

Hello Year 2,

We hope you and your families are all keeping well.

Alongside these slides, please ensure you are reading regularly -
at least 20 minutes a day.

Remember to keep active and take time to look after your
health and well-being.

Stay safe and keeping smiling!



Miss Breakspeare, Mrs Evans, Miss Manley, Mrs
Tibbetts, Miss Baker and Mrs Bhorjee.

Monday 15th June 2020

LO: to use the text to determine meaning of vocabulary.

Steps to Success:

- ✓ Read the background information on the story Page 3-4
- ✓ Read the story on Page 5-6 or listen using this link:
<https://soundcloud.com/talkforwriting/stone-trolls/s-bGWn1yz5Nrl>
- ✓ Explore vocabulary through activities on page 3-6
- ✓ Read definitions from the glossary
- ✓ Try to use the text to determine the meaning of new words by swapping with similar words to see whether the sentence still makes sense.
- ✓ Write definitions of your own in the table provided on Page 7

English

'The Stone Trolls'

Link to story and work:

<https://www.talk4writing.com/wp-content/uploads/2020/04/Y3-Dean-Stone-Trolls.pdf>

Pages of unit to complete: 2-7



Monday 15th June 2020

LO: to add endings '-ing', '-ed', '-er', '-est' to words ending in 'e'.

Steps to Success:

- ✓ Write a list of verbs that end in 'e' with a consonant before it: hike, shine, hope, take, write, make, like, ride
- ✓ Have a play with the words and see that the 'e' is taken off before adding the endings – 'ing', '-ed', '-er', '-est'
- ✓ Look at exceptions: made and shone and link to work on regular and irregular past tense verbs in grammar teaching
- ✓ Parent/carer: show correct and incorrect versions of the words on post-its or a piece of paper
- ✓ Then, get your child to identify the correct spellings
- ✓ Finally, correct the incorrect spellings

LO: to combine amounts to make a particular value.

Steps to Success:

- ✓ Look at the coins you are given
- ✓ Label each coin with its value
- ✓ Find the total in pence
- ✓ Remember: $100\text{p} = \text{£}1$ so $125\text{p} = 1 \text{ pound and } 25 \text{ pence} = \text{£}1.25$
- ✓ Remember to use the £ and p symbols appropriately
- ✓ Form numbers accurately – use a ruler to check

Count the coins and write your answers in pence or pounds and pence.

1.



How much? _____

2.



How much? _____

3.



How much? _____

4.



How much? _____

5.



How much? _____

6.



How much? _____

7.



How much? _____

8.



How much? _____

9.



How much? _____

10.



How much? _____

Challenge: Count the coins and write your answers in pence and then in pounds and pence.

11.



How much in pence? _____

How much in pounds and pence?

12.



How much in pence? _____

How much in pounds and pence?

13.



How much in pence? _____

How much in pounds and pence?

14.



How much in pence? _____

How much in pounds and pence?

Monday 15th June 2020

LO: to understand what animals need to survive.

Creative

All things bright and beautiful

Steps to Success:

- ✓ Create a minibeast home for the insects in your garden
- ✓ Make observations and care for a range of minibeasts e.g. ants, spiders, butterflies
- ✓ Draw a picture of your minibeast home and label the materials you used to create it
- ✓ Write a set of instructions about how you constructed your minibeast home and how you decided where to build it



Tuesday 16th June 2020

LO: to use the text to retrieve information.

Steps to Success:

- ✓ Give your opinion on the story using the template on page 8
- ✓ Use 'because' to extend your answers and give more detail
- ✓ Have a go at answering the questions from the text in the quiz on page 9
- ✓ Start reading the text, looking for the answer to the question
- ✓ When you think you've found the answer highlight it (if printed)
- ✓ Read the question again to check your answer responds directly to it
- ✓ When you think you are correct, copy the answer from the text
- ✓ Repeat the process for the next questions

English

'The Stone Trolls'

Link to story and work:

<https://www.talk4writing.com/wp-content/uploads/2020/04/Y3-Dean-Stone-Trolls.pdf>

Pages of unit to complete: 8-9

Tuesday 16th June 2020

LO: to add endings '-ing', '-ed', '-er', '-est' to words ending in 'e'.

Steps to Success:

- ✓ Write a list of adjectives that end in 'e' with a consonant before it: nice, late, ripe, rude, brave
- ✓ Show that the 'e' is taken off to add the endings '-er' and '-est'
- ✓ Practise adding the endings '-ing', '-ed', '-er', '-est' to words ending in 'e' with a consonant before it
- ✓ Use the copy of the grid (on next slide) to make as many words as they can by adding the suffixes

nice

late

ripe

rude

brave

hike

ride

write

er

est

16.6.20

LO: to recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value.

Steps to Success:

- ✓ **Reminder: 100p = £1**
- ✓ **Read the question carefully**
- ✓ **Find the total amounts in £ and p**
- ✓ **Apply your knowledge of coins to determine whether reasoning statements are accurate**
- ✓ **Draw out the coins and their values to support the different combinations to support**
- ✓ **Extra challenge: have a go at the problem solving column (don't worry if you don't get to this stage – it's not a problem, as it does get challenging)**

Fluency

- Here is a table of money that three people have in pounds and pence. Can you fill in the blank boxes?

Name	£	p	Total
Phil	4		£4.65
Sue	3	95	
Gary		115	£6.15

- Jackson went to the shop to buy milk and bread.



How much money does he need to pay without receiving any change?

- Tara has 2 ten pence coins, a five pence coin and a fifty pence coin. How much money does she have altogether?

Reasoning

- Anna has 3 silver coins in her hand. Larry says, "I have more than you because I have a £1 coin." Is he correct? Explain why.

- Always, sometimes, never. You can make £1 using an odd number of coins. Convince me!

- True or false

5 copper coins can be worth more than 1 silver coin.

Problem Solving

- Jamie has 5 silver coins in his hand. How many different ways can he make £1 or more?
- Patrick visits an arcade. He has £5. He wants to go on at least 4 games.

Game	Price
Whack-a-rat	70p
Donkey Derby	90p
Bingo	£1
Grab-a-prize	50p
Dance mania	85p
Deal or no deal	£1.25

Which games can he go on? Will he have any change? Can you find more than one combination of games?

- How many ways can you make £1 using an unlimited amount of coins?

Tuesday 16th June 2020

LO: to identify the food minibeasts are attracted to and record findings in a tally chart.









Steps to Success:

Creative

All things bright and beautiful

- ✓ Investigate which fruits butterflies prefer to eat
- ✓ Make a range of butterfly foods using ripe fruit mixed with water and sugar
- ✓ Place the fruit in a shallow bowl in a sunny area that butterflies typically visit
- ✓ Watch the bowls and record any butterflies (or other minibeasts) that visit, using a tally chart (example on following slide)



Minibeast	Tally	Minibeast	Tally
			
			
			
			

Slug



Ant



Ladybird



Butterfly



Fly



Spider



Bee



Centipede



Snail



Woodlouse



Worm



Wednesday 17th June 2020

LO: to select vocabulary for a purpose.

Steps to Success:

- ✓ Read the extract on page 10, looking carefully at the underlined words
- ✓ All the words underlined are the same word class e.g. adjective, verb, adverb – except for one
- ✓ Which word is different to the others and why – what is the purpose of the underlined words?
- ✓ Adjective game – list the nouns that you can see in the pictures on page 11 e.g. rock, moss, sky
- ✓ Then add adjectives to make them more interesting e.g. the towering rocks
- ✓ Use the template on page 12 to identify nouns and create a list of adjectives that could be used to describe them – then try to insert the adjectives into the sentences on page 13
- ✓ Move on to prepositions on page 14 – prepositions describe the position of something
- ✓ Apply your new skills on the challenge on page 15

English

'The Stone Trolls'

Link to story and work:

<https://www.talk4writing.com/wp-content/uploads/2020/04/Y3-Dean-Stone-Trolls.pdf>

Pages of unit to complete: 10-15

Wednesday 17th June 2020

LO: to add the ending '-y' to words ending in '-e'.

Steps to Success:

- ✓ Display a list of words ending in 'e' with a consonant before it: shine, scare, stone, smoke, bone, shake
- ✓ See that the 'e' is taken off when you add 'y' e.g. shine – e + y = shiny
- ✓ Play a memory game by displaying some of the words on the list provided
- ✓ Remove one word while pupils close their eyes and then ask them to write the word that has disappeared

shine

scare

smoke

bone

stone

shake

LO: to find different combinations of coins that equal the same amounts of money.

Steps to Success:

- ✓ Read the question carefully
- ✓ Look at the coins or total amount provided
- ✓ Find different combinations of coins that add up to the same total
- ✓ Remember using real coins will help you, as you can clearly see the value of each coin
- ✓ Read the statements given to you in the reasoning section
- ✓ Use real coins to determine whether they are true or not – give reasons for your decision
- ✓ Challenge: have a go at the problem solving questions (these can be tricky so don't worry if they become too difficult)

Fluency

- Make 50p three ways using the coins below. You can use the coins more than once.



- I have £1.45. Can you find or draw the coins I could have to make this?
- Paul has £2 and Tony has £1.20. Which coins could Tony add to his pile to make his and Paul's amounts equal?

Reasoning

- Charanjot tells her friend Sam she has only silver coins in her hand. She says she has 43p. Sam thinks that's impossible. Do you agree with Sam? Explain why.

- True or false: 4 five pence coins are worth more than 2 ten pence coins. Explain why.



- Emily finds a 20p coin and thinks she now has enough for a ride on the ghost train. She puts it with her other three 20p coins. The ghost train costs £1. Is she correct? Explain why.

Problem Solving

- Hanna and Ste both claim to have 90p. Hanna has 3 coins and Ste has 4 coins. Are they correct? Which coins could they have?
- Emily has £3.40 and Katie has £2.20. How much does Emily need to give Katie so they have the same amount?
- Here is a price list. Jay has £2.20. What can he buy?

Item	Price
Chicken sandwich	£1
Ham sandwich	£1.50
Turkey sandwich	£1.20
Salad	30p
Jacket potato	£1
Panini	£1.30
Soup	£1.60
Sauce	10p
Can of pop	60p
Bun	60p
Chocolate bar	50p

Can you find a different set of items he can buy?

Wednesday 17th June 2020

LO: to investigate the food chains.

Creative

All things bright and beautiful

Steps to Success:

- ✓ Find out what animals eat butterflies, such as birds, toads and dragonflies
- ✓ Try this link to help:
 - <https://www.bbc.co.uk/teach/class-clips-video/science-ks1-the-food-chain/zbr8d6f>
- ✓ Then, learn about the creatures that, in turn, eat those animals
- ✓ Construct a food chain to show what you have discovered (you can draw or print pictures of each plant/animal in the food chain)

Thursday 18th June 2020

LO: to plan a narrative.

Steps to Success:

- ✓ Read instructions and see how the author innovates the ideas on page 16
- ✓ Read examples in the story on page 17
- ✓ On page 18, see how the author uses the plot pattern to create a new story
- ✓ Read idea 5, at the bottom of page 18 to try and relate your story the area you live
- ✓ Use the template on page 19 to create a story plan of your own

English

'The Stone Trolls'

Link to story and work:

<https://www.talk4writing.com/wp-content/uploads/2020/04/Y3-Dean-Stone-Trolls.pdf>

Pages of unit to complete: 16-19



Thursday 18th June 2020

LO: to add endings '-ing', '-ed', '-er', '-est' and 'y' to words ending in 'e'.

Steps to Success:

- ✓ Give your child a pile of word cards covered this week so far
- ✓ In turn, each pupil should take the top card, read it aloud and put it face down in front of them
- ✓ Clap and count the syllables and write down the letters for each syllable
- ✓ The card is then revealed and they can check their accuracy, gaining one point for the correct number of syllables and one point for each syllable spelt correctly
- ✓ Repeat with a new card

18.6.20

LO: to solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Steps to Success:

- ✓ Read the question carefully and underline key words or information
- ✓ To work out change – subtract the amount spent from the amount handed over
- ✓ Find the amount of coins needed to make a total
- ✓ = symbol means ‘the same as’ so whatever is on one side of an = must be the same as the calculation on the other side of the =
- ✓ Apply your knowledge of money to determine whether reasoning statements are true or false – use ‘because’ to add detail to your responses
- ✓ Challenge: have a go at the problem solving questions (these can be tricky so don’t worry if they become too hard)

Fluency

- Benji spends £1.35 in the shop and pays with a £2 coin. How much change will he receive?
- Arun buys an ice lolly from the ice cream van. It costs 90p. He pays in 10 pence coins. How many 10 pence coins does he use?
- Fill in the missing box:

$$\boxed{} + 40p = \text{£}1 - 30p$$

$$70p - 50p = 5p + \boxed{}$$

Reasoning

- True or false: you can make 51p using just 2 pence coins. Write an explanation with your answer.
- Alex has 90p. He bought a rubber for 30p and wants to buy a pencil.



The shopkeeper will not sell him the pencil. Can you explain why to Alex?

- Odd one out.
Look at the coins below. Which one is the odd one out and why?



Problem Solving

- Marie went to the shop and spent 20p. She bought at least one of each sweet. Which item did she buy two of?

Munchy	2p
Sweetie	3p
Choccy bar	5p
Spotty eggs	7p

- Frankie bought candyfloss at a fayre. She paid with 6 coins. How much could the candyfloss have been? Which answer do you think is the most reasonable?
- Colin has 5 coins in his pocket. How much money might he have?

Thursday 18th June 2020


LO: to understand the purpose of a minibeast's appearance.

Creative

All things bright and beautiful

Steps to Success:

- ✓ Find out how a minibeast's appearance can help it avoid being eaten
- ✓ Look at a range of camouflaged creatures, such as the peppered moth, stick insect and shield bug
- ✓ Describe their camouflage
- ✓ Compare them with butterflies, ladybirds, wasps and hornets, which have bright colours and patterns:
 - What similarities do they have?
 - What differences do they have?

Insect:	Colour(s)	Where does it live?	Can it blend in?
<p data-bbox="318 221 433 257">Moth</p> 			
<p data-bbox="259 461 496 496">Stick Insect</p> 			
<p data-bbox="267 701 489 736">Shield Bug</p> 			
<p data-bbox="318 941 438 976">Wasp</p> 			
<p data-bbox="293 1180 463 1216">Butterfly</p> 			

Friday 19th June 2020

LO: to write a descriptive narrative.

Steps to Success:

- ✓ Read instructions on page 20
- ✓ Use your plan and drafted sentences to help
- ✓ Use prepositions e.g. above, below, in front
- ✓ Use adjectives to make your story more descriptive
- ✓ Capital letters for the start of sentences and names
- ✓ Commas for lists
- ✓ 2A(2 adjectives) sentences e.g. The scorching, sizzling sun.
- ✓ Check you spelling and full stops
- ✓ You must aim for at least a page

English

'The Stone Trolls'

Link to story and work:

<https://www.talk4writing.com/wp-content/uploads/2020/04/Y3-Dean-Stone-Trolls.pdf>

Pages of unit to complete: 20-21

Friday 19th June 2020

LO: to apply endings '-ing', '-ed', '-er', '-est' and 'y' to words ending in 'e'.

Steps to Success:

- ✓ Get someone in your household to test you on the spellings you have learnt this week
- ✓ Sound out the spellings to yourself
- ✓ Choose accurate graphemes to represent each sound
- ✓ Read spellings back to yourself to check
- ✓ Mark the spellings
- ✓ Write your own corrections for any incorrect answers

19.6.20

LO: to apply your knowledge of money to solve problems.

Steps to Success:

- ✓ Read the question carefully
- ✓ Label the value of the coins
- ✓ Find the total by adding them altogether
- ✓ Find change by subtracting the amount spent from the total amount to begin with
- ✓ Write your answers clearly
- ✓ Check

Bethan has 6p. She wants to buy a drink.



drink 40p



apple 10p



banana 18p



crisps 23p

How much more money does she need?



p





Kay has these coins.



How much money has she altogether?

p

This is how much ice lollies cost.

Choco	45p	
Magna	60p	
Alien	55p	
Nutty	35p	

How much do 3 Nutty lollies cost?

(a) Janet spent 23p.

Put a circle around the 2 items she bought.



crisps 16p



orange 18p



cake 9p



biscuit 7p

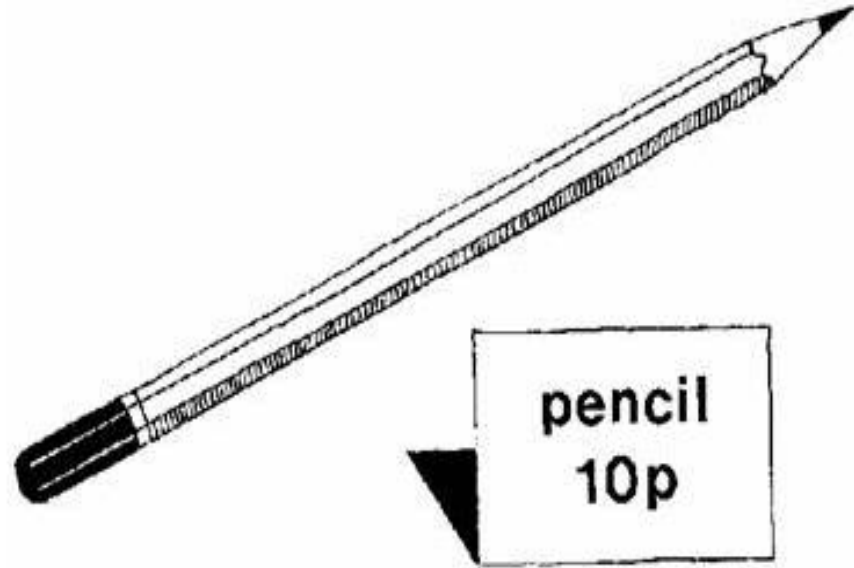
(b) She used 3 coins to pay the 23p.

Put a circle around each coin she used.



Anna has 54p.

She buys as many pencils as she can.

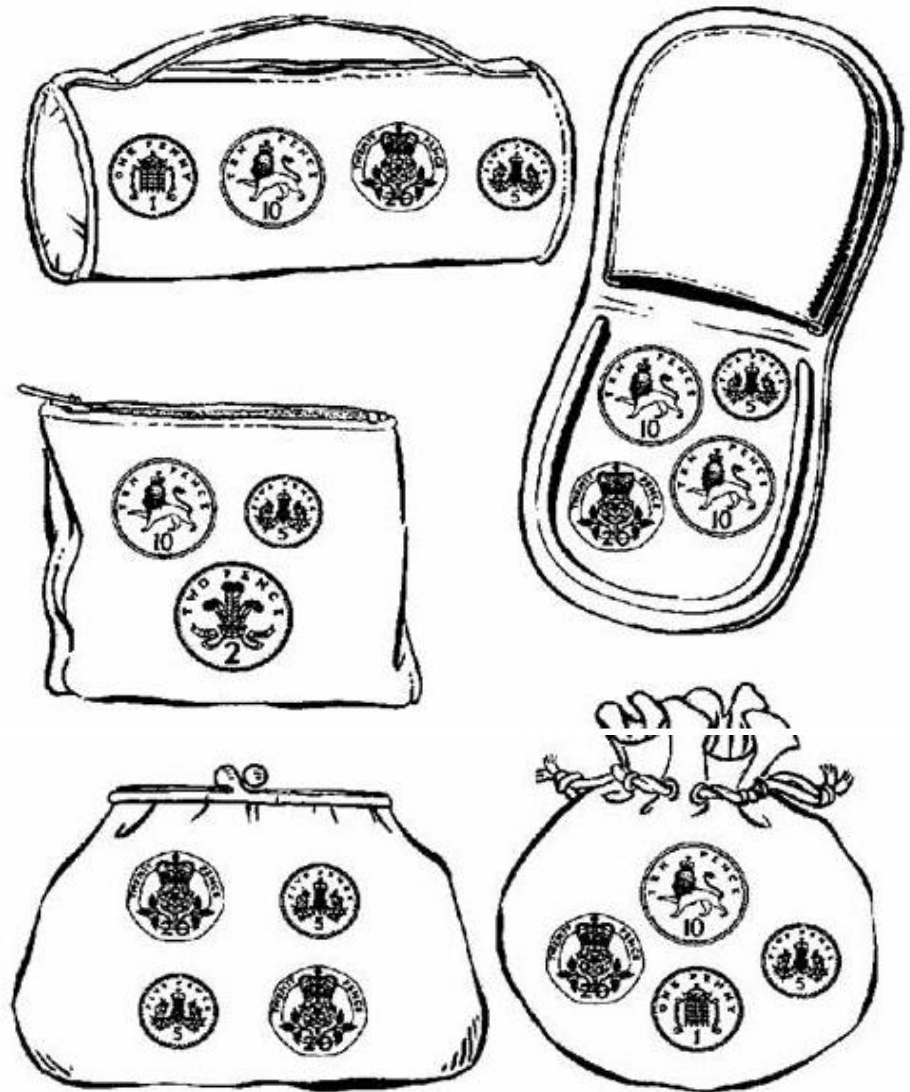


How much money will she have left?

 p

One purse has 50 pence in it altogether.

Put a ring around the purse.



Friday 19th June 2020

Creative

All things bright and beautiful

LO: to use the natural environment to make a concoction.

Steps to Success:

- ✓ **Match pictures of baby and adult minibeasts, including ladybirds, worms, moths and spiders**
- ✓ **Group the animals according to whether or not the babies look like their parents**
- ✓ **Find out more about the life cycle of their favourite minibeast**
- ✓ **Draw a diagram to show the life cycle of your favourite minibeast and add descriptions**

Draw a line to match the minibeast to its offspring.



Minibeasts that look similar to their young

Minibeasts who look different to their young

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