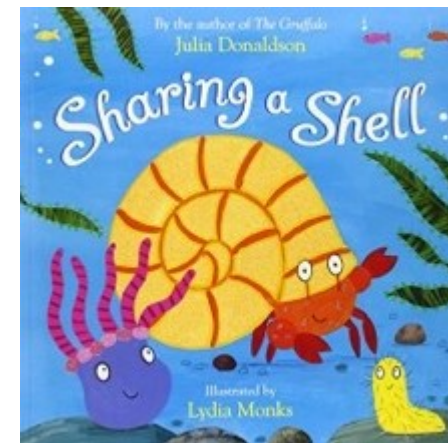


English

Read the story 'Sharing a Shell' or listen to it here <https://www.youtube.com/watch?v=l42fh58uGoY>

- Is there a 'moral' to this story? Does it teach us anything?
- Retell the story from the point of view of the crab.
- Make a list of the rhyming words in the story.
- Investigate the rhyming patterns on each page of the book.
- Make a list of the words that describe movements in the story, e.g. roaming, romping, rollicking. Can you think of any more?
- Look at the use of punctuation in the story. Talk about the use of full stops, questions marks, exclamation marks (etc.) why have they been used?



Phonics and Reading

- Ask your grown up to write some alien (nonsense) words for you to sound out and blend using your phonics. E.g. rom, dup, lomf, shimk
- Use your Oxford Owl login to read a book.
- Practise your letter formation. If you have a tablet, you could try using purple mash 2handwrite to have go at forming your graphemes with lead ins.
- Practise your tricky words.



Maths - Solving problems

- A herd of 11 elephants joins up with another herd of 5. How many elephants are there now?
- There are 17 wildebeest on the plain. 9 leave to find water. How many are on the plain now?
- A squirrel collects 10 nuts to share between her 5 babies. How many nuts will each baby have? Draw the nuts to check
- Share out 15 biscuits between 5 of your favourite toys. How many biscuits does each toy have? Is it fair?

Creative - The Seaside

- Task 1- Make a list of animals / plants that you might find in seaside habitats. How many different types of habitat can you find there (beach / rock pools / ocean)?
- Task 2 - Create a postcard from a seaside you have visited. If you have never been to the seaside ask an adult to show you some pictures and tell you about it. Draw or paint a picture of the seaside.
- Task 3 - Can you make a boat from any empty containers you have got at home? Does it float?
- Task 4 - Role play or use characters to act out a scene from the beach. Introduce storyline to your play.
- Task 5 - Explore noises you might hear at the seaside (the waves crashing, people playing etc.) Can you make your own instruments to represent these sounds?