steps to success:

- Count the items on the pirate worksheet.
- Encourage a simple guess before counting.
- Record answers.
- Develop counting skills using the underwater counting activity.
- Count them carefully by touching each one as you say number names in order.

How many pirates can you count?



Can you write your numbers?

**Creative: Make your own pirate outfit.** 

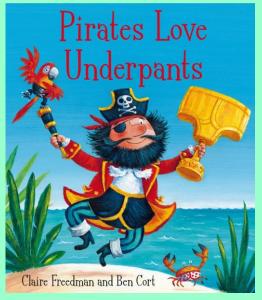
Learning objective: Follow simple instructions to create a pirate hat.

#### Steps to success:

- Click on the pirate hat to see how to make a simple paper pirate hat.
- Have a go at making one.
- Decorate your hat using paint or collage.
- Make a skull and cross bones for the front of the hat.
- Demonstrate your best pirate voice.









**Challenge:** Can you make and decorate your own telescope?

#### Phonics: All about the letter

Learning objective:

Recognise the letter **f** and say the sound it makes correctly.

Recognise and find things that begin with the sound **f**.

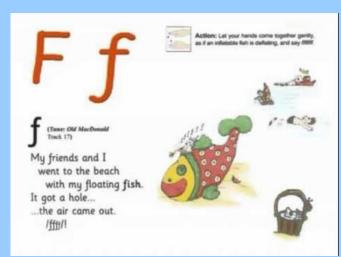
### Tuesday

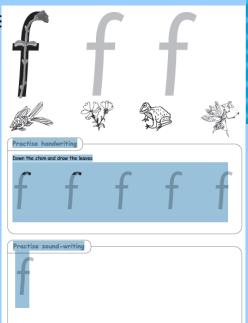
Support to pronounce sounds correctly – this one can be a little tricky!:

https://www.youtube.co m/watch?v=-ksblMiliA8

#### Steps to success:

- Listen to the Jolly Phonics song
- Draw the letter shape in the air with your finger
- Read the words on the worksheet. Listen carefully to the individual sounds.
- Write the letter f multiple times on paper using different pens
- Write letters with your finger in sand, salt or other materials.







Read these words together.

Maths: Counting and matching amounts to numerals

Learning objective:
Recognise the number and count out the correct amount

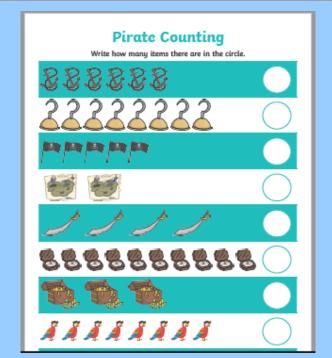
#### Steps to success:

- Watch the video to reinforce counting techniques.
- Count the objects one by one.
- Stop when you get to the number you need.
- Record the number on the worksheet.





Click on the Numberblocks and watch the video.



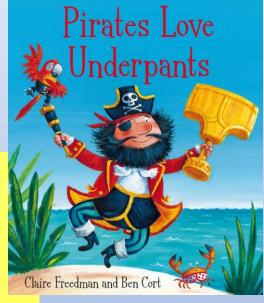
**Creative**: To make your own treasure map.

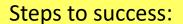
Learning objective:

Use own ideas to create a treasure map.

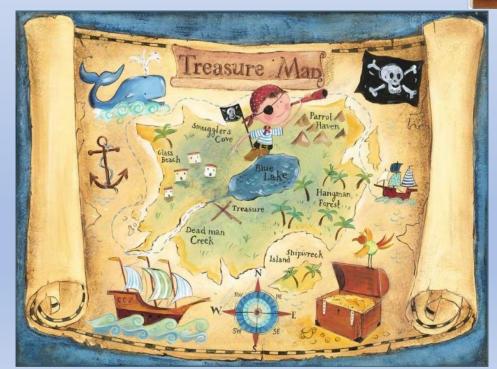


Can you create a treasure map to help the pirates find the golden pants?





- Have a look at different treasure maps.
- Decide what you would like to add to your pirate island.
- Use colour to enhance the map. Make your map look old by adding tea stains.
- See whether someone in your family can follow your map.





#### Phonics: All about the letter **b**

#### Learning objective:

Recognise the letter **b** and say the sound they make correctly.

Recognise and find things that begin with the sound b

#### Steps to success:

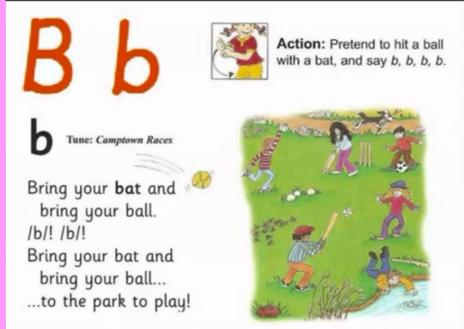
- Listen to the Jolly Phonics song.
- Draw the letter shape in the air with your finger
- Say the sound and write the sound.
- Draw a picture of something beginning with b.





### Wednesday





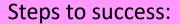


How many objects can you collect beginning with a b?

**Maths: Number Hunt.** 

Learning objective:

Recognise numbers in the environment.

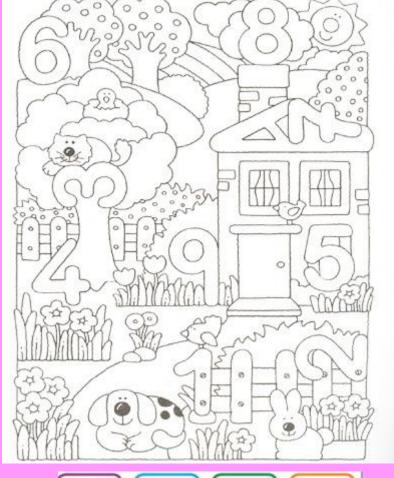


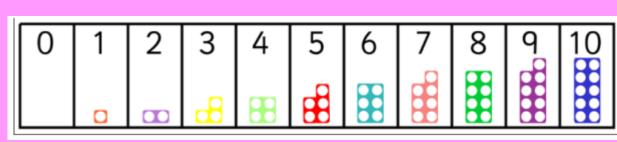
- Look for numbers around the house.
- Write numbers or print off numbers from Twinkl and set up a treasure hunt inside or in the garden.
- Find the numbers, say the numbers and if you can write the numbers.

CHALLENGE: Make some larger numbers using natural objects as in the picture opposite.













**Creative: Make your own treasure chest.** 

Learning objective:

Use recyclable materials to create a desired effect.





#### Steps to success:

- Find a container to transform into a treasure chest.(Egg boxes make great treasure boxes).
- Decorate your box with paint and other available resources.
- When dry, collect your treasure.









When you have made your treasure chest can you collect some precious treasure from around the house.

#### Phonics: All about the letter

Learning objective:

Recognise the letter **j** and say the sound it makes correctly.

Recognise and find things that begin with the sound j.

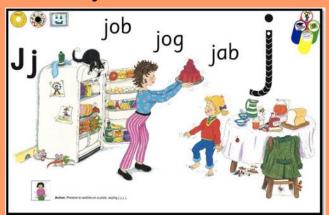
### Thursday

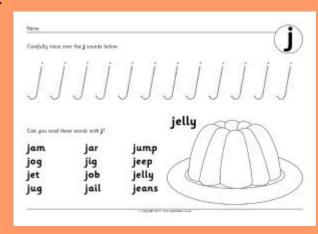
Find something beginning with j...

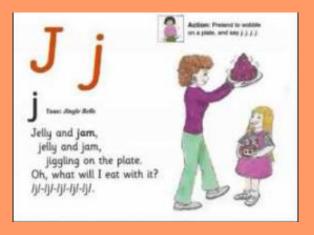


#### Steps to success:

- Listen to the Jolly Phonics song: <a href="https://www.youtube.com/watch?v=boXUMOlw5Ow">https://www.youtube.com/watch?v=boXUMOlw5Ow</a>
- Draw the letter shape in the air with your finger
- Play 'I spy' with the letter **j** by saying words that begin with the j sound
- Find the letter **j** in a word in a book or a magazine





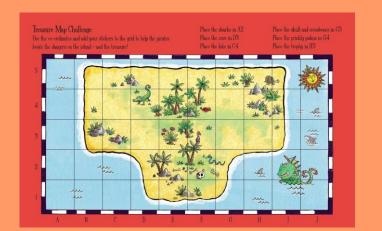


Draw a picture of something beginning with j

CHALLENGE: have a go at writing what your picture is, starting with the letter j e.g. jam

#### Maths: 2D shape sea creature

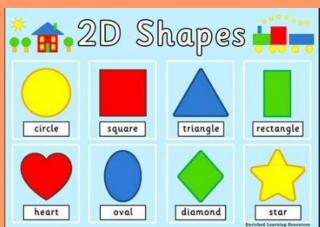
Learning objective:
Use and recognise different 2D shapes to make your underpants.

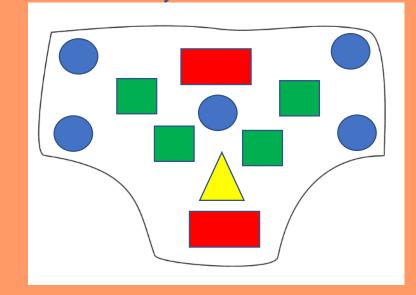


Which shapes have you used?

- Decide which shapes you would like to use.
- Cut out (with a grown up's help) or draw
   2D shapes
- Use the shapes to decorate your underpants.
- Talk about the shapes you have used.
- Display your underpants!







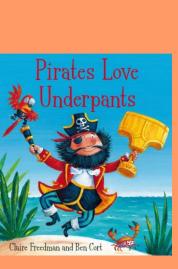
#### **Creative: Scavenger Hunt**

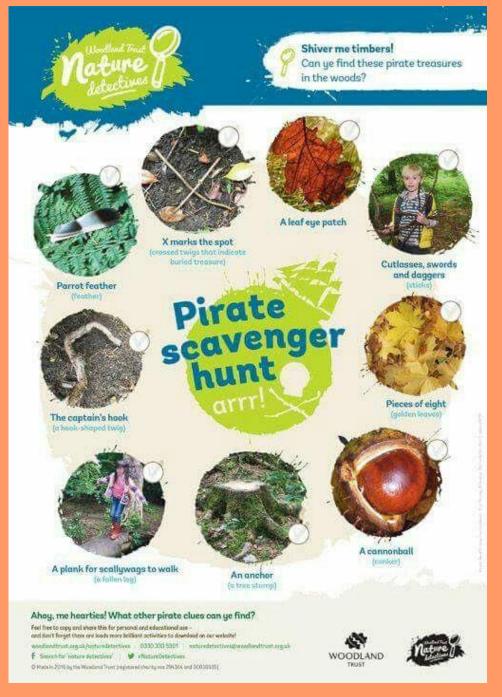
Learning objective:

Talk about the things you have observed in the natural environment.



- Get your pirate outfit on.
- Take your activity sheet and take part in the scavenger hunt.
- Take photographs of your findings and look at them later. What did you enjoy most about your pirate scavenger hunt?



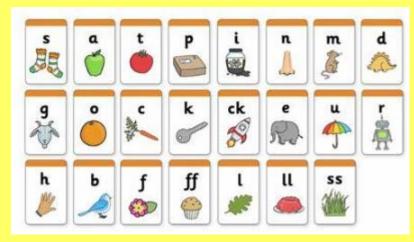


Phonics: Revise all sounds so far (s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u, I, b, j, f).

Learning objective:

Recognise the different letters and the say the sounds they make.

## **Friday**



- Listen to the Jolly Phonics songs: https://www.youtube.com/watch?v=T4IfiKiQ-3I,
   https://www.youtube.com/watch?v=alAJIIJF1zk
- Draw each of the letter shapes in the air (as you listen to the songs)
- <a href="https://www.bbc.co.uk/bitesize/topics/zf2yf4j">https://www.bbc.co.uk/bitesize/topics/zf2yf4j</a> watch the videos
  (select the sounds already taught) can you think of something that begins with each sound too?





Maths: Count the Yetis.

Learning objective:

To count and recognise numbers

#### Steps to success:

- Count the Yetis.
- Find the number and fire a snowball at it.
- Use the number line to count across to help you if you are unsure.



#### Click on the picture to find the link.

#### **CHALLENGE:**

Try the ladybird activities. Click on the picture to find the link.



**Creative: Make your own parrot.** 

Learning objective:

To use different tools and techniques to create a parrot picture.

- Look at some pictures of parrots.
- Decide on what materials you wish to use.
- Begin to design and make your parrot.
- Now show everyone your parrot and ask them to give you a mark out of 10.











