

**Hello everybody 😊**

**You're all doing brilliantly. Keep up the great work.**

**Stay safe. Keep smiling. Take care.**

**From your Reception teachers**



Remember reading daily is one of the best things you can do to practise your phonics. You can log in to the Oxford Owl website to view their range of ebooks too.

There are daily phonics lessons you can watch as well:

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_Utl\\_dV2K\\_-niWw](https://www.youtube.com/channel/UCP_FbjYUP_Utl_dV2K_-niWw)



# Monday

LO: To recognise the /er/ graphemes

To segment and blend /er/ words for reading and spelling

er

ir

ur

Can you read these sounds?  
Can you think of some words  
with the /er/ sound in?



## Phonics

Jolly phonics songs:  
<https://www.youtube.com/watch?v=U2HYM9VXz9k>

## Tricky words

Can you read these words?

out

what

their

Mr

Mrs

people



LO: To listen to the story 'We're going on a bear hunt'.

<https://www.youtube.com/watch?v=0gyI6ykDwds>

Can you perform a musical version of the story? Use this video for inspiration:

<https://youtu.be/Wzlcu6tbEko>

Could you go on your own bear hunt in your garden?



Look at the use of prepositions in the story (over, under, through). Can you think of more prepositions? Can you write sentences which include some of these.



# Monday

LO: to say and order the days of the week



## Maths

### Grown-ups:

- Look at the days of the week poster
- Say the days
- Sing the days of the week song from school:

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday too.

One, two, three, four, five, six, seven days, Each day different and every day new!"

- See Cbeebies link for days of the week songs to play over the week
- <https://www.bbc.co.uk/cbeebies/curations/days-of-the-week>
- Use the link to play activities and answer questions
- <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/ztjg39q>
- Challenge: create days of the week cards and ask your child to order them





# Days of the Week

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday



Monday

Tuesday

Friday

Saturday

Wednesday

Thursday

Sunday



# Tuesday

LO: To recognise the /er/ graphemes

To segment and blend /er/ words for reading and spelling

er

ir

ur

Look at the next slide.

Ask your grown up to read the story. Shout out whenever you hear a word with an /er/ sound.



## Phonics

Jolly phonics songs:  
<https://www.youtube.com/watch?v=U2HYM9VXz9k>

## Tricky words

Ask your grown up to read these words. Can you spell the words correctly?

out

what

their

Mr

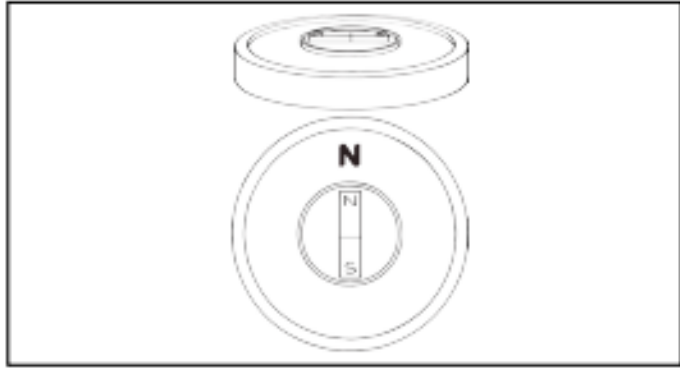
Mrs

people





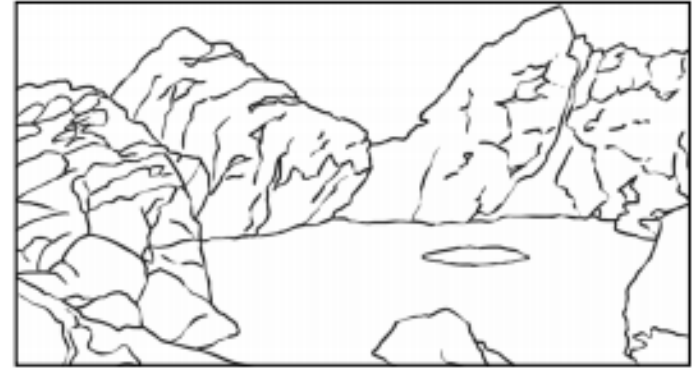
# The Mermaid in the River



In the north, was a town. Perth was the town.



In Perth, was a river. The river was long and led to a rock pool.



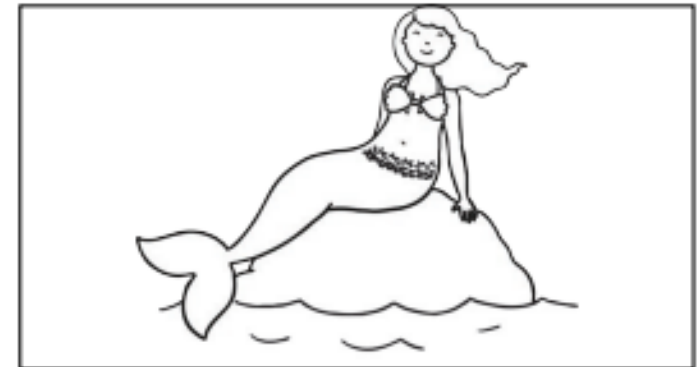
One day, in the winter, a man ran from the rock pool.



He had seen a monster. A monster with long hair and a tail. Her tail had greener fins than he had ever seen! Bernard did not go back to the rock pool.



After a number of weeks, Bernard's sister, Fern, went to see the monster.




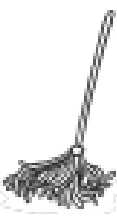




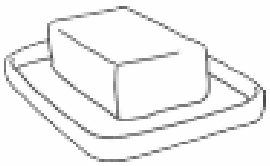











She went past the corner of the rock pool. A mermaid was next to a rock. She had a ring on her finger. She put herself on the rock. It was not a monster. It was a mermaid.

# Find and Write the 'er' Words



Write the words and then colour the ones with an 'er' sound in them.

		
b	ow	c
		
o	t	n n
		
d	u	b

		
b o x e r	f l o w e r	c u r e
		
m o p	t o w e r	r u n n e r
		
f o o d	f u z z	b u t t e r





## LO: to use describing words.

Talk about describing words with an adult. These words are called adjectives. Can you spot some adjectives in the story.

Recap the story – ‘We’re going on a bear hunt’. Look at the description of the bear (‘One shiny wet nose! Two big furry ears! Two big goggly eyes! IT’S A BEAR!’). Choose another animal and write a similar description.



# Tuesday

LO: to know the order of the months of the year

<https://www.youtube.com/watch?v=5enDRrWyXaw>



# Maths

## Grown-ups:

- Sing "Days of the Week" song and Tuesday's Cbeebies song
- What months does your child know?
- Sing the "Months of the Year" song (link left)
- Show months of year as a cycle – every new year follows the same pattern
- Discuss important months – birthdays, festivals etc.
- Use flashcards to order and group as seasons
- Challenge: read and order the months of the year









January



February



March



April



May



June



July



August



September



October



November



December



# Wednesday

LO: To recognise the /er/ graphemes

To segment and blend /er/ words for reading and spelling

er

ir

ur

Look at the next slides.  
Complete the /er/ activities.



## Phonics

Jolly phonics songs:  
<https://www.youtube.com/watch?v=U2HYM9VXz9k>

## Tricky words

Can you write some sentences using these words? Remember finger spaces and full stops.

out  
what  
their  
Mr  
Mrs  
people



# Phase 5 Real and Nonsense Words for ir

There are many different words spelt with 'ir'.

Can you spot which words are real and which are nonsense below?

Fill in your key with a different colour for real words and nonsense words then colour in the correct boxes below.

Key

Real Words

Nonsense Words

chirt	skirt	lirt	thirteen
dirt	tirl	sir	mirst
pirst	thirsty	zirst	stir
shirt	rirst	first	birteen
firl	bird	mird	girl



# ir

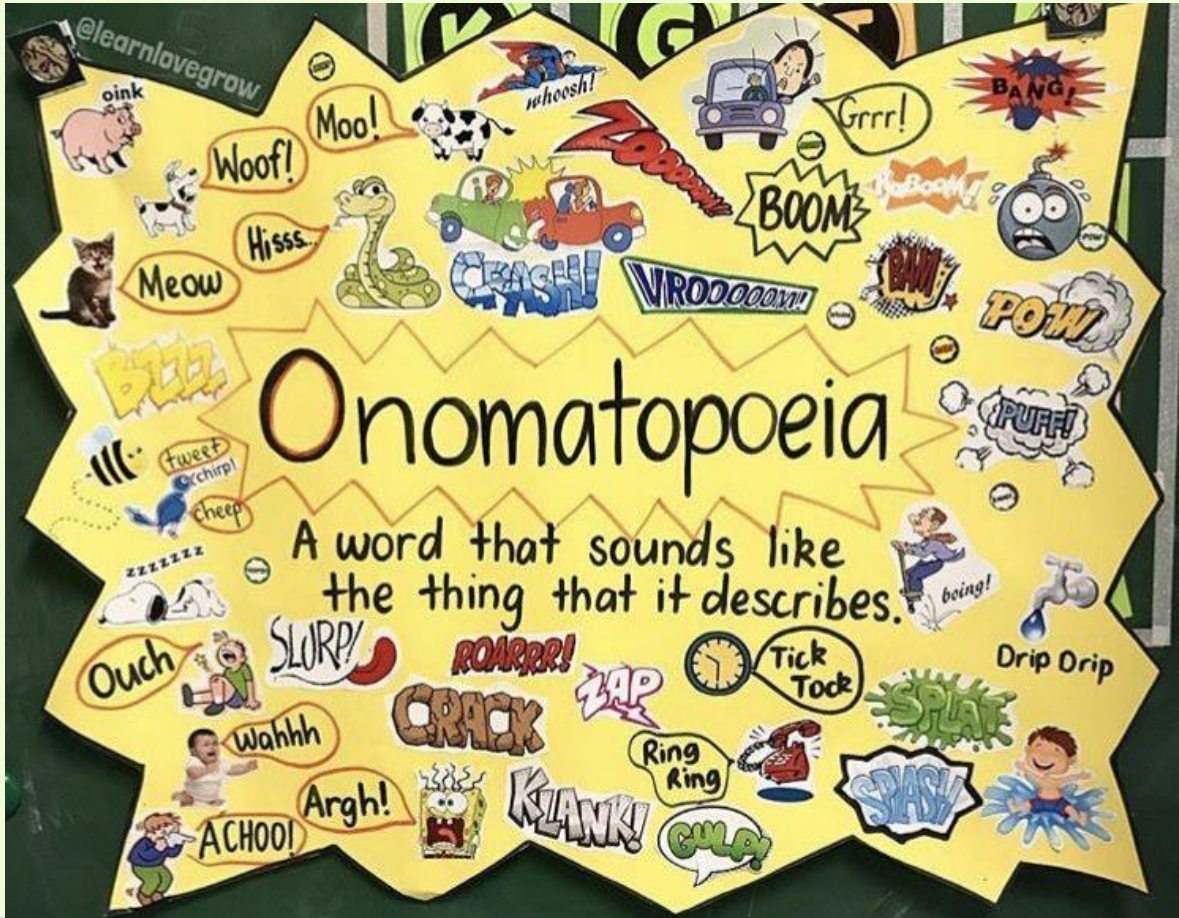
s r t l e c s z v b e b  
k i r m f i r s t a t i  
c k e b i r d n d e h r  
r c i s r c a r d j i t  
h l s k m u s o j w r h  
s t h i r s t y n d t d  
t h j r j h i m j c e a  
d i r t y b r a h h e y  
p r r m r e p a g i n c  
s d s k t v s w i r l m  
p s i r r p p l r p m i  
l y t d t w i r l k f r

sir	circus	swirl	bird
thirteen	third	chirp	birthday
thirsty	first	firm	stir
skirt	dirty	girl	twirl





LO: to explore Onomatopoeia.



Find examples of onomatopoeia in the story (e.g. swishy, splash, squelch). Make a poster which teaches other people what onomatopoeia means.





# Wednesday

LO: to show my daily routine

## Maths

### Grown-ups:

- Sing days and weeks songs
- Use Cbeebies Wednesday song
- Talk about day and night. What activities do we do at these times?
- Use the cards to sort activities
- **Add activities of your own**
- Challenge: make a poster to show morning, afternoon, evening and night activities to count and compare



Night-time

Daytime

Night-time



twinkl visit [twinkl.com](https://www.twinkl.com)



Milk deliverer arrives



Wake up



Breakfast



Evening meal



Bath time



School



Come home from school



Play at home



Bedtime



Story time





LO: To recognise the /er/ graphemes

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Ask your grown up to read the story. Shout out whenever you hear a word with an /er/ sound.



out  
what  
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Mr  
Mrs  
people

## Phonics

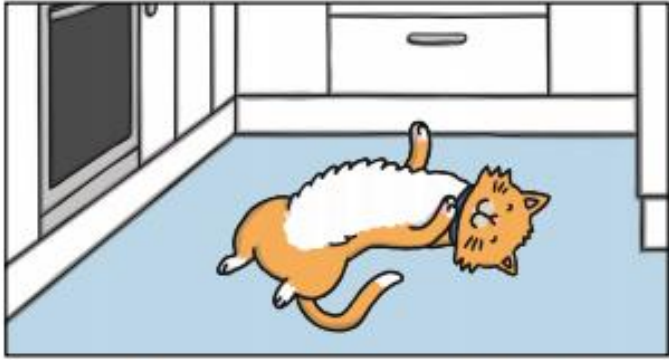
Jolly phonics songs:  
<https://www.youtube.com/watch?v=U2HYM9VXz9k>

## Tricky words

Can you write some sentences using these words? Remember finger spaces and full stops.



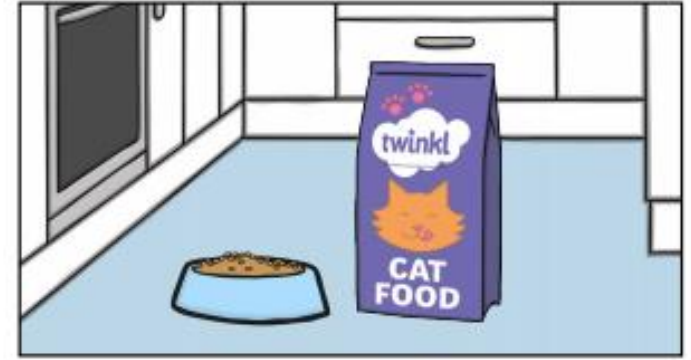
# Sam the Cat



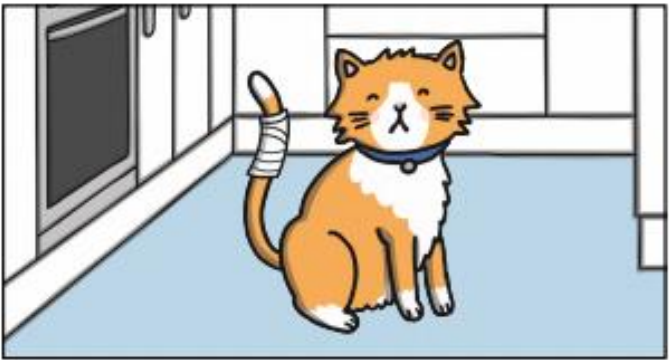
My cat Sam has long, soft fur. Sam is the best pet!



Sam the cat curls up and purrs on my lap. I hug her tight.



It is my turn to get Sam her food. I look for Sam but she is out.



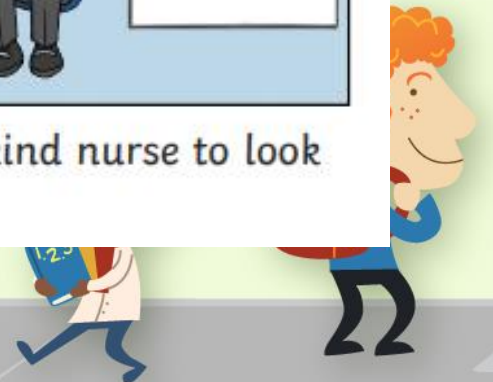
Sam gets back but she has hurt her tail!



Poor Sam! Get well soon! I can help her feel better.



I dress up as a kind nurse to look after Sam!



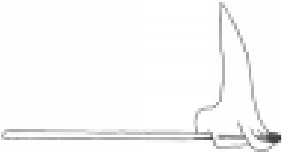








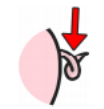










# Find and Write the 'ur' Words



Write the words and then colour the ones with an 'ur' sound in them.

		
<input type="text"/> <input type="text"/> <input type="text"/> l	f <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> n
		
<input type="text"/> <input type="text"/> <input type="text"/> f	<input type="text"/> <input type="text"/> <input type="text"/> k	<input type="text"/> <input type="text"/> <input type="text"/> g
		
<input type="text"/> <input type="text"/> <input type="text"/> ch	<input type="text"/> <input type="text"/> <input type="text"/> t	<input type="text"/> <input type="text"/> <input type="text"/> n

		
c ur l	f ur	b ur n
		
s ur f	c oo k	d o g
		
ch ur ch	h ur t	t ur n



## LO: To write a list.

A list is different to writing a normal sentence. We start a new line for each point on our list. We can use numbers or bullet points to separate our list.

Read the story 'We're going on a bear hunt'. Make a list of things that you might need if you were going on a similar adventure with your family.

How do we make a list? What did you use to separate your list?



# Thursday and Friday

LO: to read o'clock times



# Maths

## Grown-ups:

Sing Cbeebies Thursday song and days and weeks songs

- Talk about telling the time – where do we see clocks? What do they have – hands, a face, numbers
- Explain that to read the time o'clock, the long minute hand points to the top (12) and the short hour hand will show what hour it is
- Use Top Marks clock to show how the hands move <https://www.topmarks.co.uk/time/teaching-clock>
- Play Baby Bear's Day o'clock game – read the clue, read the time and ask your child to find/point to the correct clock face
- Play "What's the Time Mr Wolf?" ask your child to read the clock face and say the time
- Challenge: ask your child to order the times on the clocks from 1 o'clock to 12 o'clock



# Baby Bear's Day

## Time Matching Game

twinkl

Baby Bear's Day

I have got a very busy day! Carefully, look at the clocks. Can you find the clocks that match each activity I am doing?



Baby Bear's Day



I wake up at 8 o'clock.

Baby Bear's Day



I have breakfast at 9 o'clock.

Baby Bear's Day



I go for a walk at 10 o'clock.

Baby Bear's Day



I play in the playground at 11 o'clock.

Baby Bear's Day



I have lunch at 12 o'clock.

Baby Bear's Day



I read a book at 1 o'clock.



Baby Bear's Day



I paint a picture at 2 o'clock.

Baby Bear's Day



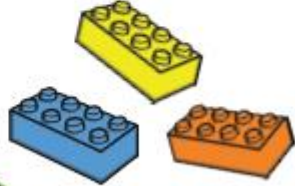
I play football at 3 o'clock.

Baby Bear's Day



I go swimming at 4 o'clock.

Baby Bear's Day



I play with my bricks at 5 o'clock.

Baby Bear's Day



I have dinner at 6 o'clock.

Baby Bear's Day



I have bath at 7 o'clock.





Baby Bear's Day



Baby Bear's Day



Baby Bear's Day



Baby Bear's Day



Baby Bear's Day



Baby Bear's Day



Baby Bear's Day



Baby Bear's Day



Baby Bear's Day



Baby Bear's Day



Baby Bear's Day



Baby Bear's Day





LO: To recognise the /er/ graphemes

To segment and blend /er/ words for reading and spelling

er

ir

ur

Think of a word with /er/ in.

Can you write a sentence with that word in.



out  
what  
their  
Mr  
Mrs  
people

## Phonics

Jolly phonics songs:  
<https://www.youtube.com/watch?v=U2HYM9VXz9k>

## Tricky words

Can you write some sentences using these words? Remember finger spaces and full stops.



Friday



English

# LO: to sequence a story and think of alternative ideas.

Revisit the story. Talk about the order in which things happened. Create your own bear hunt map.

Write a new page where the family come across another hurdle. Draw a picture to illustrate your page.



Uh uh! Mud! Thick oozy mud. We can't go over it. We can't go under it. We have to go through it

Squishy squashy,  
Squishy squashy  
Squishy squashy







# Thursday and Friday

LO: to read o'clock times



# Maths

## Grown-ups:

Sing Cbeebies Friday song and days and weeks songs

- Talk about telling the time – where do we see clocks? What do they have – hands, a face, numbers
- Explain that to read the time o'clock, the long minute hand points to the top (12) and the short hour hand will show what hour it is
- Use Top Marks clock to show how the hands move <https://www.topmarks.co.uk/time/teaching-clock>
- Play Baby Bear's Day o'clock game – read the clue, read the time and ask your child to find/point to the correct clock face
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- Challenge: ask your child to order the times on the clocks from 1 o'clock to 12 o'clock







**Remember:**



- **Stay home.**
- **Stay safe.**
- **Be happy.**

